

Pupil premium strategy statement

1. Summary information					
School	Sudbury Primary				
Academic Year	2017/18	Total PP budget	£2,600		
Total number of pupils	51	Number of pupils eligible for PP	4	Date for next internal review of this strategy	Jan 2018

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected or above in reading, writing and maths	NA	NA
% making at least 2 levels of progress in reading	NA	NA
% making at least 2 levels of progress in writing	NA	NA
% making at least 2 levels of progress in maths	NA	NA

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Poor language skills
B.	Poor decoding and inference skills
C.	Prior lower attainment
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
A.	Homework/learning activities carried out at home not carried out consistently/with regularity.
B.	Some instability in home life

4. Outcomes					
	<table border="1"> <thead> <tr> <th><i>Desired outcomes and how they will be measured</i></th> <th><i>Success criteria</i></th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>		
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A.	Improved language skills – measured through progress made in Writing as it is expected that writing skills will improve once pupils have are more secure in their language skills.	Pupils receive regular quality teaching which encourages them to use a range of vocabulary, within grammatically correct sentences. Pupils are encouraged to verbally rehearse their sentences when writing and reflect on them before recording, using the learning stated above. Pupils are encouraged to reflect on sentences once recorded, evaluating using their improved language skills. TA to target pupil during intervention time to reinforce teaching described above.
B.	Accelerated progress for pupils in KS2 in decoding and inference skills	Pupils eligible for PP to be closely monitored on Accelerated Reader program, with pupils have teacher and buddy mentor. Pupils to be targeted to be read with an adult at least every other day.
C.	Improvement in well being and confidence through increased participation in physical activity/access to after school clubs.	Increased participation in after school clubs. Increased participation in games sessions in school due to increase in confidence. Improved attitude during PE sessions.
D.	Increased PP family engagement with learning	Parent attendance at parent evenings and IEP meetings when applicable Regular communication with parents through reading diary (KS1 only) Evidence of increased engagement with work sent home.
E.	Pupils to experience extra-curricular activities they might have otherwise not have had the opportunity to take part in.	Pupil to learn a musical instrument for at least one term.

5. Planned expenditure					
Academic year		2017/18			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
Improved language skills – measured through progress made in Writing as it is expected that writing skills will improve once pupils have are more secure in their language skills.	Precision teaching with talk for writing elements. Quality modelling.	Talk for writing approaches have been evidenced to improve pupils’ vocabulary skills. Quality modelled language improves pupils’ language as they are continually hearing quality language being used.	Training of teachers. Feedback given from lesson observation for improvement. Monitoring of results.	EH/GC	Jan 2018

Accelerated progress for pupils in KS2 in decoding and inference skills	Accelerated Reader program used	Evidence of impact of program within other settings.	Through weekly monitoring, with results given to class teachers so that they are clear on which pupils to target and how to target them.	HS	Jan 2018
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Total budgeted cost:

Accelerated Reader Program approx. £1000 per year (purchased on 3 year license)

ii. Targeted support

Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
Improvement in well being and confidence through increased participation in physical activity/access to after school clubs.	Pupil to be actively encouraged to take part in after school sports activities	Engagement in sports/exercise improves overall health and develops confidence. Inspires pupils to take part in other similar activities when other opportunities present themselves. Improves social interaction with peers during break times at school due to increased shared interests.	Through employment of motivated sports coaches and well-chosen after school activities.	HS/NS	Summer 2018
Pupils to experience extra-curricular activities they might have otherwise not have had the opportunity to take part in.	Invite pupils to learn to play musical instrument in school.	By providing opportunity, pupils are introduced to new experiences and are shown that they are able to achieve in areas beyond the school curriculum. Inspire them to try new things and encourage them to develop dedication and commitment.	Through employment of able music teacher who encourages pupils to practise their instrument at home.	HS/NS	Summer 2018
Increased PP family engagement with learning	Teachers to actively engage with parents through home school communication books. Teachers to make extra effort to ensure parents attend parents evening. Extra materials to be purchased which support parents in supporting their children at home.	Active parent involvement in pupil learning demonstrates importance of learning to pupils. Increases pupils' aspirations and expectations. Extra time spent on homework results in better outcomes.	Through regular monitoring of parental engagement and completion of homework.	All class teacher	Summer 2018

Total budgeted cost

Cost of after school club provision: Cost of music lessons: Extra materials to support work at home yet to be sourced.

6. Review of expenditure				
Previous Academic Year		2016/2017	£2,600	
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Accelerate progress in all core areas for PP pupils' with learning gaps through SEN or previous underachievement	Booster sessions	1 pupil met the expected standard in all areas at the end of KS1 although they were not on target to do so at the start of the 2016/17 academic year. 1 pupil made expected progress from KS1 results and from starting points at beginning of 2016/17 academic year.	To ensure that gap analysis is carried out prior to booster sessions to ensure that all teaching targets areas which will have greatest impact. This approach will be continued if end of Autumn Term assessment suggests that specific gaps are apparent.	
Accelerate progress in all core areas for PP pupils' with learning gaps through SEN or previous underachievement	Resource practise books for pupils to work on with TA/teacher support and to take home to practise skills further.	Supported embedding of skills. As above.	Resources are useful if pupils understand how to use them correctly and parental support is given (links to intended outcome above)	

7. Additional detail
<ul style="list-style-type: none"> Due to the small number of PP pupils at Sudbury Primary, funding cannot be spent on large scale projects. One extra pupil has become PP since the January census and therefore funding has not been received as of September 2016 and therefore funding is being substituted by school budget as required.