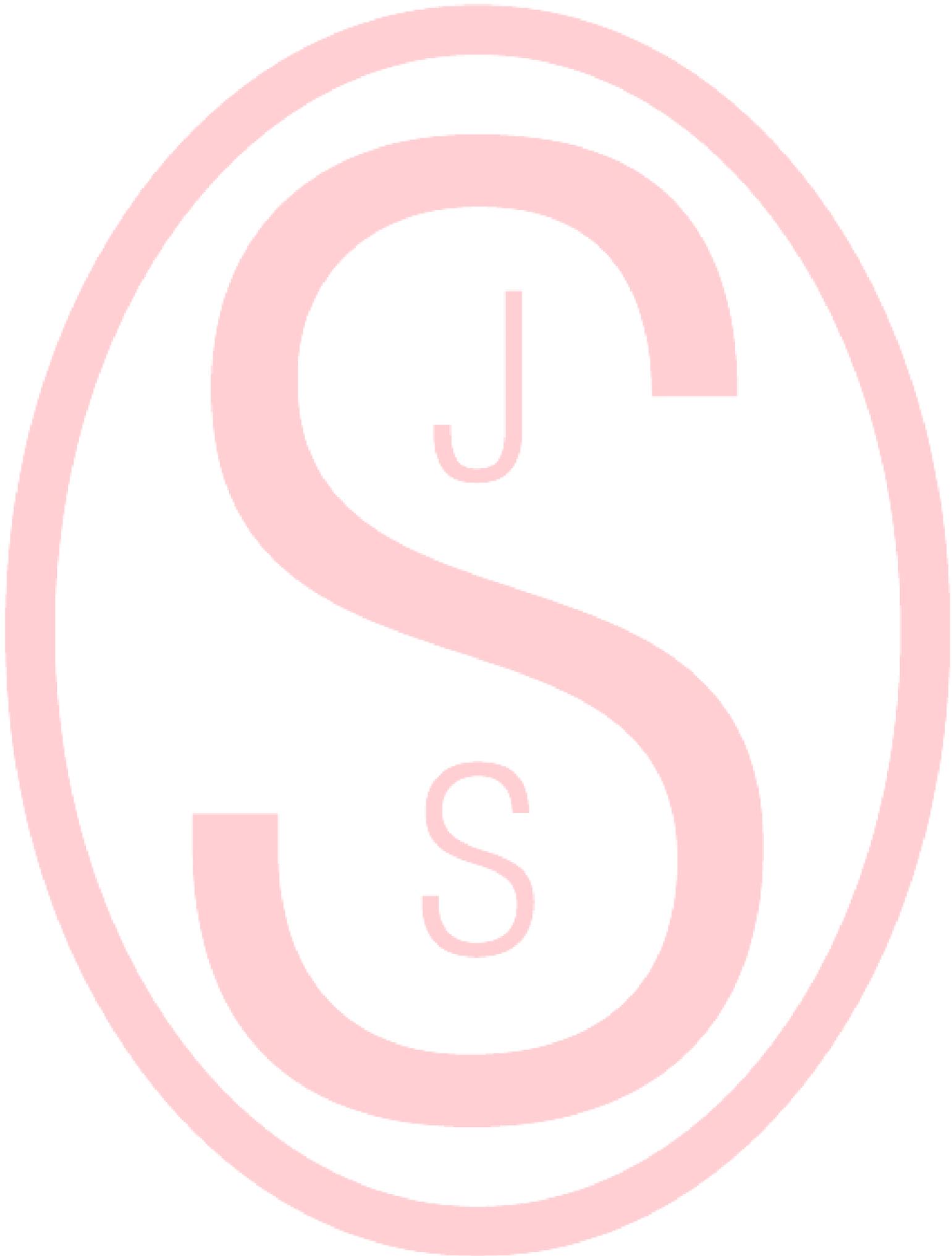


Saltersgate Junior School



Positive Relationships and Behaviour Policy

At Saltersgate Junior School we are 'striving for excellence' and aim to provide positive everyday experiences that enable our children to reach their full potential. All children have the right to learn and work in a safe environment and to be treated fairly.

We have adopted this positive relationships and behaviour policy which seeks to support and lead children towards high self-esteem and self-discipline.

We believe that self-esteem affects all thinking and behaviour and impacts on learning and achievements. This occurs when positive, good relationships are formed and high, consistent expectations of good behaviour are clearly set.

We support children in acquiring and practising self-discipline and the necessary skills to enable them to make the right choices in their actions and all are responsible for supporting the rights of others and ourselves

Our Core Assumptions:

An acute awareness of every individual child's needs and circumstances helps us to act fairly.

Positive support is more likely to change behaviour than controlling and punishing.

Positive systems for rewarding good behaviour will increase children's self-esteem and in turn help children achieve.

Modelling behaviour is an effective way to teach children how to behave.

Behaviour can change and every child can be successful.

In order to do this, we will:

Work with members of our school community to raise awareness and develop respect of both our own and others' behaviours

Use agreed methods of reporting and responding to incidents of positive and inappropriate behaviours

Have rewards to celebrate making the right choices and our successes

Identify a clear system to deal with inappropriate behaviour and refer children when necessary for additional support from our SENCO or wider professionals

Use data to monitor and report on positive and inappropriate behaviours, share good practise and target resources effectively

Have appropriate consequences to help us to take responsibility for our actions and support us to make the right choices in future

Ensure the voice of children and young people, parents, carers (through the Parent Forum and Parent Governors) and all school staff are represented in the drafting and reviewing of this policy

Headteacher:

Assistant Head/Policy Sponsor: