



Our Lady and St Brendan's Catholic Primary
IMPACT REPORT ON
PUPIL PREMIUM STRATEGY 2017-18

YEARS	2017-18
Total amount of PPG received	£113,520

Pupil Premium Strategy for 2017-18

360 degrees responsibility

Identify. Target. Implement Strategy. Monitor.

Developing greater challenge and pace in learning especially the most-able disadvantaged pupils.

Identify	In 2017-18 all staff working with the child will be aware of who attracts the PP funding and expected to take shared responsibility so that pupils are supported 360 degrees. Teachers will also identify barriers to learning for individuals. Teachers will identify which disadvantaged pupils have potential to be high attainers.
Target	Set Aspirational Targets; what can be achieved if barriers are removed, for individual disadvantaged pupils for next academic year and end of next key stage. Share with the child, parents and team.
Implement Strategy	Specific strategies to be implemented with the child and parents to overcome specific barriers to learning. Staff will coach those children at the end of a key stage in how to address their barriers, giving them responsibility for learning and retention of information and skills. Developing a growth mind-set and “Barrier-Busting”. The additional of a part time teacher will be focused on intervention programs to close gaps in learning. SLT and School to <i>school support links</i> will coach and mentor staff in how to address slow progress.
Monitor	SLT will seize all opportunities to monitor progress and standards for Disadvantaged pupils reporting to Governors, in conjunction with school’s Monitoring Calendar. Close monitoring; SLT- Half term monitoring of progress and standards for Disadvantaged pupils and report to Governors termly. Middle leaders- Weekly monitoring and report to SLT each half term. Teachers –ongoing assessment and report to key stage-leader at least half termly.

Planned expenditure of Pupil Premium Funding:	
• Employ an extra part- time teacher in KS2 who is focused on intervention programs to close gaps in learning in Years 4-6 where numbers of disadvantaged pupils is high.	£14,228
• Provide additional support to ensure that all PP children make good progress and achieve as well as non-PP children with the following staff 6.5 FTE 1.75 FTE 1:1 support	£49,444
• Provide a Learning Mentor support for identified pupils to aid academic, social and emotional development.	£23,260
• Provide financial assistance in circumstances where family income might be a barrier to equality of access to an enhanced curriculum; Robinwood Residential and Music Tuition	£3,200

- Employment of Catholic care worker to provide support one day a week for both PP children and their families.
- Provide the role of the Parental Involvement Officer, 24 hours a week, to support families and children.

£8,080
 £14,011
Total:
£112,223

IMPACT OF Pupil Premium in school 2017-18

- PHONICS Y1

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 39 percentage points with 57% of Pupil Premium eligible pupils and 96% of pupils not eligible meeting the expected standard of phonic decoding at the end of Year 1.

- KS1 Reading

In 2018 Pupil Premium eligible pupils out performed those who are not by 1 percentage point with 83% of Pupil Premium eligible pupils and 82% of pupils not eligible (National average: 79%) reaching the expected standard in reading. 67% of eligible children achieved Greater Depth compared to 55% of children not-eligible (National average: 29%)

Key stage 1 reading attainment by pupil group											
Breakdown	Cohort	At least expected standard in reading				Below expected standard in reading					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
Disadvantaged	6	83	79	67	29	0	2	0	4	17	15
Other	22	82	79	55	29	0	2	0	4	18	15

- KS1 Writing

In 2018 Pupil Premium eligible pupils out performed those who are not by 6 percentage points with 83% of Pupil Premium eligible pupils (National average: 74%) and 77% of pupils not eligible reaching the expected standard in writing.

Key stage 1 writing attainment by pupil group											
Breakdown	Cohort	At least expected standard in writing				Below expected standard in writing					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
Disadvantaged	6	83	74	0	18	0	2	0	4	17	20
Other	22	77	74	9	18	0	2	0	4	23	20

- **KS1 Maths**

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 8 percentage points with 83% of Pupil Premium eligible pupils (National average: 80%) and 90.9% of pupils not eligible reaching the expected standard in maths. 17% of eligible children achieved Greater Depth compared to 55% of children not-eligible (National average: 25%)

Key stage 1 maths attainment by pupil group											
Breakdown	Cohort	At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
Disadvantaged	6	83	80	17	25	0	2	0	3	17	15
Other	22	91	80	55	25	0	2	0	3	9	15

- **KS2 RWM**

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 6 percentage points with 56% of Pupil Premium eligible pupils (National average: 70%) and 62% of pupils not eligible reaching the expected standard in reading, writing and maths.

