

Pupil Premium Impact Report 2017-18

1. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils	Lessons learned (whether you will continue with this approach)	Cost £22,485
Improved oral language skills in EYFS	Stories for talking. Small group targeted speech and language support Additional adult support	X4 PP children in EYFS 1 child achieved GLD overall 3 children achieved ELG Expected in Listening/Attention 2 children achieved ELG Expected in Understanding 2 children achieved ELG Expected in Speaking Those children that didn't achieve ELG Expected made accelerated progress of 6 steps (average =4 steps)	Identify children early (Nursery) and ensure speech and language support is in place.	
Higher rates of progress across KS2 for expected attaining PP pupils More PP children working at GD in Writing and Maths	Raising standards of teaching through focused teaching and effective feedback and levels of challenge.	True in all areas except Year 4 Maths and Year 5 Writing. Staff analyse the progress of PP children at pupil progress meetings and track throughout the year. % at GD in writing and Maths not achieved	Greater Depth PP children need to be identified early and progress tracked across the key stage.	
Higher rates of progress across KS1 for expected and higher attaining PP pupils	Raising standards of teaching through focused teaching and effective feedback and levels of challenge. Targeted interventions including Reading	True in all areas except Y2 Maths	Focused work on Arithmetic. Timetabled sessions for arithmetic work. Homework other than My Maths to support children.	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils	Lessons learned (whether you will continue with this approach)	Cost £4,650
PP children able to access homework activities	Children attend Learning zone after school and receive support completing personalised learning activities Beanstalk Reading	Children able to complete homework tasks. Increased progress in reading for targeted PP children	Use of ICT to access Accelerated Reader activities. Tailored activities from class teacher.	

PP children able to access library and use books to support learning	Librarian to guide children in choice of books. Use Accelerated Reader to track reading progress.	Children provided with appropriate reading resources. Improved Accelerated reader scores	Closer partnership with parents.	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils	Lessons learned (whether you will continue with this approach)	Cost £20,415
Increased attendance rates for PP children. Reduction in the number of PA children	Home/School link worker to monitor attendance daily of PP children. Collect children if necessary. Subsidise Care Club Provision to ensure children are in school.	Attendance Improved December 2017 Attendance was 93% PA was 23% July 2018 Attendance was 93.3% PA was 20%	Still needs to improve. Targeted support for focus families SIMS reports to monitor attendance Termly letters to parents	
Increased PP family engagement with learning and clubs	Family learning programmes Subsidise cost of clubs	A good percentage of families attended Family learning programmes. Positive feedback from families.	Continue to target families. Tailor support to their needs e.g. mental health	
PP children able to access enrichment activities and trips/residential visits	Subsidise cost of music lessons Subsidise cost of visits and residential trips Provide uniform/resources to support learning/access to school	Children able to attend France and Stanley head residential visits. Children able to attend class trips, clubs and music lessons	Monitor ongoing participation rates.	