



Dear Parents/Carers,
 Our topic this term is...
 We will be learning...

Who was famous when?

Prime areas of learning

Personal, Social and Emotional Development.

- Confident to speak to others about own needs, wants, interests and opinions (40-60)
- Confident to try new activities and say why they like some more than others (ELG)
- Adjust behaviour to different situations (ELG)

Theme - Our value this term: Forgiveness.
 We will continue with our protective behaviours exploring feelings, body awareness and when to share secrets. We will learn how to cope in different situations, such as getting on and falling out.



Physical Development

- Handle equipment and tools effectively, including pencils for writing(ELG)
- Know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe(ELG)

Theme - Dance. Creating our own dances to accompany popular tv theme tunes.
 Parachute play.
 Thursday PE with Mr Fenton.
 Thinking of ways to stay healthy through eating and exercise.



Communication and Language.

- Listen attentively in a range of situations(ELG)
- Answer how and why questions about their experiences and in response to stories or events(ELG)
- Use past, present and future forms accurately when talking(ELG)

Theme - Talk about famous people we know.
 Explore our favourite tv characters.
 Talk about our experiences -exploring Spring, the chicks hatching, Easter.



Role Play - dress up as Royalty

Specific areas of learning

Mathematics

- In practical activities and discussion they begin to use the vocabulary involved in addition and subtraction(40-60)
- Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer(ELG)
- Orders two items by weight or capacity(40-60)

Theme - Use time words when sequencing the life cycle of an egg.
 Skills - count amounts, addition and subtraction through counting on and back and finding more/less.
 Explore weight and capacity.



Literacy

- Knows that information can be retrieved from books and computers(40-60)
- Demonstrate an understanding about what they have read when talking (ELG)
- Attempt to write short sentences in meaningful contexts(40-60)

Theme- write own stories using characters from familiar books. .
 Begin to explore poetry.

Phonics - Phase 3 sounds/ tricky words
Graphemes ar, or, ear, air, ure, er, ur
use sounds more consistently within independent writing



Understanding the World

- Enjoys joining in with family customs and routines (40-60)
- Know about similarities and differences between themselves and others and among families, communities and traditions (ELG)
- Select and use technology for particular purposes(ELG)

Theme - Easter. Question - Why do Christians put a cross in an Easter garden?
 New life - explore signs of spring - incubate and hatch chicks.
 Explore people who are famous now/ in the past. Learn about the Queen.
 Cooking - Make chocolate Easter nests.



Expressive arts and design

- Explores what happens when they mix colours(40-60)
- Safely use and explore a variety of materials, tools and techniques whilst experimenting with colour(ELG)
- Represent their own ideas, thoughts and feelings through art, design and role play(ELG)

Theme - Explore colour mixing and paint pictures of themselves as Kings and Queens.
 Observational drawing/ painting.
 Use clay to make faces.
 Make junk model castles and crowns.
 Follow a musical pattern.



There are lots of things happening this term...

Shrove Tuesday, World book day, Red nose day, Mother's day.
 Make sure you read our newsletters with information about our school activities.



We look forward to continuing our successful partnership with you.
 Mrs Sanders, Miss Aust & Ms Bale