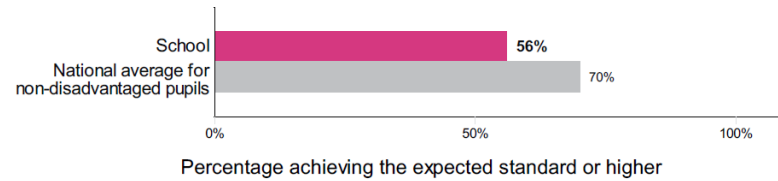
In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 8 percentage points with 0% of Pupil Premium eligible

pupils and 8% of non eligible pupils achieved a high score in reading, writing and maths (National average 12%)

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 16

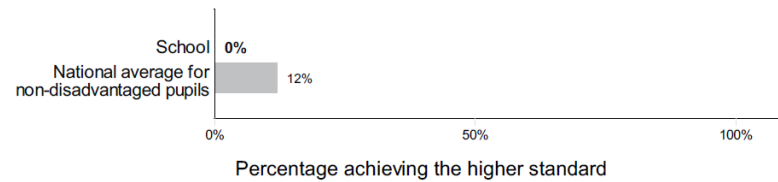


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	2	1	20	13	5	2
Percentage	0	0	65	62	80	50
National comparator	7	9	58	63	95	96
Difference	-7	-9	7	-1	-15	-46

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 16



Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	2	1	20	13	5	2
Percentage	0	0	0	0	20	0
National comparator	0	0	2	2	28	30
Difference	0	0	-2	-2	-8	-30

- **KS2 Progress**

In 2018 Pupil Premium eligible pupils' progress was behind that of other children nationally, significantly so in Maths.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	0.09	-1.26	-3.44
Confidence interval	-2.8 to 3.0	-4.1 to 1.5	-6.1 to -0.7
Number of disadvantaged pupils	16	16	16
Disadvantaged pupils with adjusted score	0	0	0
National average for non-disadvantaged pupils	0.31	0.24	0.31

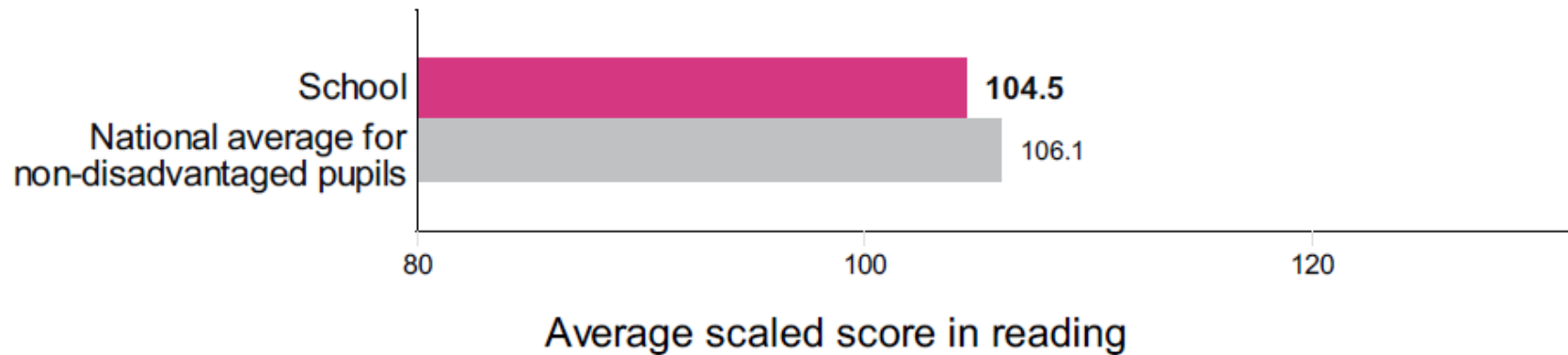
- **KS2 Reading**

In 2018 Pupil Premium eligible pupils out performed those who are not by 1 percentage point with 94% of Pupil Premium eligible and 93% of pupils not eligible (National average: 75%) reaching the expected standard in reading.

