

### **English:**

In English, the children will use the Talk for Writing scheme to learn about Stories with Familiar Settings, Instructions and Reports.

Through all of the units, the children will create text maps, putting actions and symbols to a text in order to retell it, they will box up features of these text types and they will complete drama and writing activities to enhance their learning.

At the start of each unit of English work, the children will complete a "cold task" and at the end a "hot task." These are independent tasks where the children write in the style studied in that unit. The tasks show the children's learning before and after studying the unit of work.

### **Art/DT:**

In Art, the children will make pictures and objects that link to the story "The owl that was afraid of the dark." They will work with a variety of materials and will have the chance to design their own objects to help them to see at night time.

### **PSHE:**

Our PSHE unit is "getting on and falling out." Through Anti-bullying week and various activities, the children will explore ways in which they get on with other people and what can sometimes cause frictions between them. They will consider situations in school where they may not agree with a friend or class mate and what they can do to avoid confrontational situations and strategies to solve disagreements.

### **PE:**

PE will take place on a Tuesday and Friday afternoon so please ensure that your child's PE kit is in school for these sessions. Year 1's will complete a motor skills program on Thursday afternoons. This half term in PE, we will continue to learn gymnastics focussing on movement, some rolls and balance.



Please encourage your child to practise their times tables ready for their weekly test and remember those 5 daily reads for our **Read 5? High 5!** scheme!  
As a class, we will also complete "Barney's adventures" which will allow the children to take home our class bear and show their week with him through drawings, writing, photos or any way they wish to present their time with Barney.

### **Maths:**

In Maths, the children will develop their skills when using the four operations (addition, subtraction, multiplication and division). We will focus on number and place value with some children using tens and units and others using hundreds, tens and units. They will learn a variety of strategies to add and subtract. The children will be given opportunities to apply their knowledge and skills in problem solving activities involving money, measures and real-life problems. They will also complete a shape unit of work, identifying 2d and 3d shapes and their properties.

Some children will continue to learn to use column addition and subtraction as methods to add and subtract and will learn to apply this strategy in various contexts. Others will use a number line and 100 square to add numbers to 100.

The children will also learn to collect data in tally charts and transfer this to a block graph. They will answer simple questions about the data they have collected.

### **Music:**

The children will learn about music from around the world that is sung or played at Christmas time. This will be taught through the Christmas play and the children will have experiences of music and songs from various cultures.

### **History:**

Our History topic will take place over a topic week as opposed to the whole half term. The children will learn about the origins of bonfire night during the first week of the term. They will learn about the gunpowder plot and who Guy Fawkes was. They will write a short newspaper report to present their knowledge of the gunpowder plot and will create art work based around bonfire night.

### **Religious Education:**

Our RE focuses on "how and why we celebrate special times." The children will learn about Christian celebrations such as Christmas and will learn about Diwali from the Hindu religion. They will learn the stories these celebrations originated from and why people celebrate them.

### **Science:**

In Science, we will be learning about nocturnal animals. The children will learn why certain animals are nocturnal and how they function at night. They will learn about where these animals live and what they eat. The children will make simple food chains to represent this.

During the topic, the children will have the chance to take part in a school sleepover, using the school grounds to identify and observe some nocturnal animals.

