

English

Class book: *Private Peaceful*

Diary and letter writing as characters from the story.

Reading poetry linked to WW1 and writing our own with an idea linked to the war.

Conveying atmosphere through vocabulary choice and sentence structure.

Maths

Dividing 4 digit numbers by 1 and 2 digits.

Solving multistep problems using all 4 operations.

Fractions: ordering fractions; Calculating with fractions and mixed numbers; comparing using common denominators; associate fractions with decimals; solving problems involving fractions in a variety of contexts.

Science: Forces

Investigate how levers work and how the position of the fulcrum impacts on its effectiveness.

Understanding how gears are used to control speed.

Understanding the effect of friction, air resistance and up thrust.

Understand how forces balance.

RE

How do religions help people live through good times and bad times?

- How do different religions use light and dark to express and good and difficult times in a person's life?
- Exploring Christian views about the afterlife and comparing to other religions particularly Buddhism.
- Children expressing their own views on afterlife.

Art

Art work inspired by poppies.

Recreating examples of Georgia O'Keefe's work using a pastels, watercolours and charcoal.

Autumn 2: Remember, Remember.

History

- Understand the reasons for the outbreak of WW1.
- The Pals brigades and how they affected small villages such as Thorp Arch.
- Use a variety of sources to understand what life was like for soldiers in WW1.
- How did WW1 change the way that women were viewed in Britain?

Computing

- iMovie films linked to the role of women during WW1.
- Combining images and text to create WW1 propaganda posters.

French

Hobbies and pastimes
Likes and dislikes

Music

- Learning songs linked to WW1: singing in groups using harmonies.
- Preparation for Advent carol concert.

PSHE: SRE

- Revision of puberty
- To understand human reproduction.
- How to participate in positive relationships in a considerate and sensitive way, valuing respect and care for self and others.
- To identify and challenge gender stereotypes.
- Understand stereotypes and images presented in the media.

PE

- Gymnastics Synchronisation and canon work with a partner.
- Creating gymnastic sequences using a variety of balances, rolls and ways of travelling.