

Whitley & Eggborough Community Primary School



Anti Bullying Policy

Rationale

Whitley and Eggborough Primary School is committed to providing a safe and caring environment, which encourages learning, equality, self-confidence and the development of positive relationships with others. We do not accept or tolerate bullying at our school.

Aims

- To deliver high quality teaching that enthuses and inspires all children.
- To provide a safe, stimulating and caring environment where children feel happy and can achieve their full potential.
- To encourage independence and teach the children to be co-operative, respectful, caring and honest individuals who have questioning, enquiring minds and take responsibility for their own actions.
- To encourage self expression, where children help to influence the direction of given aspects of the school.
- To value the contribution of each and every member of the school community encouraging self-discipline and mutual respect.
- To aspire to personal excellence and achievement for all.

Vision

Our vision is for all members of the school community to work together to develop happy, confident and enthusiastic children who thrive in a stimulating and exciting environment – an environment where there is mutual respect so that each child develops a lifelong love of learning.

The following outcomes arise from the above aims:

- For everyone to feel included, valued and respected.
- For everyone to feel safe, happy and secure at school.
- To show kindness and respect towards each other.

What is Bullying?

Bullying is defined as deliberately hurtful behaviour which is repeated over a period of time. Bullying can take many forms, not all of them immediately obvious. Over a period of time, bullying could include the following:

- Direct bullying is where the bullying is done directly to the person being bullied. He or she might be pushed, hit, tripped, texted, e-mailed or told. 'No, you can't play'.
- Verbal bullying (name calling, teasing, racist remarks)
- Indirect bullying is the bullying that happens behind someone's back. Spreading rumours, whispering, stealing, damaging people's things, excluding someone indirectly (making excuses as to why they can't play).

As a parent:

- If you feel something is wrong, please tell someone at school immediately.
- Look for unusual behaviour – not wanting to attend school, feeling ill regularly, feeling sad and upset, not sleeping.

- Children may become aggressive, raise their voices, or become shy and quiet.
- Take an active role in your child's education. Enquire about their day, how their break times were, who they played with.
- If subject to bullying, it is important to advise your children NOT to fight back. This can make matters worse.
- If subject to bullying, ensure that your child understands that it is not their fault.
- Make sure that your child is aware that the school has an anti-bullying policy and that they should not be afraid to ask for help.

Responsibilities

All members of the school community have a responsibility to recognise and report bullying, whether they are aware of it happening or are being bullied themselves.

Staff have the responsibility to:

- Model appropriate behaviours.
- Deal with all reported and observed incidences of bullying as set out in this policy.
- Ensure that children are supervised at all times.
- Report incidences of bullying to the appropriate people.

Children have the responsibility to:

- Tell if they are being bullied themselves or if they see someone being bullied – both at school and on the way to and from school.
- Help someone who is being bullied.
- Not bully others.
- Take responsibility for their actions if identified as initiating or participating in bullying.

Parents have the responsibility to:

- Watch for signs that may indicate if their child is being bullied.
- Encourage their children to tell someone at school if they are being bullied.
- Report any incidences of bullying they may witness.
- Speak to a staff member at school if their child is being bullied, or they suspect that this is happening.

Dealing with Incidents of Bullying

All incidents of bullying or suspected bullying should be reported to any teacher or the Head teacher of the school. A written record will be kept.

- Staff will follow up all incidents by speaking to all the people involved to ensure an accurate account of the event in question and this information will be recorded.
- In cases of bullying, the head teacher will be informed.
- In serious cases, parents and children will be asked to attend a meeting to discuss the problem.
- In cases of racial bullying, the head teacher will be immediately informed and the appropriate outside agency consulted.

Moving Forward

After a case of bullying has been identified and dealt with, it is essential that all people involved should be able to move forwards from the incident, to ensure that the aims of the school are upheld.

- The person who bullies will be asked to apologise and will understand that their actions were unacceptable.
- In some cases, the head teacher will meet with the person who is bullying and their parents to discuss the incident and help them to form strategies to deal with their behaviour.

- In extreme cases, the head teacher will make a decision on exclusion or expulsion from the school.
- The 'victim' will receive support from the class teacher/Learning mentor in dealing with the incident.

Procedures in place to counteract bullying

Whitley and Eggborough Primary School embraces its responsibility to have an anti-bullying policy and to implement strategies and a curriculum to counteract bullying.

- All children are taught PSCHE through the 'SEAL' project (Social and Emotional Aspects of Learning), which includes a half-term theme on anti-bullying.
- All children are supervised at break times by at least two adults and at least three during the longer lunch break.
- All incidents will be recorded and if necessary, the appropriate member of staff informed.
- More serious incidents will be reported to the head teacher and if necessary, parents will be informed.
- The school currently has 'Buddy Bench monitors', who encourage children to play together and support children who feel they have no-one to play with.

Coordinator: J Snead

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