



Fonthill Anti-Radicalisation Policy

This policy should be read in conjunction with other relevant safeguarding guidance and *the school's Safeguarding, Equal Objectives, E-Safety, Anti-bullying, RE, PSHE policies.*

<https://www.gov.uk/government/publications/working-together-to-secure-children>

<https://www.gov.uk/government/publications/keeping-children-safe-in-education>

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

Rationale

We provide a broad, balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of life. We are fully committed to safeguarding and recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

In formulating this policy, we have taken account of the guidance from the Department for Education (DfE) which requires us to make explicit the preventative measures to minimise the threat of extremism. Fonthill has a zero tolerance approach to extremist behaviour for all community members.

Definitions and indicators

Radicalisation the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism the holding of extreme political or religious views.

Aims

Staff

- to ensure all staff and Governors understand Radicalisation and extremism
- to ensure all staff are vigilant about Radicalisation
- to work alongside other professional bodies and agencies to prevent Radicalisation
- to keep our pupils safe from harm

Pupils

- to adopt the "British Values" of tolerance, respect, understanding, compassion, harmonious living
- to understand the importance of democracy and freedom of speech
- to keep themselves safe
- to appreciate and value neighbours/friends of different faith backgrounds through community events
- to make good choices and understand the impact and consequences of their actions on others.

The Office for Security & Counter Terrorism work is detailed in the counter terrorism strategy **CONTEST**.

This strategy is based on four areas of work:

- Pursue To stop terrorist attacks
- Prevent To stop people becoming terrorists or supporting terrorism
- Protect To strengthen our protection against a terrorist attack
- Prepare To mitigate the impact of a terrorist attack

Our work will be concerned with PREVENTION and as such all staff will undergo PREVENT training

Guidelines

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff must suspend any professional disbelief that instances of Radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (the Designated Child Protection Officer/ Deputy Child Protection Officer).

The curriculum

- Promotes respect, tolerance and diversity
- Encourages pupils to express themselves through discussions, debates, consultations
- Religious Education, Personal, Social and Health Education, and Spiritual, Moral, Social and Cultural provision is embedded across the curriculum, and underpins the ethos of the school.
- Teaches pupils how to keep themselves safe including e-safety

Staff

- Staff are fully aware of the threats, risks and vulnerabilities that are linked to Radicalisation
- Staff are aware of the process of Radicalisation and how this might be identified early on
- Work in partnership with other local bodies and follow local authority inter-agency procedures
- Any concerns or relevant information are reported on CPOMS

Responsibilities

The whole school community are responsible for safeguarding.

- Designated Child Protection Officer is Mrs K Absalom
- Deputy Designated officer is H Goodchild
- The Headteacher and Senior Leaders ensure implementation and monitoring of the policy
- Governors monitor the effectiveness of the policy and its implementation
- School staff implement procedures rigorously and notify senior leaders of concerns

Monitoring of the policy

This policy will be monitored through:

- Safeguarding Audit
- Governor monitoring
- Monitoring of complaints and incidents
- Feedback from parents
- Pupil Voice
- Statistical analysis of attendance and exclusion

Policy Review

The Anti-Radicalisation policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

Date Policy Agreed by SLT	June 2015
Ratified by FGB	15/7/15
Review date	July 2016
Adopted by FGB	Oct 2016
Review Date	Oct 2017
Adopted by FGB	6/12/17
Review Date	Dec 18