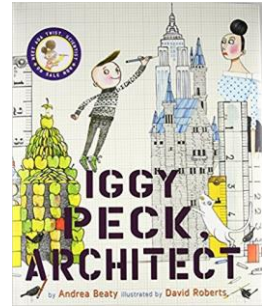


Monday 18th March 2019

Learning in school and at home

- We will spend the week learning about the story Iggy Peck Architect by Andrea Beatty (the same author as Rosie Reverse Engineer). In this story Iggy Peck, who has been building fabulous creations since he was two, faces a challenge but he perseveres and does not give up! Following on from the story, we will encourage the children to be Architects for the week, thinking carefully about designing buildings. If you or somebody in your family is an Architect and has any drawings /photos that they would like to share (or for us to share), please speak to your child's class teacher. We also need lots of small boxes please, like tea bag boxes, as these smaller boxes are perfect for the children to build with.
- The focus word for this week will continue to be persevere as we feel that the children really need to understand this concept, persevering is something many children find tricky!
- In Phonics the children will learn how to spell words containing the digraphs and trigraphs taught so far. The children find trigraphs the trickiest, so here are some examples of words containing the trigraphs; ear – hear, near, tear; air, hair, pair, lair, fair; igh – light, flight, sight, fight, tight; ure – treasure, cure, pure, manure, secure. You could encourage your child to draw pictures of things that contain the trigraphs or perhaps they could challenge themselves to write words or sentences. We would love to see evidence of this on Tapestry.
- In RE the children will learn about the Easter story. We do explain that in the story Jesus dies on the cross, however please be assured that we do not go into detail about the crucifixion. We focus on the part of the story where Jesus comes back to life. Easter in Early Years is predominately about celebrating new life, such as signs of spring!
- In Maths the children will learn about subtraction, we will use the language of 'taking away' 'less' 'total' and 'the same'. We start by using toys, counters, shells, beads and any other small items to demonstrate taking away as children learn best through physical, hands on activities before moving onto the abstract (numbers).



Important dates and information

- Wondering how to support your child at home? Help them to write! Writing is the area that most children find the trickiest to grasp because there is so much to learn. They could practice writing their name (surname too), words from their reading books, the tricky words, they could label drawings or even write their own stories (you could always scribe parts of the story). We love to celebrate the children's learning from home, so please encourage your child to bring this in. They might get a gold challenge stick too!
- Thank you to those parents who attended our Science Challenge Café, it is always lovely to see so many of you in attendance. If you attended our café please could you comment in the box below, we always love hearing your feedback. Each week in Reception, the children have the opportunity to try a STEM challenge (Science, Technology, Engineering and Maths). This week the STEM challenge was to build a freestanding tower using recycled materials, they were challenging themselves to create a tower that was steady and tall. The children worked in teams to help develop their communication and thinking skills.

Science Challenge Café Feedback Form

What worked well?

How could we improve the overall experience?

Which day would you like our next Challenge Café to be on?