

### ***SEND Support – Level Three***

A pupil is assessed as 'Level 3 SEND Support' when their needs are complex, severe and persistent and impact most areas of the curriculum, social inclusion, social situations and unstructured times. Pupils accessing at Level 3 on the SEND list will have a personalised curriculum and increased time spent in 1:1 teaching situations. Specialist services will provide advice, training and support on individualised targets. Strategies will be in place to ensure regular communication between parents/ carers and school and an annual review of the EHCP will take place.

#### ***Cognition and Learning***

- Individual Education Plan/ EHCP
- Individual lesson plans/ Individual timetable
- 1:1 support
- Targeted small group interventions daily
- Individual task boards
- Life skills curriculum
- Pre-teaching
- Alternative recording of some curriculum areas
- Further advice from:
  - Educational psychologist
  - Speech and language therapist

#### ***Communication and Interaction***

- EHCP
- 1:1 Support
- Communication strategies
  - Communication passport
  - One-page profile
  - key visual
- PECs
- NHS speech and language therapy advice (after two cycles of APDR)
- Outreach support from 'The Grange'

#### ***Social, Emotional and Mental Health***

- Screening has established any areas of difficulty e.g. BOXALL profile
- Specialist services outreach support
  - PRU
  - School nurse
  - CAMHS
  - Educational Psychologist
- Provision of increasingly personalized and creative plan, as advised by appropriate specialists, to support curriculum access
- Part-time timetable if appropriate
- Targeted, individual support to implement a crisis management plan

#### ***Sensory***

- EHCP
- 1:1 support by trained professional
- Specialist services outreach support
- Personalised and creative plan to support curriculum access
- Part-time timetable if required