



Diamond Wood Community Academy Pupil Premium Grant Expenditure Impact 2017-2018

Number of pupils and pupil premium grant (PPG) received										
Total number of FT pupils on roll				309						
Total number of FT pupils eligible for PPG				61						
Total number of pupils eligible for LACG				2						
Total amount of PPG received				£84,150						
Closing the gap										
Performance of disadvantaged pupils 2017-2018										
Rec - 20	Year 1 - 21	Year 2-20	2017 DWCA Disadvantaged	2018 DWCA Disadvantaged	2018 National Disadvantaged *	2018 DWCA Other	2018 DWCA All pupils	2018 National All Pupils	2018 National Other	2017 National Other
End of KS1										
% of pupils attaining ARE or above in Reading (at end of KS1)			58%	85%	79%	68%	71%	75%	79%	79%
% of pupils attaining ARE or above in writing (at end of KS1)			52%	78%	74%	66%	69%	70%	74%	72%
% of pupils attaining ARE or above in maths (at end of KS1)			59%	84%	80%	73%	75%	76%	80%	79%
% of pupils attaining ARE or above in RWM (at end of KS1)			48%	68%		65%	65%			
% of pupils attaining GD or above in Reading (at end of KS1)			17%	26%	29%	22%	23%	26%	29%	28%
% of pupils attaining GD or above in writing (at end of KS1)			14%	16%	18%	17%	17%	16%	18%	18%
% of pupils attaining GD or above in maths (at end of KS1)			21%	21%	25%	23%	23%	22%	25%	23%
% of pupils attaining GD or above in RWM (at end of KS1)			4%	5%		11%	10%			

*The national comparator for this row is the national average for non-disadvantaged children.

End of Year 1							
Year 1 Phonics Screening	78%	74%	72%	75%	75%	81%	
% of pupils attaining ARE or above in Reading (at end of Year 1)	63%	68%		75%	70%		
% of pupils attaining ARE or above in Writing (at end of Year 1)	73%	75%		65%	67%		
% of pupils attaining ARE or above in Maths (at end of Year 1)	69%	72%		72%	72%		
End of Reception							
GLD	65%	67%	57%	68%	74%	71%	
Attendance	94.5%	94%		94%	94%		
Headlines KS1 Data <u>Expected +</u> Reading <ul style="list-style-type: none"> Disadvantaged pupils exceeded National and National other and increased by 27% from 2017 Writing <ul style="list-style-type: none"> Disadvantaged pupils exceeded National and National other and increased by 26% from 2017 Maths <ul style="list-style-type: none"> Disadvantaged pupils exceeded National and National other and increased by 25% from 2017 <u>Greater Depth</u> Reading <ul style="list-style-type: none"> Disadvantaged pupils were in line with National and increased by 9% from 2017 Writing <ul style="list-style-type: none"> Disadvantaged pupils were in line with National and increased by 2% from 2017 Maths <ul style="list-style-type: none"> Disadvantaged pupils were in line with National 							

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Breakdown of number of pupils eligible for Pupil Premium 2017-2018			
Reception – 20	Year 1 – 21	Year 2 – 20	
Planned Itemised Record of PPG spending 2017-18			
Teaching & Learning			
Item/Project	Cost & Purpose	Objectives	Outcomes
To increase reading levels for PP pupils and accelerate levels.			
ETAs to deliver additional reading interventions	£14,500 Contribution towards the salary of the reading specialist support staff. £2000 – new books	To ensure that all targeted pupils make at least expected progress. To accelerate progress for identified pupils. Individual students accessing 1 to 1 reading supervision, increased confidence An increased range and level of reading books available that ensures all children are able to access high quality reading material that is stimulating and exciting.	All targeted pupils had additional teaching of reading to help close the gap between PP children and no PP children. <u>End of KS 1</u> 86% of disadvantaged pupils made at least expected progress compared to 72% of ‘other’ pupils <u>End of EYFS</u> Disadvantaged pupils achieved in line with other pupils
To increase progress in maths for identified PP pupils			
ETAs to deliver Maths intervention to targeted children.	£6,800 Contribution towards salaries of ETAs	Accelerate progress for identified pupils School tracking of individual pupils identifies accelerated progress in maths for these children. All PP children to be targeted across year	<u>End of KS1</u> 81% of disadvantaged pupils made at least expected progress compared to 78% of ‘other’ pupils 43% of disadvantaged pupils made at least accelerated progress compared to 39% of ‘other’ pupils <u>End of EYFS</u> Disadvantaged pupils achieved in line with other pupils
To improve the attendance and punctuality of targeted pupils.			
Increase levels of staffing to support the tracking and	£10,300 Contribution to salary costs	Additional staff to:- Carry out more detailed tracking of lateness and absence To be able to carry out joint home visits where necessary	

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monitoring of absences and lateness.	of member of staff		Early identification of children at risk of not making expected progress due to absence. Attendance of disadvantaged pupils was in line with all other pupils
Employ a Safeguarding Support Officer	£22,700 Contribution to salary costs of a new member of staff	Providing a support link worker between home and school who will work identified children and their families.	
Attendance Awards	£2,000	Increased awareness of the importance of attendance	
Enrichment and Parental Activities			
Increase opportunities for off-site school visits and visitors into school	£2,000 Contribution towards cost of visits and visitors	Increase the number of high quality enrichment opportunities. To enable children to access a wider range of stimulating, exciting and awe inspiring learning opportunities.	Brilliant Boys Across Reception and Year 1, 18 disadvantaged pupils took part in the Brilliant Boys project. As part of this they had the opportunity to:- <ul style="list-style-type: none"> • Visits out of school • Craft workshops • Baking/food technology sessions • Gifted books to support reading at home
Brilliant Boys Project	£4200 contribution towards 2 staff salary + cost of visits & events		
Additional off site visits for Reception PPA pupils	£3000 Contribution towards staff cover costs + visit costs	Organised local visits for PP pupils in Reception, to widen their opportunities and support development of their speaking and listening skills.	Reception disadvantaged pupils went on several off site visits to widen their experiences and help support the development of speaking and listening skills. These included a train ride, a library visit and a visit to the local park.

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After School Enrichment Clubs	£12,000 Contribution towards staff salaries	Provide a wide range of after school clubs	All disadvantaged pupils had the opportunity to attend after school or lunchtime clubs. <u>Reception</u> All disadvantaged pupils participated in a lunchtime club or after school balancibility <u>Year 1</u> 14 of the 19 disadvantaged pupils chose to attend an extracurricular club <u>Year 2</u> All disadvantaged pupils attended an extracurricular club and 6 pupils attended 2 different clubs
Resources for After School Clubs	£2000		
Provide a free Breakfast Club for all pupil premium children	£6000 Towards cost of 2 staff to run the club	To improve the attendance of targeted pupils. Offering children the opportunity of having a healthy breakfast at the start of the school.	PP pupils had the opportunity to have a healthy breakfast to start their day positively, feeling more energised and prepared for their day.
Monthly Parent Forums	£50	To engage with parents and carers to ensure they are able to support their children in their learning.	Good attendance at all parent forums and events
Purchase of school uniform and equipment, including:- Clothing Book and PE bags Water bottles	£550	All children feel part of the school community and are not singled out for wearing different clothing.	PP children had the opportunity to have additional uniform provided.

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