

SEND Support – Level Two

A pupils is assessed as 'Level 2 SEND Support' when their needs are severely impacting on their ability to independently access some/ all areas of the curriculum. Pupils at Level 2 on the SEND list will have an Individualised Education Plan (IEP). Advice and support will be sought from outreach and/or other specialist sources (Educational Psychologist; Learning Needs Teacher; Speech and Language Therapist; CAMHS and School Health).

Parents will meet with the class teacher and SENCo at least 3 times a year to review their child's targets and formulate an IEP.

Cognition and Learning

- Individual Education Plans
- SMART targets (specific, measurable, achievable, realistic and time related)
- Small group teaching (maths, writing, reading, topic, handwriting, phonics, SPaG)
- Specific, time limited intervention delivered
- Observation by SENDco

Social, Emotional and Mental Health

- Structured small group interventions (calm space)
- Structured small group interventions (within the classroom)
- Structured individual group interventions – supported time to work with positive role models (appropriate social skills)
- Individual Education Plan (targets focusing on social, emotional and mental health rather than academic progress)
- Access to a calm space within the classroom
- Adjustments, including additional support to manage transitions and focus on unstructured times
- Risk assessment and implementation of associated plans, updated regularly

Communication and Interaction

- Individual Education Plan (incorporating targets from the SALT)
- Speech and language therapy sessions (speech bubble)
- TA led therapy sessions
- Visual aids to promote independence
 - Task plans
 - Visual frameworks
 - action plans
 - Colourful story grids
 - Now and Next board
- Time limited small group and individual interventions
- Little and often approach to learning
- Access to sensory timetable
 - low distraction area
 - headphones to block out noise
 - physical breaks
 - sensory activities

Sensory

- Regular access to therapy sessions
- Individualised risk assessment will be required to support safe and full access to the school environment including PE, before and after school activities, offsite trips, visits and residential trips.
- Access to specialist assessment
- Individual Health Plan