

Whitley and Eggborough Community Primary School



Behaviour Management Policy

Why have a behaviour management policy?

It has been shown that children benefit when schools have clear guidelines based on shared consistent whole school values, which are understood and supported by everyone.

At Whitley and Eggborough School the governors will be kept informed of issues relating to behaviour management.

All school staff and student teachers will follow this policy which encourages a positive approach to behaviour management whenever possible with a strong emphasis on the positive.

The parents will be kept informed of how their child is behaving at school.

The children will benefit from governors, teachers and parents working together, and from clear guidelines for their behaviour.

Aims

To have clear guidelines and rules of behaviour promoted by all adults in the school and understood by all children.

To have clear expectations for all.

To have an appropriate system of rewards and sanctions.

To encourage a respect for others and personal responsibility for behaviour.

To encourage the development of self-discipline.

To remember that self-esteem is important for all children and adults.

To provide a safe and happy environment where each individual is respected.

CHAS

Pictures of a dragon called Chas will be displayed around the school as a pictorial reminder of desirable and appropriate behaviour.

Chas will be displayed around school in appropriate places, after having been introduced to the children with an explanation of his role.

The name Chas is derived from the words:



**Caring
Helping
And
Sharing**

Which are aspects of social behaviour we feel provide a framework from which to build towards achieving the aims, expectations and rules of this behaviour management policy.

Our expectations

We expect the children to:

- always tell the truth
- be courteous and well mannered
- work hard and produce good work
- let others work and feel comfortable
- show respect to everyone, including themselves.

We expect the school staff to:

- be courteous, consistent and fair
- be on time
- listen, when appropriate, to pupil's explanations for behaviour
- recognise good work and behaviour
- deal with inappropriate behaviour
- be good role models

We expect Whitley and Eggborough Community Primary School parents to:

- Support this behaviour policy and the values it expresses.
- Make every effort to attend parents' evenings.
- Work with the class teacher if problems occur.
- Send the children to school on time, in school uniform.
- Ensure that set homework is carried out.
- Always write or ring to explain absences.



Rules

- We are caring, helping and sharing.
- We behave carefully, sensibly and safely at all times.
- We take care of our equipment and tidy up after ourselves.
- We don't shout out.
- We follow instructions carefully and promptly.
- We work sensibly and always try our best.
- We respect each other and each other's belongings.

Around the school and playground we shall:

- Ask permission to go inside.
- Keep our cloakrooms tidy.
- Find a member of the Buddy Patrol. If we have no-one to play with.
- Write a note and put it in the worry box if we feel we cannot speak to an adult
- Understand when to seek adult help in resolving a situation.



Rewards

1. Verbal praise.
2. Written praise
3. Merit Certificate and badges
4. Dragon cards/points
5. CHAS sticker
6. Special mention in assembly
7. Teacher stickers (classroom reward)
8. Play Leader certificates
9. Merit Mart

Dragon Points

Each child is a member of a team named after four mythical dragons:

Anzu (blue), Fire Drake (red), Lemisch (yellow) and Masingi (green), and are awarded for caring, helping and sharing behaviour etc.

The points are displayed in the main hall on the Dragon Points display board.

Each team will have two leaders. These will change each half term.

Every Friday, the leaders will collect their team's dragon cards from each class before assembly. Before assembly, the totals are added up and the new total displayed.

The winning team, each term, will vote to decide on a reward from a pre-prepared list.

Siblings will be put into the same team.

Each dragon card is worth 1p. Card totals are converted into money, which is used to support/fund raise for each team's charity.

Sanctions

While staff operate a positive method of behavioural management there are, however, occasions when sanctions need to be applied.

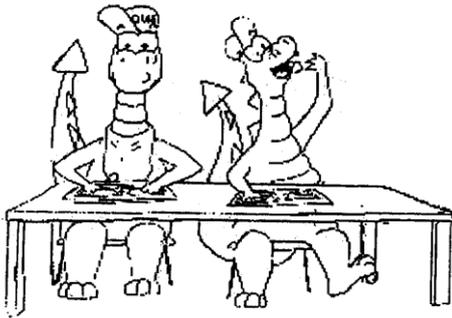
1. Move to another place in the class for a set amount of time.
2. One to one talk with member of staff in private.
3. Lose part, or all, of breaktime /lunchtime
4. Send to another class.
5. Informal chat to parents.
6. Send to Deputy Headteacher.
7. Send to Headteacher
8. Formal meeting of parents/Head/Class teacher.

Guidelines for using sanctions effectively:

- Sanctions will always be applied calmly rather than in anger.
- Sanctions will be applied consistently and fairly.

- The focus should be on the behaviour and not the child.
- Sanctions will be explained to the child.
- Ensure that sanctions are appropriate.
- Aim to encourage good behaviour when criticising inappropriate behaviour.

Lunchtimes



Rules for lunchtimes:

- We shall sit sensibly while we eat our lunch
- We shall clear our rubbish away.
- We shall walk as we enter and leave the dining hall.
- We shall show respect for all adults and each other
- We shall demonstrate good manners

Rewards:

Lunchtime rewards are as follows:

1. Verbal praise
2. Stickers
3. Lunchtime certificates

Sanctions:

1. Verbal warning and apology to person(s) concerned.
2. "Time out" of play. Five or ten minutes against the wall.
3. Inappropriate behaviour noted in Midday supervisor's book which is discussed with the child's teacher if necessary.
4. There is a zero tolerance policy for any behaviour which goes against our policy of 'Caring Helping And Sharing'. If necessary, children will be sent into school to discuss their behaviour with a member of staff.
5. Behaviour reporting forms will be completed where necessary.
5. With any incident of inappropriate behaviour, if the Headteacher feels it necessary, parents will be contacted to call into school to discuss the problem. Targets for improved behaviour will be mutually agreed.



Bullying

1. The ethos of the school aims to enhance the development of self esteem, respect for oneself and respect for others.

Definition of bullying:

repeated intimidation that is intentionally carried out in order to cause physical and/or emotional hurt.

2. At all times, victims of bullying will be assured that they have acted correctly in reporting an incident and that investigations will take place. If children feel unable to talk to an adult about bullying they can record an incident on paper, with the name of the adult they would like to talk to. This should then be placed in the Worry Box, which is checked daily.
3. If a pupil reports an incident of bullying it is important for the adult to:
 - a) Listen carefully,
 - b) Investigate
 - c) Record and inform the Head Teacher
 - d) Inform and involve the parents if necessary.
 - e) Where necessary, give feedback and let the child know you have taken the bullying seriously.
4. When a parent complains about bullying:
 - a) Listen to the parent's perception of the problem and discuss the situation
 - b) Investigate the matter
 - c) Record findings on a behaviour/bullying incident form
 - d) Inform the parents of the outcome.
5. All children should be aware that bullying will not be tolerated and that any concerns will be investigated.
6. The ultimate sanction of exclusion from school can be used in consultation with the governors if all other measures fail.

Children who are deemed to be bullying will be expected to explain their actions and will adult support in improving their behaviour. It will be made clear that failure to modify behaviour will result in sanctions and checks involving parents.

Date completed 22 April 2004

Date reviewed November 2016

Review Date January 2020