



**St. Bartholomew’s C E Primary School and Nursery
Pupil Premium Strategy 2018 - 19**

What is Pupil Premium?

The Pupil Premium is Government money provided to help disadvantaged children do well at school. The funding is allocated to schools for children from reception to year 11 who have registered for free school meals in the last six years, are in care or have parents in the armed forces. In 2017/18 the funding allocated for each child is £1320 with an additional £580 for each child either ‘in care’ or adopted from care. Children of Armed forces families are eligible for a grant of £300

Summary Information - Total allocation for £154,440

As at 27.9.18

Summary Information

NOR: 240 (R to Yr6)

	Number of Pupil Premium	% Pupil Premium	Pupil Premium children who are:							
			Boys	Girls	SEN Supp	SEN EHCP/Stat	EAL	Looked After	Vulnerable	Gypsy Roma/ Traveller
All	112 of 240	46%	61 = 54%	51 = 46%	36 = 32%	1 = 1%		None		16 = 14 %
Year R	12 of 33	36%	6 = 50%	6 = 50%	1 = 8%					3 = 25%
Year 1	14 of 33	42%	10 = 71 %	4 = 29%	5 = 36%					2 = 14 %
Year 2	13 of 32	41%	8 = 62%	5 = 38%	5 = 38%	1 = 3%				None
Year 3	21 of 36	58%	9 = 43%	12 = 57%	6 = 29%					5 = 5%
Year 4	17 of 37	46%	12 = 71%	5 = 29%	5 = 29%					2 = 12%
Year 5	15 of 31	48%	8 = 53%	7 = 47%	6 = 40%					2 = 13%
Year 6	20 of 38	53%	8 = 40 %	12 = 60 %	8 = 40%					2 = 10%

Results over Time

Phonics	2015-16		2016-17		2017 - 18	
	% Pass		% Pass		% Pass	
	Sch PP	Nat	Sch PP	Nat	Sch PP	Nat
Year 1	75	83	58	84	36	78
Year 2	73	93	94	84	58	86
KS1	2015-16		2016-17		2017 - 18	
	% EXS+ /GDS		% EXS+ /GDS		% EXS+ /GDS	
	Sch PP	Nat Other	Sch PP	Nat Other	Sch PP	Nat Other
KS1 Reading	47 / 13	78 / 27	65/12	79/28	42/0	63/13
KS1 Writing	40 / 0	70 / 15	41/0	72/18	26/0	54/8
KS1 Maths	60 / 0	77 / 20	65/6	79/23	42/5	62/11

KS2	2015-16		2016-17		2017 - 18	
	% EXS+ /GDS		% EXS+ /GDS		% EXS+ /GDS	
	Sch PP	Nat Other	Sch PP	Nat Other	Sch PP	Nat Other
KS2 Reading	69 / 23	71 / 23	88 / 13	77 / 29	74/16	72/24
KS2 Writing	62 / 15	79 / 18	75 / 13	81 / 21	68/11	70/12
KS2 Maths	69 / 18	75 / 20	100 /25	80 / 27	82/0	66/13
RWM Combined	62 / 8	6 / 7	75 /13	40 / 67		
	Progress Score		Progress Score		Progress Score	
	Sch PP	Nat Other	Sch PP	Nat Other	Sch PP	Nat Other
Reading Exp Prog	+1.10	+0.35	+3.30	+0.33	-1.22	-0.5
Writing Exp Prog	+2.30	+0.1	-1.90	+0.17	-3.34	0
Maths Exp Prog	+1.60	+0.26	+0.50	+0.28	-3.32	-0.2

Key Issues and Barriers to Achievement

- a. Low starting points on entry for the majority of children. For example, baseline into Reception in September was 4% at ARE across the combined 12 GLD areas.
- b. 32% of children have been identified as vulnerable over their school career.
- c. Social and Emotional needs of many PP children putting them at risk of permanent exclusion
- d. 13% of children supported by Pupil Premium funding are from Gypsy Roma/Traveller heritage. Levels of written literacy in these communities has historically been low due to specific learning difficulties related to processing and visual memory. In 2017-18, 14 GRT pupils were 'long term travelling'.

Outcomes for Pupil Premium in our school

1. Provide educational support to further accelerate the progress of disadvantaged pupils and increase the proportion working at Age Related Expectations by the end of EYFS, so that the proportion of pupils achieving a Good Level of Development improved on GLD rates over time.
2. Diminish the difference between the achievement of our disadvantaged pupils and their peers in school and nationally at the end of each key stage.
3. Provide suitable alternative provision and support for children with significant emotional and social difficulties to enable them to be more successful in the classroom and above that of disadvantaged pupils nationally.



