



BEHAVIOUR POLICY

AIM:

Our children will flourish in a calm, secure and caring environment. This enables them to take an active part in or community and become responsible citizens. We seek to foster within each child a sense of self-discipline which encompasses the spirit of co-operation, politeness, empathy, helpfulness and a respect for other people, their culture and beliefs and their property.

This policy, combined with the behaviour principles written statement, seeks to promote pupil self-discipline and proper regard for authority. The school will secure an acceptable standard of behaviour and maintain the expectation that pupils complete any tasks reasonably assigned to them, in connection with their education.

In the first instance, the class teacher is responsible for the day to day behaviour of the children. His/her attitude will be that of a caring parent.

PRINCIPLES OF THE POLICY:

- a consistency of approach
- clear and fair rules based on respect and discussed with pupils
- acknowledgement of success through rewards
- high expectation of adults as role models
- target the behaviour not the child

At the heart of the policy is our
'Be The Best You Can Be' School Story



At Holton-le-Clay Federation, we believe that we can:

Be curious: ask questions, investigate, listen, remain open minded.

Be respectful: to the environment (local, national and global) use our manners and follow our rules

Be understanding: demonstrate tolerance, support one another and help each other

Be hardworking: persevere, have pride in what we do and aim to reach our potential

If we believe that we can, anything is possible!

All members of staff will also have consistent expectations for how children are to behave within the school and when they are representing the school outside. These expectations will be modelled and encouraged throughout the day.

ENCOURAGING GOOD BEHAVIOUR

Good behaviour is praised at all times. Rewards are given in the form of stickers, treats, team points, certificates and trophies. The Special Box for Reception and Key Stage 1 and Star Pupils at Key Stage 2 are our systems for the recognition of pupils showing high standards of effort, attitude and behaviour during the week.

KEY STAGE 1

Within Foundation and Key Stage 1 we accept that these may behaviours may not be demonstrated by pupils at all times, however they will be developed at every opportunity.

School rules: we expect our pupils to:

- Show consideration of others
- Be honest and truthful
- Be respectful of others, their property and the school environment
- Listen to others
- Work within class in a positive and productive manner
- Move around school quietly and calmly
- Be proud of our school

We believe that positive reinforcement produces the best behaviour and that all stake holders within school will model, encourage and develop the expected behaviour through praise and reward. We believe consistency in praise and sanctions also helps children make the correct choices.

Praise and Reward

- Stickers
- Verbal Praise
- Sending children to other teachers for positive praise
- Special Box – certificates prepared for issue to nominated pupils
- Special Box Assembly – Parents invited
- Dojo points
- Teachers may also use extra strategies such as ‘raffle tickets’ or ‘counters in a jar’, ‘proud clouds’ etc. within their own classrooms

Sometimes the expected behaviour is not demonstrated and it may be necessary to use sanctions to promote the expected behaviour from an individual child.

Sanctions

- Verbal warnings
- Move to a location near the teacher
- Missing an appropriate number of minutes break
- Sent to a partner class
- Continue unacceptable behaviour will result in the DHT talking with the child and parents may also be contacted.
- EHT informed

KEY STAGE 2

School rules - we expect our pupils to **always** show respect:

- Listening: Listen carefully and put your hand up when you would like to talk.
- Kindness: Be kind to each other.
- Attitude: Try and try again until you can complete your work. Be proud of your work.
- Environment: Walk around the school sensibly and silently. Look after our school equipment.
- Manners: Show good manners at all times.
- Class rule: to be added at teacher’s discretion (depending upon the needs of the class)

Rewards

- Extra playtime
- Happy Book Awards
- Small class prizes
- Golden tickets
- Becoming a weekly 'Star Pupil'
- Letters home to parents
- Becoming a half termly 'Values Champion'

Consequences:

1. Correction.
2. Warning.
3. Name on the 'sad' side of the board.
4. Missing break or lunch times to reflect on behavior choices.
5. Work in another classroom.
6. Sent to senior member of staff and your adults may be contacted.

ACROSS THE FEDERATION:

- Wherever possible incidents should be dealt with calmly and quietly, causing as little disruption to the general proceedings as possible.
- Children will always be told why their behaviour is unacceptable.
- Above all we wish to work together to make each school a place where children and adults can work together happily and successfully.

We will help pupils to develop strategies to help greater self-control by:

- Addressing the behaviour problems of attention seeking, calling out and regularly leaving the allocated work place.
- Isolating the pupil from peers and friends for specified time.
- Maintaining close contact with parents
- Seeking advice from the outside agencies

DISCIPLINARY STEPS

- Pupils working alone within Head's office instead of the classroom for fixed periods
- Monitoring of behaviour and regular meetings with parents.
- Targets set to improve behaviour and PEP (Personal Education Plan) initiated – in agreement with parents
- Relocation to another school in the federation
- Consideration of a 'Managed Move'
- If behaviour does not improve or if there is a serious risk to the health and safety of pupils or adults then the pupil will be recommended for fixed term or permanent exclusion.

OTHER ACTION

If a child repeatedly acts in a way that disrupts learning, damages property or upsets others, school will contact the child's parents and seek an appointment in order to discuss the situation, with a view to improving the behaviour of the child. The Headteacher will be involved in all serious incidents involving repeatedly disruptive, deliberately malicious or violent behaviour.

Representatives of outside agencies, such as Behaviour Support, will be contacted and used as necessary, and guidance/recommended strategies followed, such as behaviour monitoring, daily reporting etc.

Following any incident of unacceptable behaviour, it is important to allow the child the opportunity to carry on with their day as normally as possible, within the realms of possibility and in the spirit of 'making a fresh start' and 'forgiveness'. Our approach will be one of 'sorting the problem and moving on', not holding grudges, allowing opportunities for an apology to be made if appropriate.

The Headteacher has powers of exclusion, which may be used for serious or repeated instances of unacceptable behaviour – Lincolnshire County Council and DfE guidance will be followed in these circumstances. All exclusions will be notified to the Chair of Governors, to whom parents may make representations if desired. LA guidelines will be followed as required and are available on request.

DISCIPLINARY ACTION THAT WILL BE TAKEN AGAINST PUPILS WHO ARE FOUND TO HAVE MADE MALICIOUS ACCUSATIONS AGAINST SCHOOL STAFF

Please see our Safeguarding Policy

THE USE OF RESTRAINT (DFE updated 2015)

Please see our Policy for Use of force to control or restrain pupils

BEHAVIOUR OUTSIDE OF THE SCHOOL SITE

The Department of Education has issued all schools with regulations on managing pupils' behaviour outside of the school site and outside of school hours. All Holton le Clay School's pupils are subject to the Behaviour policy outside of the school site and outside of school hours whilst in school uniform or in some other way identifiable as a pupil of the school. Any poor or disrespectful behaviour outside of school will be dealt with in school to such an extent as is reasonable.

Mrs D Hunt, Executive Head, Federation between Holton-le-Clay Infant School and Holton-le-Clay Junior School

Reviewed 04.03.2019

Full Governing Body approval at meeting 4th March 2019