

Class 3	ICT	Medium term topic: Spring 1	The Tudors	
				Skipsea Primary School
Lesson 1 (ICT, PSHCE) Objective: Evaluate the use of technology including the use of email, social networking, online gaming and mobile phones and consider how they present themselves online.	Below: be aware of issues Advanced: understand how issues affect people Deep: explain in detail how to stay safe	Talk about and be aware of the issues surrounding cyberbullying and understanding the impact on an individual of sending or uploading unkind or inappropriate content. http://www.thinkuknow.co.uk "Let's fight it together", Cyberbullying section, accompanied by comprehensive teaching resources and video : http://www.digizen.org/ Talk about the different forms of electronic communication and web tools. Discuss appropriateness of using different tools in different contexts and the advantages and disadvantages of these (Google drive, iPads etc).	<u>Assessment</u>	
Lesson 2 (ICT, PSHCE) Objective: Children confidently and competently use the Internet as a	Below: understand bias Advanced: confidently discuss websites and their	Talk about where web content might originate from by looking at web address, author, other linked pages Talk about validity and plausibility of information by checking other sources Recognise the impact of using incorrect information in their work Skim and select information checking for bias and different viewpoints Useful websites for Plausibility: • <i>Investigate plausibility</i>		

<p>tool for research and critically evaluate websites for their use.</p>	<p>plausibility</p> <p>Deep: confidently and competently discuss websites and their plausibility</p>	<p>portal.co.uk/GroupHomepage.asp?GroupID=257454</p> <ul style="list-style-type: none"> • Dog Island Free Forever: A puppy dog paradise. http://www.thedogisland.com • The Pacific Northwest Tree Octopus: http://zapatopi.net/treeoctopus.html • Victorian Robots: http://www.bigredhair.com/robots/index.html 	
<p>Lesson 3 and 4 (ICT, PSHCE, Science)</p> <p>Objective: to plan a presentation</p>	<p>Below: bullet point facts</p> <p>Advanced: facts with some detail</p> <p>Deep: facts with extended detail</p>	<p>Children's search engines;</p> <p>http://www.squirrelnet.com/search/Google_SafeSearch.asp</p> <p>http://kids.yahoo.com/</p> <p>www.askforkids.com</p> <p>Children plan the layout of their presentation and look at the content to include. Children to use a range of search engines to find information to use within their presentation.</p>	
<p>Lessons 5, 6 and 7 (ICT, PSHCE, Science)</p> <p>Objective: Children select appropriate tools to collaborate and communicate confidently and safely with others within</p>	<p>Below: Identify and present relevant facts about the tudors</p> <p>Advanced: Explain and describe information about the Tudors</p> <p>Deep: Explore the impact of the Tudors</p>	<p>Children present their information on the tudors a variety of ways. Eg. PowerPoint, video, orally (play, drama), news report, TV advert.</p>	

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<p>Lesson 8 (ICT, PSHCE, Science)</p> <p>Objective: To evaluate art</p> <p>Peer and self- assessment</p>	<p>Below: evaluate the success of the ICT</p> <p>Advanced: suggest improvements</p> <p>Deep: give opinions and justify</p>	<p>Peer assessment- children to assess each other's work against the objective and success criteria.</p> <p>Self- assessment- children to assess own work against the objective and success criteria.</p>	