

Oak Lodge Primary School
Sports Grant 2018-19

Academic year 18-19	Total Fund allocated: £21,400	Date updated: February 2019
<p>Key achievements to date:</p> <p>Qualified to represent Bromley at:</p> <p>Youth Games Sports Hall Athletics</p> <p>Youth Games Tri Golf</p> <p>Youth Games Tag Rugby</p> <p>Youth Games Basketball</p> <p>Youth Games Volleyball</p> <p>Youth Games 6-a-side (Boys)</p> <p>Bromley Sports Hall Athletics Champions</p> <p>Bromley Tag Rugby Champions</p> <p>Bromley Tri-Golf Champions</p> <p>Bromley 6-a-side Football (boys) champions</p> <p>Bromley sitting volleyball champions</p> <p>Bromley Basketball champions</p> <p>Premier League 6-a-side (Boys) Regional Winners</p> <p>Bromley 6 –a-side Football (Girls) Runner up</p> <p>Orpington ad District 6 –a-side Football (Girls) Runner up</p> <p>Bromley Panathlon Runners up</p> <p>Bromley Tag Rugby Development Plate winners</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>Bring back pop-lacrosse into curriculum time</p> <p>Bring speed stacks into curriculum time</p> <p>Bring badminton into curriculum time</p> <p>Promote the active classroom throughout the school</p>	

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% Data to be provided at the end of the year
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Data to be provided at the end of the year
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Data to be provided at the end of the year
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Sports Premium is not used for class lessons and would only be used for additional provision.

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
High quality sports equipment for use during both indoor and outdoor PE lessons.	To complete regular audits of PE equipment to ensure that equipment is in a good condition and accessible for all.	£1,000	Improved or new equipment has been purchased in order for teachers to deliver high-quality PE lessons.	Audits on PE equipment to be continued to ensure that all PE equipment is safe and kept well.
Active classroom equipment- sports equipment e.g. cones, skipping ropes and ball to use within the classroom/ outside during afternoon lessons to ensure that all pupils are meeting the daily need of exercise.	Staff meeting time to share ideas regarding an active classroom. Show members of staff different activities/games that can be used with the equipment purchased.	£1,500	More opportunities for children to be active during an afternoon when they do not have a PE lesson, during the transition of the 2 afternoon sessions.	Children in KS2 to have an independence towards their afternoon in class activity. Try to get classroom PE monitors who lead the break session between lessons.
Five a day fitness videos completed regularly in the classroom.	Ensure all teachers have login details for 5- a day fitness website. Teachers also encouraged to use other websites such Go Noodle	£250	More children are keeping active within the classroom. Especially on days when it is wet play and children do not have the chance to run around, 5 a day is used for children to burn energy.	Sharing of practice between members of staff to ensure that all year groups and classes get their daily need of activity

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff CPD- training courses to up skill members of staff and to increase their confidence to deliver high-quality PE lessons.</p> <p>Embed a want to participate in sports across the school.</p>	<p>To offer CPD training sessions to numerous members of staff across different year groups. As a result of attending CPD sessions (badminton, pop lacrosse, speed stacks), we receive planning and books from the relevant courses which can be shared with other members of staff.</p> <ul style="list-style-type: none"> • To ensure the PE notice board is updated regularly with pictures and updates from sporting events that we take part in. • To ask children to write articles/blogs about sporting events, this can be published in the school newsletter. • To celebrate the PE success within assemblies . • To invite children who have participated in 2 or more sports events during the year to a sports award evening (self funded). 	<p>£2,000*</p>	<p>Staff continue to attend CPD courses that are available. There is an expectation for all members of staff who receive the training to pass on new skills and knowledge to other teachers to improve the quality of teaching.</p> <ul style="list-style-type: none"> • There is a want from the children to try out new sports. PE has a high profile within the school and it is regularly spoken about in assemblies. • Children are directed to the PE notice board to look for updates, fixtures and team sheets/ scores. • Inter-house competitions are promoted within the school. All children participate in events such as the whole school cross country and sports day which is 	<p>Skills and knowledge gained from training allows teaching for future years. As there is an expectation for staff to pass on their training it allows other members of staff to provide high quality lessons.</p> <p>Continue to keep the PE notice board updated throughout the year. Children actively seek to participate in new sports that are advertised within assemblies.</p>