**St. Bartholomew's C E Primary School and Nursery
Pupil Premium Report 2018 - 2019**

Overview – July 2018 Total Allocation for 2018-19 £154,440.00

Intervention	Cost	Purpose	Reach (to date)	Progress Measures	Success Criteria
Additional Early Year's support	£35,139.01 (inc on costs)	2 additional teaching Assistants in Reception Class (total 64 hours) to support children with a range of needs especially around the Prime areas.	Autumn <ul style="list-style-type: none"> • Whole cohort - 34 pupils (100%) • 15 Pupil Premium (44%) 	<ul style="list-style-type: none"> ○ Months progress in Prime areas 	<ul style="list-style-type: none"> ○ Progress equal to months in Reception ○ GLD in line with similar schools and above 2017 - 18
Support in KS1	£26,760.94 (inc on costs)	2 additional teaching assistant hours to run interventions	Autumn Key stage 1 <ul style="list-style-type: none"> • 64 pupil cohort • 25 Pupil premium (39%) 	<ul style="list-style-type: none"> • Months progress against book levels • Confidence in lessons • Achievement of IPM targets • Achievement of objectives in literacy and maths 	<ul style="list-style-type: none"> ○ Children make progress towards ARE
Additional teacher to keep class sizes smaller	£33,490.00 (inc on costs)	One additional teacher to enable the organisation of key stage 2 to be in three groups with a much smaller class for PP pupils with SEND and some with EHCP's	Autumn Key stage 1 <ul style="list-style-type: none"> • 64 pupil cohort • 25 Pupil premium (39%) 	<ul style="list-style-type: none"> • PP pupils with SEND to make accelerated progress and to pass the phonics test due to a 0 score when they were in year 1 	<ul style="list-style-type: none"> ○ The average score of the pupil in year 1 (18 – 19) is higher than for 2017 – 18.

Support in KS2	£15,438.93 (inc on costs)	Additional teaching assistant hours to deliver an intensive intervention for individuals who have significant gaps in their maths and phonics knowledge.	Autumn <ul style="list-style-type: none"> • 143 in cohort • 61 Pupil Premium (42%) 	<ul style="list-style-type: none"> • Months progress during 10 week block • Confidence in lessons • Achievement of IPM targets • Achievement of objectives in literacy and maths 	<ul style="list-style-type: none"> o Children make progress towards ARE
Communication Room to be set up for children in Early Years whose CLL scores are well below expected as they transfer from nursery	£15,043.82 (inc on costs)	1 Higher level teaching assistant to deliver a specific communication program	Autumn <ul style="list-style-type: none"> o 6 Pupil premium per term 	<ul style="list-style-type: none"> • Improved CLL scores 	<ul style="list-style-type: none"> o Children able to operate in class for a greater percentage of the time.
2 x TA's to run alternative curriculum	£28,634 (inc on costs)	2 TA's to lead the alternative THRIVE curriculum provision for children with emotional development issues.	Autumn <ul style="list-style-type: none"> • As identified through THRIVE assessments and behaviour data 	<ul style="list-style-type: none"> o Reduce number of negative behaviour incidents 	<ul style="list-style-type: none"> o Improve attendance figures o Improve class engagement o Improve learning behaviours
Century Intelligent Learning A1 platform	£1,700.00	For identified high prior attainers who are in danger of not making above expected progress.	Autumn <ul style="list-style-type: none"> • As identified through analysis of data 	<ul style="list-style-type: none"> • High prior attainers make at least expected progress. 	<ul style="list-style-type: none"> • Ensure all high prior attainers in year 5 and 6 are on track to make expected progress.
Music	£1,000	Play to Learn Music lessons for Year 4	<ul style="list-style-type: none"> o 30 whole cohort o 16 (43%) pupil premium 	<ul style="list-style-type: none"> o Make available an opportunity that has previously not been made available to potential musicians o Build on the success specific children may have had on the Play to Learn scheme 	<ul style="list-style-type: none"> o At least 2 pupils who complete the Play to learn Scheme take up instrumental lessons for enjoyment and to develop a new skill.

Off site visit supplement	£1,000	Funds to support PP children with the offsite visits to Llanrug	<ul style="list-style-type: none"> o 8 pupil premium 	<ul style="list-style-type: none"> o PP children engage in a positive activity that they would not normally attend 	<ul style="list-style-type: none"> o Improvements in engagement; o Improvements in attendance
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Total projected expenditure for 2018 – 19 : £158,204.00