

What's going on in One? 8.3.19

Maths

This week we have continued to focus on numbers to 40 and have built on our place value knowledge. We have been using this knowledge to compare numbers. All of us are able to identify when a number is greater than another but lots of us have learnt to explain that a number is bigger because it has more tens or ones. We have also focussed on number patterns.

Guided Practice

1 Find the missing numbers.



- (a) Is 1 more than 29.
(b) Is 1 less than 37.
(c) Is 2 more than 31.
(d) Is 2 less than 35.

2 Complete the number patterns.



- (a) 33, 32, 31, 30, 29, , , 26
(b) 26, 28, 30, , 34, , 38,

English

This week we have continued with our work on *When Daddy Fell Into The Pond*. We started the week by retelling the poem by adding sentences to our pictures we drew last week. We have spent the rest of the week planning and rehearsing our performance and ended the week by performing our poem to the other year 1 class. We are so proud of their focus and have been blown away with their confidence when performing. To round everything off we completed peer and self assessments to evaluate the performances.



Theme

This week we have taken a trip to Buckingham Palace and were asked by the Queen herself, to design and draw Buckingham palace. We completed this drawing by using lines and pencils.



World Book Day

We had a wonderful day celebrating world book day. To kick start the day, Mr Deakin delivered a fantastic assembly which involved getting all the teachers to the front and partaking in a fairy tale quiz. We then entered our classroom, only to find a crime scene - porridge everywhere and tables turned. We used our investigative skills and concluded that it was Goldilocks! We spent the morning making wanted posters to try and find her. In the afternoon, we had multiple activities set up around the classroom that linked to Goldilocks. We did porridge tasting, designing the bears' bed and much more. Check out dojos for pictures :)

Homework

Please complete pages 6 and 7 on the Maths section.

Handwriting homework is the cursive letter *u* and *u*. The children have completed their second spelling test, which can be found in the back of their diaries. Thank you to those that have been practicing spellings at home. The next set of spellings are: **I, you, your, they, be, he and me**