

Hubert Hamilton Road, Bulford Camp, Salisbury,
 Wiltshire, SP4 9JY
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e-mail : admin@kiwi.wilts.sch.uk
 Headteacher: Miss S. Raeburn



**Kiwi Primary School
 Special Educational Needs
 Information Report.
 2018 - 2019**

School name	Kiwi Primary School	
Address	Hubert Hamilton Road, Bulford Barracks, Salisbury, Wiltshire, SP4 9BG	
Type of school	Local Authority Primary School	
Number on roll	274 children including Nursery.	
Contact details	Head Teacher	Miss Susan Raeburn
	SENCo	Mrs Becca Lock
	Chair of Governors	Mrs Kathleen Taylor
	Telephone(s)	01980 632364
	Email	admin@kiwi.wilts.sch.uk
	Website	www.kiwi.wilts.sch.uk



Information about Kiwi school	<p>Kiwi school has a high percentage of service children, and as a result has a wealth of experience and empathy for children with this background. As a result, Kiwi is a very inclusive school where a wide range of cultures and religions are celebrated.</p> <p>Staff ensure a differentiated curriculum for these individual needs, including those who have exceptional talents as well as supporting pupils with additional educational needs and disabilities. Staff believe in quality first teaching and believe that through this children will fulfil their potential.</p> <p>Staff, pupils and parents work together delivering specific interventions to support all additional needs and reasonable adjustments are made accordingly, promoting an 'inclusive ethos' throughout the school. Further training is undertaken regularly, to ensure progression of Staff Professional Development. Assessment is regularly undertaken, ensuring the efficacy of these interventions.</p> <p>Kiwi school supports children with a range of needs including children on the Autistic Spectrum, children with ADHD, Speech and Language Difficulties, children with general and specific cognition and learning difficulties as well as children with physical disabilities and needs.</p> <p>The SEN Team consists of;</p> <p>Becca Lock- SENCo, ELSA and DDSL Nina Marsh- Inclusion TA and ELSA Sharon Gallagher- Speech and Language TA- afternoon sessions Marie Long- Intervention TA- afternoon sessions Sally McFarlane- Intervention TA- afternoon sessions</p>
Specialist provision to ensure inclusion at Kiwi School?	<ul style="list-style-type: none">- School Counsellor- Emotional Literacy Support/SEN Teaching Assistant- Key Stage 1 and Key Stage 2 Intervention Teaching Assistants- Good awareness of SEN Code of Practice and how it meets the needs of Service Children.- A good understanding of mobility and how to support children with family members serving in the Armed Forces.- Access to play therapy



	<ul style="list-style-type: none">- Access to many specialist services including, Speech and Language Therapist, Behaviour Support Teacher, Educational Psychologist, Specialist SEN Teachers. <p>As a result of the comprehensive training by staff Kiwi School will ensure that the needs of all individuals, including those with SEND, are assessed and given the opportunity to be included in all areas of the curriculum and extra-curricular activities. We consult with parents/carers when planning any activities differing to the usual daily routine; particularly when this may affect the participation of their child. Where there are concerns of safety or access, further thought and consideration is put in place to ensure needs are met. We also consult with outside agencies and take on board their advice to ensure inclusion for all.</p>
What training have staff had in the last year?	<p>Kiwi staff are continuously liaising with external professionals such as Educational Psychologists, Speech and Language Therapists, Behaviour Support, Wiltshire SSENs Team and Occupational Therapists.</p> <p>Members of staff have received Common Assessment Framework training, Autism Awareness training, and Attachment Disorder training, Hearing Impairment Training, Visual Stress Training. Members of staff have received specialist training from medical professionals covering essential first aid and the administration of seizure medication. Staff also have the opportunity to gain further understanding of the various needs at Kiwi through SEN Surgeries hosted by members of the Wiltshire SSENs team.</p>
How does Kiwi know if my child might need extra help?	<p>When children arrive at Kiwi we liaise with the previous school to transfer information regarding your child. We will look at national assessments which your child has completed as well as assessing them once they have arrived and settled into school life. Additionally, the school regularly monitor progress through reading and maths assessments. Where necessary the school has also purchased assessment materials which can provide more focused analysis of a child's needs. Discussions are had with class teachers and parents during parents evenings and where needed throughout the year.</p>
How will information be transferred if my child has SEN?	<p>If your child has SEN, the school your child was previously attending, will usually contact the new school. Information can be transferred via post and telephone conversations, where necessary between the SENCOs in each school.</p> <p>Where possible meetings are set up to discuss and plan for children's specific needs and the LA is contacted if a child's needs, need further provision or additional adjustments need to be made.</p>



<p>What should I do if I think my child has SEN?</p>	<p>If you think your child is struggling and may have a Special Educational Need, please talk to your child's teacher in the first instance, who will meet with the SENCO as necessary.</p>										
<p>How will Kiwi school prepare and support my child when joining or transferring to a new school?</p>	<p>Children can be supported in a number of ways, depending on the needs of your child, however below are some of the strategies which are used.</p> <p>Kiwi school uses a "Passport" system, which is completed with class teaching assistants, when a child arrives at Kiwi, and will be completed when your child moves to a new school. The "Passport" allows children to explore Kiwi whilst giving time to your child to ask any questions or discuss any feelings they may have with an adult they will be working with daily. This helps to alleviate any concerns or worries. The ELSA is available during social activities or changes with regular daily routines/structures or at times of transitioning (particularly when beginning a new school or class) to those children who may require additional support. Your child will be given a buddy to help guide them around the school.</p> <p>Visits to the school are warmly welcomed.</p> <p>When transitioning to secondary school, the children will be encouraged to visit their new school, additional visits may be encouraged and may be supported by the school ELSA, where possible and if necessary to ensure a smooth transition. As with all things at Kiwi, this will be personalised to the individual's needs.</p>										
<p>How will I know how well my child is doing and how will you help me to support my child's learning and development?</p>	<p>Kiwi school has an open door policy and believes that communication between home and school is vital to help children achieve their full potential. You can always make an appointment to see your child's class teacher either with the teacher or with the school office.</p> <p>Your child will have 1 report near the end of the academic year in July. This is coupled with up to two parent consultation evenings. Where your child has SEN needs, there may also be further meetings with the school as well as other professional agencies as necessary.</p>										
<p>Specialist Facilities</p>	<p>Disabled toilet in both the EYFS building and Key Stage 2 building. A specialist lift in the new Key Stage 2 building. Temporary ramps are in place for wheelchair access. New ramps have been built in, so access can be done through the EYFs corridor via the Key Stage Two playground.</p>										
<p>Accessibility of School</p>	<table border="0"> <tr> <td>Independent access to essential curriculum areas</td> <td>Yes</td> </tr> <tr> <td>Independent access to at least one play area</td> <td>Yes</td> </tr> <tr> <td>Independent access to disabled toilet</td> <td>Yes</td> </tr> <tr> <td>Level access to main reception</td> <td>Yes</td> </tr> <tr> <td>Signed disabled parking bay</td> <td>Yes</td> </tr> </table>	Independent access to essential curriculum areas	Yes	Independent access to at least one play area	Yes	Independent access to disabled toilet	Yes	Level access to main reception	Yes	Signed disabled parking bay	Yes
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For further information on SEN, please refer to the SEN Policy.
For complaints please refer to the Complaints Policy (accessible via the school website).



For information on the Wiltshire Local Offer please visit the website at; www.wiltshirelocaloffer.org.uk