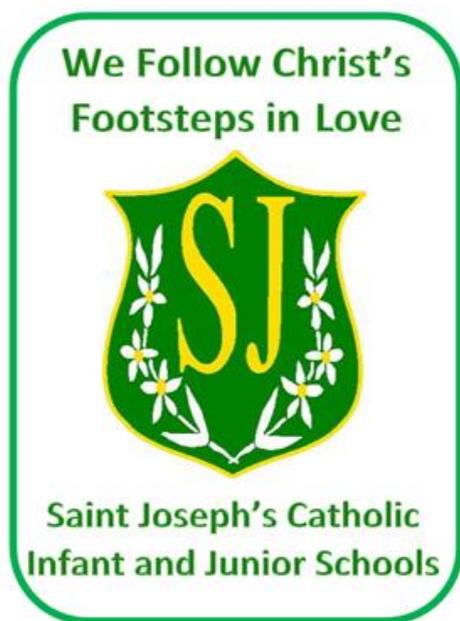


# ST. JOSEPH'S CATHOLIC INFANT & JUNIOR SCHOOLS



## *Art and DT Policy* *(2019)*

**Art and Design and D&T Policy**  
**St Joseph's Catholic Infant and Junior Schools**

Art and Design and D&T embody some of the highest forms of human creativity. At St Joseph's Catholic Infant and Junior Schools, we aim to engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of Art and Design and D&T. As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art and Design and D&T. They should also know how art and design both reflect and shape our history, and contribute to the faith, culture, creativity and wealth of our nation.

At St Joseph's Catholic Infant and Junior Schools, we are committed to providing all children with learning opportunities to engage in Art and Design and D&T. This policy reflects St Joseph's Catholic Infant and Junior Schools values and philosophy in relation to the teaching and learning of art and design.

**Subject Aims – Art and DT**

Our aims for art at St Joseph's Catholic Infant and Junior Schools are as follows:

- To ensure all children have access to a varied range of high quality art and design experiences which will foster enthusiasm.
- To foster an enjoyment, appreciation and understanding of the visual arts and a knowledge of artists and designers and understand the historical and cultural development of their art forms.
- Produce creative work and become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- To teach children to express their own ideas, feelings, thoughts and experiences and to be accepting of the ideas and opinions of others.
- Analyse and evaluate creative works using the language of art, craft and design.
- Critique, evaluate and test their ideas and products.
- To gain a wider range of cooking and food preparation skills and apply the principles of healthy eating.
- To enhance children's ability to value the contribution made by artists, craft workers and designers and respond critically and imaginatively to ideas, images and objects.

**Curriculum**

The children undertake a balanced programme that takes account of abilities, aptitudes and physical, emotional and intellectual development. The children learn a range of skills, concepts, attitudes, techniques and methods of working. At St Joseph's Catholic Infant and Junior Schools we endeavour to foster children's creativity and imagination by building on their knowledge, skills and understanding of materials and processes, through providing complex activities and workshops. These experiences help them to understand the diverse roles and functions of Art and Design and D&T in the world around them.

### **Health and Safety**

Risk assessments are carried out for all of the food and technology lessons. If there is a child with an allergy in the class parent consent must be gained for each item of food or ingredient that they will be working with. Any other activities which involve using equipment that comes with a risk of injury must have a risk assessment completed too. E.g. Hacksaws, hot glue guns etc.

### **Progression and Continuity**

As outlined in our curriculum overview, learning activities are in sequence to ensure continuity and progression. Our principal aim is to develop the children's knowledge, skills and understanding in art and design. We ensure that the act of investigating and making includes exploring and developing ideas, evaluating and developing work. We do this through a mixture of direct teaching and individual/ group activities. Teachers draw attention to good examples of individual performance as models for the other children. They encourage children to evaluate their own ideas and methods, and the work of others, to say what they think and feel about them. We give children the opportunity within lessons to work on their own and collaborate with others, on projects in two and three dimensions and on different scales. Children also have the opportunity to use a wide range of materials and resources including other artists' work, educational visits, workshops and ICT.

We recognise the fact that we have children of differing ability in all our classes, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies which are differentiated by task, expected outcome and/or support from peers or adults.

### **Assessment**

To ensure that progression is being made in these subjects the objectives that each child has achieved is recorded on Classroom Monitor. Three children from each class will be selected to assess in more detail, one higher ability child, one middle ability and one lower ability. Samples of these children's work will be collected and used as a reference point for future planning and to share with colleagues in a school portfolio. Feedback is provided to the children through the marking of work, discussion with the teacher or teaching assistants and peer and self-evaluation.

## **Monitoring and Evaluation**

The monitoring of art and dt at St Joseph's Catholic Infant and Junior Schools takes place through regular sampling of children's work, book checks and teacher planning checks.

## **The Role of the Art and DT Subject Leader**

The art and DT subject leader is responsible for:

- Providing support for members of staff
- Ensuring that planning, assessment and monitoring are in line with the latest National Curriculum Guidelines.
- Monitoring the teaching and learning in Art and Design and D&T
- Attending courses and liaising with staff
- Contributing to the school development plan
- Advising on resources and planning how the annual budget will be spent.

## **The Role of the Class Teacher**

Class teachers are responsible for the teaching of Art and Design and D&T for the children in their class. They must ensure that the topics outlined for their year group in the Curriculum Overview are covered. They must follow the marking and feedback policy to provide the children with necessary feedback. Class teachers need to keep in line with the school assessment policy, regularly update Classroom Monitor for every child in their class and provide samples of work from the three children selected to assess in greater detail.