

Governors Pupil Voice Survey – July 2018

This pupil voice survey was carried out by Clare Naughton and Helena Moore in July 2018.

We interviewed 30 pupils in total, broken down as follows:

3 pupils from each of the following year groups: Reception, Year 1, Year 2, Year 3.

6 pupils from each of the following year groups: Year 4, Year 5 and Year 6.

The children were picked at random and we conducted the questionnaires in the large meeting room outside the school office.

We introduced ourselves to the children and explained our role as governors in school. We asked them if they were happy to answer some questions and then allowed them to complete the survey either independently or question by question with us as appropriate. We talked through their answers with them.

The feedback from the children was positive and they were very open and honest with their answers. The year 6 group were the most vocal about disruption in class but other year groups were positive about their classroom experience. There was an overwhelmingly positive response regarding our current PE provision even from children who said they had previously not enjoyed partaking in any sport.

The children struggled to articulate what a growth mindset was although most said they recognised the term and that it was discussed in school.

The children enjoyed sharing their views and it was a great way for myself and Helena to gain a better understanding of how they feel about school life and to ask for their suggestions on how we can make it even better.

Overall the responses showed that the children feel safe, cared for and receive respect and support from the staff in school as well as being offered a wide range of after school activities which they clearly enjoy. I think the only thing many of the children felt they were lacking was a swimming pool!

Thanks
Clare & Helena

Holy Spirit Catholic Primary

Pupil Survey Questions	Always	Usually	Sometimes	Never
I feel safe in this school	20	7	3	
I am proud of being at this school	23	6	1	
My school deals well with any bullying	15	9	3	3 not sure
I know who to talk to if I am worried	20	4	5	1 not worried
My school teaches me how to keep healthy	16	5	5	4 not sure
I have happy playtimes	16	10	4	
I enjoy PE at this school	25	2	3	
I am doing well at this school	19	9	2	
I have a 'Growth Mindset'	12	6	3	9 not sure
School staff help me to learn and make progress	22	6	2	
School staff help me when I have problems	19	6	4	1
My homework helps me to understand and improve my work in school	13	7	7	3
I have enough books and equipment, including computers, to do my work	25	5		
Pupils behave well, and I can get my work done	8	7	13	2
School staff treat all pupils fairly and with respect	22	5	3	
My school listens to our views and makes changes we suggest	7	7	7	9 not sure
I am encouraged to do things for myself and to take on responsibility	22	6	2	
My school helps me to be ready for my next class school	23	6	1	
My school helps me to understand and respect people from other backgrounds	13	4	7	6 not sure
My school helps me to learn about Jesus and what he taught	25	3	2	

The best things about this school are:

- Playtime
- The school building
- Working on interactive boards
- PE/Circuit Training
- Writing stories
- Being able to help my teacher
- Artwork
- Meeting new people
- Maths
- My friends and my teachers
- Archery
- The teachers because they work hard and make it a safe place for us
- Freedom to choose play
- Mix of subjects
- The new woodland playground
- Being with people you trust and others helping you
- The Bishop's visit
- All the opportunities we get
- IT equipment
- Staff always ready to help if I need it
- Home-time!

Things which would make school even better would be:

- Character toys like Batman and Spiderman
- More hula hoops
- More dance
- Wrestling after school club
- Sports week instead of a sports day
- More gymnastics
- Gardening Club, planting flowers, nature club
- More art (clay, paint and felt tip)
- Swimming pool
- Science activities
- Nothing!
- Helping children in reception to learn about school
- Microscopes
- Lunchtime groups and clubs
- Basketball/Netball pitch
- Swings in the woods
- Breakfast Club
- Non- physical after school club like singing
- A new system instead of colour chart for behaviour