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 33 percentage points with 0% of Pupil Premium eligible pupils and 33% of non eligible pupils achieved a high score in reading. (National average: 14%)

Reading

Number of disadvantaged pupils = 16



- **KS2 Writing**

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 23 percentage points with 69% of Pupil Premium eligible pupils and 92% of pupils not eligible (National average: 78%) reaching the expected standard in writing.

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 2 percentage point with 6% of Pupil Premium eligible pupils and 8% of non eligible pupils achieved a high score in writing. (National average: 20%)

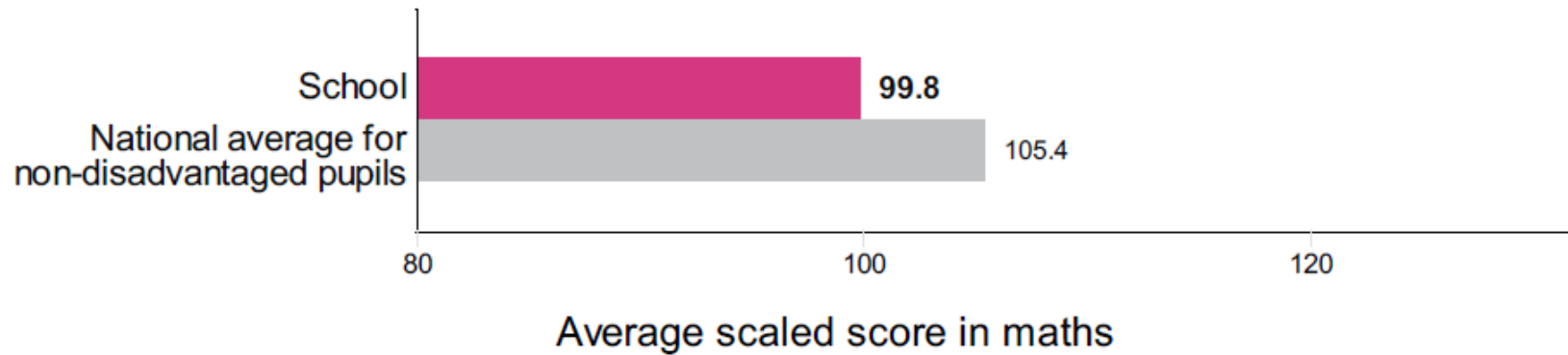
- **KS2 Maths**

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 19 percentage points with 56% of Pupil Premium eligible pupils and 75% of pupils not eligible reaching the expected standard in maths. (National average: 76%)

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 33 percentage points with 0% of Pupil Premium eligible pupils and 33% of non eligible pupils achieved a high score in maths. (National average: 24%)

Maths

Number of disadvantaged pupils = 16



- KS2 GPS**

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 17 percentage points with 75% of Pupil Premium eligible pupils and 92% of pupils not eligible reaching the expected standard in grammar, punctuation and spelling. (National average: 78%)

In 2018 pupils who weren't eligible for Pupil Premium out performed those who were by 5 percentage points with 13% of Pupil Premium eligible pupils and 17% of non eligible pupils achieved a high score in grammar, punctuation and spelling. (National average: 34%)

- Absence**

School level absence						
Breakdown	Sessions missed due to absence			Persistent absentees - absent for 10% or more sessions		
	No. of enrolments in the school	School %	National average %	No. of enrolments that are persistent absentees	School %	National average %

Ever 6 FSM	66	7.5	5.7	19	28.8	17.2
Non Ever 6 FSM	105	4.6	3.6	10	9.5	6.9

Eligible Children Attendance: 92.5%

Non-eligible children attendance: 95.4%

National average: 95.8%

Eligible Children persistent absence: 28.8%

Non-eligible children persistent absence: 9.5%

National average: 9.6%