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<p>To have a variety of extra-curricular sports offered to all children.</p>	<p>To ensure that throughout the year there are a number of different sporting clubs going on for example; cross country, netball, football, korfball, cricket, athletics and dance.</p>	<p>Included in cost of PE co-ordinator</p>	<p>celebrated on the PE notice board and during assemblies.</p> <p>There is a strong uptake from all year groups for the extra-curricular activities</p>	<p>Extra-curricular clubs will continue to run throughout the school year. The need to get more teaching staff delivering/ assisting with extra-curricular activities would benefit children, allow for more children to participate and more sports to offer.</p>
<p>Allowing access to field for all pupils throughout the school year.</p>	<p>Having the school field reseeded throughout the Autumn term to ensure re-growth of grass which will enable all year groups to have full access to the field.</p>	<p>£3,000</p>	<p>Field has been reseeded and there is growth of new grass. This allows all year groups to use the field for sports like tag rugby, cricket, athletics and cross country.</p>	<p>Having a recently seeded field will allow for extra-curricular activities and for sporting fixtures to continue.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD- training courses to up skill members of staff and to increase their confidence to deliver high-quality PE lessons.	To offer CPD training sessions to numerous members of staff across different year groups. As a result of attending CPD sessions, we receive planning and books from the relevant courses which can be shared with other members of staff.	*see above	Staff continue to attend CPD courses that are available. There is an expectation for all members of staff who receive the training to pass on new skills and knowledge to other teachers to improve the quality of teaching.	Skills and knowledge gained from training allows teaching for future years. As there is an expectation for staff to pass on their training it allows other members of staff to provide high quality lessons.
Lacrosse coaching	Classes to receive sessions from a qualified coach. Teachers to stay in the hall/ playground during the lesson to observe lesson for future lessons.	£315	Teachers have the opportunity to observe and team teach with qualified coaches. This will increase confidence of skills, knowledge and teaching of that particular sport.	Increased staff confidence for teaching PE lessons. Practice of new skills and knowledge shared with other members of staff.
Squash coaching	Classes to receive sessions from a qualified coach. Teachers to stay in the hall/ playground during the lesson to observe lesson for future lessons.	£285	Teachers have the opportunity to observe and team teach with qualified coaches. This will increase confidence of skills, knowledge and teaching of that particular sport.	Increased staff confidence for teaching PE lessons. Practice of new skills and knowledge shared with other members of staff.
Cricket coaching	Classes to receive sessions from a qualified coach. Teachers to stay in the hall/ playground during the lesson to observe		Teachers have the opportunity to observe and team teach with qualified coaches. This	Increased staff confidence for teaching PE lessons. Practice of new skills and knowledge shared with other members of staff.

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	lesson for future lessons.		will increase confidence of skills, knowledge and teaching of that particular sport.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
New sports added to the curriculum (lacrosse, new age curling) and also for the extra-curricular activities.	To allow teachers to observe lesson to share practise within the school. Co-ordinate extra-curricular activities to enable maximum pupils attending.		Year groups get to participate in sports they may have not heard of or tried before. Especially necessary for KS2 children going onto secondary school.	Lots of extra-curricular activities are free for children (those run by members of staff). Extra-curricular activities run out external coaches come at a cost but try to keep costs for parents to a minimum to give all children the chance to attend.
Inclusive sports available.	To get more children into sport, including disadvantaged and SEND children.	£100	Offering a change 4 life club in the morning, targeted at pupils who do not participate in sports outside of school activities.	Continue to develop curriculum sports to enable SEND children to participate e.g. new age curling.
Top up swimming lesson for Year 6 pupils in order to meet the national curriculum expectation.	To move the curriculum swimming from Year 3 to Year 5 in order to cut down on the top up swimming lessons for future year groups.	£300	Having a high percentage of children meeting the 25m unaided swimming need at the end of KS2.	To look into moving swimming lessons from Year 3 to Year 5 to cut down on top up swimming lessons for future year groups.
Employment of high-quality experienced PE co-ordinator.	This continues to increase the children's understanding of skills and knowledge for a variety of sports. It also allows for before school, lunchtime and after school extra-curricular	£7,500	Having A and B teams for a number of different sports across KS2. Allowing for girls teams/ mixed teams as well as boys teams in multiple sports across KS2. Offers increased	Excellent practice to be shared amongst teaching staff during staff meetings and inset days

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	activities and participation in competitive sporting activities.		support for other members of staff.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Children having more opportunities to take place in competitive sporting activities.	Inter-house competitions to be arranged, as well as competitions across the school academy. Making sure that there is more than an A team for sports. (Sports mark gold criteria).	£4,300	Children have the opportunity to participate in a range of inter-house sporting competitions such as seated volleyball, cross country, cricket and football. Having more than one team for sports gives the opportunity to more children to be active and engage in sporting activities.	Develop more competitions throughout the school. Get more children involved with different sports.
Payment to enter competitions: <ul style="list-style-type: none"> - School Games buy in - Bromley Schools Cross Country competition (November and March) - Athletics - Coach hire to get to competitions Admin for entry to events and team sheets.	To enter a range of different sporting activities and competitions against other Bromley schools. Competitions include: <ul style="list-style-type: none"> - Boys Football - Girls Football - Girls Cricket - Boys Cricket - Y3&4 Cricket festival - Tag Rugby - Swimming Gala - High 5s - Athletics - Sports Hall Athletics 	£850	School Games Buy in organises sporting events throughout the borough throughout the year. More children participating in sports, especially inclusive sports like New Age Kurling and Sitting Volleyball.	Increased number of children participating in inter- house and borough competitions. Continue to promote and enter competitive sports

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	<ul style="list-style-type: none">- Borough Cross Country- New Age Kurling- Sitting Volleyball- Panathlon- Tri-Golf- Premier Football Tournament			
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