



POWICK CE PRIMARY SCHOOL
PERSON SPECIFICATION – Class Teacher - EYFS

Please give brief examples in your application letter to illustrate.

Essential Criteria

Qualifications

- Relevant degree
- Qualified teacher status
- Commitment to personal CPD

Experience

- Teaching across a range of ages within primary education including EYFS
- Experience of joint creative curriculum planning
- Significant contribution to raising standards of pupil achievement within class
- Practical and working use of school tracking systems and NC expectations; proven accuracy of assessment

Knowledge

- Current legislation and guidance related to Primary Schools, such as: Professional Standards for Teachers, Safeguarding, and changes to the National Curriculum and the EYFS curriculum.
- Knowledge of effective strategies to include, and meet the needs of all pupils
- SEN Code of Practice and procedures
- Practical application of safeguarding and protection requirements
- Standards - OFSTED Inspection requirements
- Robust understanding of the principles of good teaching and learning

Skills

- Able to teach to an excellent standard
- Able to identify the teaching and learning needs of individuals and groups
- Clear understanding of how children learn, thinking skills and learning styles with a creative approach to learning
- Able to support staff in adapting learning strategies and environments accordingly
- Able to motivate children and staff to give their best and work collaboratively
- Able to use ICT for learning and managing
- Able to prioritise from a range of conflicting demands and meet deadlines within resource limitations
- Able to promote a positive and forward looking response to change
- Ability to forge strong links with parents and the whole community
- Successful class teacher showing commitment to both academic and safeguarding of pupils; holds full safeguarding clearance (DBS)
- Having a supportive and positive approach to behaviour management

Values/Beliefs

- Every person matters when contributing to the success of every child
- Children should be safeguarded and protected from abuse at school
- Schools should work in partnership with parents / carers in developing well rounded, confident, future citizens
- As an inclusive school every child should be given the opportunity to achieve their full potential
- Spiritual, emotional and social development are extremely important
- Able to support the Christian ethos of the school
- Respect for the opinions and contribution of others
- Appreciation of the extended life of the school and a commitment to putting this into practice