

Primary PE and Sport Premium Strategy

Cavendish Junior School 2017-18

Our vision is for **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

P.E/SLT Lead: C Varns

P.E Governor: N Piper

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include the following:

- how much PE and sport premium funding you received for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



P.E and Sports Premium Funding 2017-18

Total Funding: £17,020

Our vision is for all pupils to leave primary school physically literate, and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

P.E/SLT Lead – C. Varns

P.E Governor – N. Piper

Sports Competition Leader – D. Deakin

Completed by:

Review Date:

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Improve the physical, emotional, social and mental wellbeing of the children.</p> <p>Specifically improving children’s fitness, concentration levels, mood, behaviour and general wellbeing.</p>	<p>Playground equipment – fit trail</p> <p>Bronze Ambassadors attend Bronze Ambassador Conference organised by SSP</p> <p>Bronze Ambassadors and playground buddies, leading playtime activities.</p> <p>Mini Leader training for 6 Y4 pupils by SSP. Children to lead activities on the yard.</p> <p>Daily 10 – all children participating in 10 minutes daily cardio workout (short bursts of high intensity)</p> <p>Baseline fitness assessments carried out by Premier Sport on all children in school</p> <p>Lunchtime sports club 2x per week – focussing participation on children assessed as least healthy.</p>	<p>£8168</p> <p>£30</p> <p>£150</p> <p>Premier provision</p>		<ul style="list-style-type: none"> Equipment installed and used daily by all pupils. 17/10/17 Daily practise. See Job Centre board for specific responsibilities. Learning walks suggest high pupil interaction during lessons. Cavo Cardio record sheets in class. Every child assessed for baseline fitness. Lunchtimes sessions continuing. 	<p>See fitness assessments</p>	<p>Continue with all strategies in outcome 1 due to strong impact.</p>

		Lunchtime stickers for healthy eating	£30		<ul style="list-style-type: none"> Continual To be reviewed 		
		Healthy eating awards	£50				
		Family dining to encourage uptake of healthy school meals.			<ul style="list-style-type: none"> See lunchtime procedure 		
		Cavendish College Food Technology module – teaching pupils how to prepare meals from scratch (including healthy alternatives to take-away favourites)			<ul style="list-style-type: none"> See planning 		
		Whole-school enrichment days (1 per term) focussing on sports that pupils can easily continue at home or in school e.g. ultimate Frisbee and handball	£300		<ul style="list-style-type: none"> See timetable 		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Children are rewarded for showing sportsmanship, effort and enjoyment in PE.	Subscription to Chesterfield School Sports Partnership	£1682		<ul style="list-style-type: none"> On going 	Engagement in tournaments, lunchtime opportunities and after school activities has risen over the past year.	Continue with all strategies in outcome 2 due to high outcomes.
		SSP to carry out P.E survey with pupils and staff.	Via SSP		<ul style="list-style-type: none"> See results 		
		SSP to work with AHT & PE Coordinator on whole-school improvement	Via SSP		<ul style="list-style-type: none"> See above 		
		Pupils plan ideas for Sports Day – all classes involved			<ul style="list-style-type: none"> See timetable 		
		Pupils ideas for promoting sports discussed at School Parliament meetings			<ul style="list-style-type: none"> See Parliament meeting notes 		
		Inter-house tournaments with awards/badges for success.	£50		<ul style="list-style-type: none"> See planning 		
		Termly Sports Star award	£50		<ul style="list-style-type: none"> On going 		
		Achieve School Games Mark Silver Award.	Via SSP		<ul style="list-style-type: none"> Bronze achieved 		

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff have more confidence in the delivery of an effective curriculum.</p> <p>PE lead understands what we need to do to improve provision in PE.</p> <p>Lead governor has clarity on the objectives of the Primary PE and Sport Premium and is able to hold the school to account.</p>	<p>Premier sport to team-teach PE lessons to provide CPD for teachers 1 per year group - weekly</p> <p>CPD for SCL on 'Intra Fun Run' organisation</p> <p>Premier sport to team-teach PE lessons to provide CPD for teaching student</p> <p>PE Coordinator and PE Lead Governor to attend Sports Premium briefing.</p> <p>PE Coordinator network meetings (termly – 2 terms)</p>	<p>Premier Provision</p> <p>Via SSP Supply cover £60</p> <p>£1530</p> <p>Via SSP</p> <p>Via SSP</p>		<ul style="list-style-type: none"> • See planning • DC released for organisation • See planning • See notes • See notes 	<p>Through staff forum, teachers feel more confident with teaching PE lessons.</p> <p>PE lead reports a high level of engagement from staff.</p>	<p>One hour to be taught by Qualitas, the remaining hour to be taught by the class teachers to ensure high quality PE sessions are still regularly taught.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>All children have access to a wide variety of sports and games during and after the school day.</p> <p>Children who do not normally take part in sports clubs are actively encouraged to participate</p>	<p>Bikeability programme in Y6 – 1 week level 2</p> <p>Bikeability programme in Y5 – 1 day level 1</p> <p>Bikeability programme in Y6 – 1 day level 3</p> <p>After-school football club 1hr per week – open to all year groups</p> <p>After-school gymnastics club 1hr per week – open to all year groups</p>	<p>Via SSP</p> <p>Via SSP</p> <p>Via SSP</p> <p>Pupil funded</p> <p>Pupil funded</p>		<ul style="list-style-type: none"> • See timetable • See timetable 	<p>High uptake of after school activities</p>	<p>Continue with all strategies in outcome 4 due to high outcomes.</p>
<p>5. increased participation in competitive sport</p>	<p>Build children's self-esteem and sportsmanship by ensuring a range of children from different year groups take part in competitive sports.</p>	<p>Attend competitions and events entered through Chesterfield SSP – 1 per term</p> <p>Transport to and from events</p> <p>Cost of Sports Competition Leader</p> <p>Chesterfield Dance Festival: training, transport, costumes and staffing</p>	<p>Via SSP</p> <p>£400</p> <p>£200</p> <p>£600</p>		<ul style="list-style-type: none"> • See timetable 	<p>High uptake for competitions. All transport funding used showing the number of competitions and events having taken place.</p>	<p>Continue with all strategies in outcomes 5 due to high outcomes.</p>

		Cost of Premier Sport provision	3520			
		Total	16820			

Developed by



Supported by

