

Pupil Premium Strategy Statement 2018-2019 – Reviewed February 2019



School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
30	15	15	11	2	1	0

Review of the 2017-2018 academic year		Total pupil premium allocation for 2017-2018 academic year: £43,560	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	
<ul style="list-style-type: none"> To ensure that teaching and learning opportunities meet the needs of all our children. To meet social, pastoral and academic needs of children who are socially disadvantaged. To facilitate access to the curriculum. To facilitate appropriate support and intervention. To support children who do not have additional / complex SEND needs to meet 'expected level' at the end of each Key Stage. To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. 	Teacher led additional small intervention groups or 1:1 sessions to support children where they have gaps in their learning or are not at age related expectations.	£21,310	Of the 33 children eligible for Pupil Premium last year, 13 (40%) were also SEND pupils and 14 (42%) were EAL pupils. Out of the 33 children, 9 (27%) achieved combined age related expectations in Reading, Writing and Maths. Of our total cohort of 33 pupils, 25 (76%) children made good or better progress in Reading, 23 (70%) made good progress in Writing and 26 (79%) made good progress in Maths (at least 5 steps progress). This was accelerated progress for some pupils who received quality first teaching intervention, either in small groups or on a 1:1 basis. All children receiving the grant benefitted from being able to access extra-curricular activities which were covered in part by the Pupil Premium budget.
	TA 1:1 and small group intervention	£12,870	
	Supporting children to access extra-curricular activities such as visitors into school, educational trips etc.	£2,000	
	School milk provided for all PP children	£598	
	School uniform	£466	
	Counselling	£660	
	Residential	£2,000	
	After School Clubs	£656	
	PP support from Loughborough Learning Alliance	£3,000	
Total expenditure	£43,560		

Pupil premium objectives for 2018-2019 academic year

Total pupil premium allocation for 2018-2019 academic year: £30,360

1. For all PP/FSM children to make 6 steps progress (Target Tracker)
2. Individual children are targeted for intervention in specific subject areas, either through 1:1 or group sessions.
3. To ensure parents/carers are aware of the use of the PP/FSM budget in the progress of their children.
4. Development of Pupil Premium through focused tracking and strategic development of the group.

5. Objective 1: For all PP/FSM children to make 6 steps progress (Target Tracker).

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Close tracking of PP children on Target Tracker.	Each child makes at least 6 steps progress in one year (average 2 steps progress per term)	One year	DHT All teaching staff	Data analysis time out of lessons (half day per member of teaching staff) £0 (covered by HLTA, Cover Supervisors, DHT and HT).
1:1 Pupil Progress meetings with CTs	Ensure each PP child is progressing in line with targets set and 2 steps progress per each half term.	Termly	HT DHT Class Teachers	Pupil Progress meetings (up to two hours per CT). £0 (covered by HLTA, Cover Supervisors, DHT and HT).

Objective 2: Individual children are targeted for intervention in specific subject areas, either through 1:1 or group sessions.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
1:1 and small group intervention.	Children make good progress (at least 2 steps progress per term) with an improvement in confidence in that subject area and the ability to work more independently.	Half termly	DHT/HT PP teacher/teaching assistant	Timetabling and review of groupings/1:1 sessions half termly. Regular feedback to CTs £8,538 (TA support)
Diminish the difference between cohort groups	Observations of CTs	Termly	DHT SENDCo	Meetings with SENDCo and CT on pupil progress.

through targeted intervention provided by a teacher.	with focus on PP and SEND pupils will show evidence of diminishing the difference in outcomes for pupils. Meetings with SENDCo to look at effectiveness of interventions. Pupils progress meetings and performance management		PP intervention leaders	Analysis of data on a half termly basis. £17,809 (Qualified Teacher support)
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Objective 3: To ensure parents/carers are aware of the use of the PP/FSM budget in the progress of their children

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Early parent/teacher interviews	Attendance officer to inform parents immediately if their child's attendance falls below 95% Attendance officer to contact parents if their child is consistently late	Termly	DHT	1 x afternoon per month looking at attendance and progress data. Arranging meetings with parents regarding concerns with attendance and progress.
Parental workshops in KS1 (Phonics, reading) Parental workshops on the Curriculum and expectations for EYFS, KS1 and KS2	Increased attendance at parents evening and other special events. Increased number of parent questionnaires completed.	Termly	HT DHT CTs	Collaborative projects with subject leaders to create informative sessions for parents in understanding the curriculum. £3,653
Update to parents on what their child's PP budget has been spent on and what they think would be	Parents aware of how their child's pupil premium budget is being spent and encouraged to give ideas on how it could best benefit their child in the future.	Termly	DHT	Regular feedback to parents on budget spent on their child from their PP budget.

beneficial to their child.				
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Objective 4: Development of Pupil Premium through focused tracking and strategic development of the group.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
High quality feedback to all stakeholders.	<p>Pupil Progress Meetings/Parents' evenings/PP updates</p> <p>Use of book scrutinies to inform planning for interventions, next steps etc.</p> <p>Feedback from staff</p>	Termly	HT DHT CTs	Pupil progress meetings. Parent/Carer meetings.
<p>Use of The Key CPD Toolkit to look at Fluent Reading in Primary Schools and TA training on Optimising impact of interventions and feedback.</p> <p>(Scheduled for summer term)</p>	<p>All staff are aware of the importance of best use of intervention time.</p> <p>Interventions are carried out when children are not going to miss important class input time.</p> <p>Whole staff meetings/trainings (CTs and TAs)</p>	Termly	HT DHT CTs	Whole staff meetings with CPD training in different curriculum area. Meetings with adults leading interventions.
Governor Visits	All Governor Monitoring visits to report explicitly about PP in their subject.	Termly	DHT Governing Body	Termly meetings with governors regarding effective use of budget and pupil progress.