

	<u>Year 1 Summer Term</u>	
	<b>How do plants grow?</b>	<b>Who will you meet in the woods?</b>
Hook	Children plant their own magic beans (given to them by a special visitor). Will they grow?	The Gruffalo to leave his gigantic footsteps throughout the classroom-who has been to visit?
Key texts	Jack and the Beanstalk	Gruffalo and The Last Wolf
English Genre	Narrative	Poetry
		Adventure Stories
		Letters
Enhancement	Soanes Centre	Epping Forest
Science	Plants	Materials
History		
Geography		Physical Geography – Environment
Art	Leaf printing – Henri Matisse	
D&T		Food technology – Making crumble for a Teddy Bears’ Picnic
RE	What does it mean to belong to a faith community?	
PSHE	Community - Prevent	Dreams & Goals
PE	Cricket	Athletics
Computing	Unit 1.5 – Maze Explorers, Unit 1.8 – Spreadsheets, Unit 1.9 – Technology outside school	
Music	The music and history of traditional nursery rhymes	Exploring beat and rhythm using percussion
Exit	Children to have an art gallery – they invite parents/partner class to look at their work.	Hold an end of year Teddy Bears’ picnic

	<b>Year 2 Summer Term</b>			
	<b>Where do different animals live?</b>		<b>What helps us to stay alive?</b>	
Hook	An animal goes missing – where is it?		Doctor to visit	
Key texts	The Owl and the Pussycat		The Twits	
English Genre	Poetry	Narrative	Narrative	Scripts
Enhancement	National Gallery – Henri Rousseau Tiger		Soane Centre	
Science	Living things and their habitats		Animals Inc. Humans (SRE)	
History			Lives of Significant People - Mary Seacole and Florence Nightingale	
Geography				
Art	Animal Art (Rousseau/Marc)			
D&T			Make a book, using moving parts (levers and sliders), for Twits chapter	
RE	How should we care for others and the world and why does it matter?			
PSHE	Communities		Dreams & Goals	
PE	Cricket		Athletics	
Computing	Unit 22.7 – Making Music		Unit 2.8 – Presenting Ideas	
Music	Song writing – creating music about animals		Learning about folk music using tuned and untuned percussion	
Exit	Create an art gallery in their classroom – invite parents		End of year book party	

	<u>Year 3 Summer Term</u>	
	<b>How do we keep ourselves safe and healthy?</b>	<b>How can we protect planet Earth?</b>
Hook	Crumbs are left in the classroom – who has been here? Watch a clip of Hansel and Gretel	Video from Blue Planet - Plastic
Key texts	Traditional Tales – The House in the Forest	The Lorax
English Genre	Narrative	Persuasive Speech
		Discussion
		Narrative
Enhancement		Soanes Centre
Science	Animals Including Humans	Plants
History		
Geography		Mapping – deforestation, biomes and vegetation belts
Art		Georgia O’Keefe - Painting
D&T	Dancing Skeletons – Levers and Linages	
RE	What does it mean to be a Christian in Britain today?	
PSHE	Communities - Prevent	Dreams & Goals
PE	Cricket	Athletics
Computing	Unit 3.5 – Email (including email safety)	Unit 3.7 – Simulations Unit 3.8 - Graphing
Music	Learning about and creating music that tells a story	Learning and playing clapping games
French	Little Red Riding Hood	Fruits
Exit	Share published books and DT with partner classes	Visit Hampstead Heath/Highgate Wood

	<b><u>Year 4 Summer Term</u></b>			
	<b>Is magic real?</b>		<b>Where does chocolate come from?</b>	
Hook	Children watch a magic show		Children arrive at school to find a golden ticket	
Key texts	Small Change for Stuart		Charlie and the Chocolate Factory	
English Genre	Narrative – Leon and the place Between	Magic Box Poetry	Newspaper	Playscripts
Enhancement	Visit the House of Illustration		Visit the Chocolate Museum	
Science	Sound		Animals including Humans (Teeth)	
History			Ancient Civilisations – the Mayans	
Geography	Compass and grid references			
Art	Illustration			
D&T			Food technology – Healthy Treats	
RE	What can we learn from religions about deciding what is right and wrong?			
PSHE	Community – Prevent		Dreams and Goals	
PE	Rounders		Athletics	
Computing	Unit 4.2 – Online Safety Unit 4.7 – Effective Searching		Unit 4.6 – Animation Unit 4.8 – Hardware Investigators	
Music	Recorder – learning the note D, reading and using musical notation		Jazz Project Developing performance skills	
French	At the cafe		Goldilocks and the Three Bears	
Exit	Children publish and illustrate their poems and have a poetry reading		Children share their learning with friendship classes	

	<u>Year 5 Summer Term</u>	
	<b>Who were the Ancient Greeks?</b>	<b>What is in outer space?</b>
Hook	A clip from a Greek myth	
Key texts	The Odyssey	
English Genre	Myths	Discussion
Enhancement	Visit to the British Museum	
Science	Animals inc. Humans (SRE)	
History	Ancient Greeks	
Geography		
Art	Pottery – Greek Vases	
D&T	Moon buggies – moving vehicles/mechanisms (links to History)	
RE	What does it mean to be a Muslim in Britain today?	
PSHE	Community - Prevent	Dreams & Goals
PE	Dance	Athletics
Computing	Unit 5.6 – 3D modelling	Unit 5.7 – Concept Maps
French	Olympic Games	The planets
Music	Lyric writing – learning about and creating protest songs	Holst 'The Planets' – using instruments to explore classical music
Exit	Create their own museum. Children from another class to visit.	Challenge Week

	<u>Year 6 Summer Term</u>			
	How do we help each other?		What are we proud of?	
Key texts	Romeo and Juliet		Performance unit	
English Genre	Lost Happy Endings – Narrative	Up-levelling	Up-levelling	Autobiographies
Enhancement	Visit the Globe Theatre		Hautbois House Residential	
Science	Animals in their Habitats			
History	Shakespearean England (Link to Reading)			
Geography				
Art			Art Project	
D&T			Set Design Create yearbooks	
RE	What difference does it make to believe in ahimsa, grace and ummah?			
PSHE	Communities - Prevent		Dreams & Goals	
PE	Athletics		Gymnastics	
Computing	Unit 6.6 - Networks		Unit 6.7 - Quizzing	
French	Healthy Lifestyle		Me in the world	
Music	Blues music – learning about and writing a Blues song		Developing solo and group singing for a final performance	
Exit	End of SATs celebration		Leavers' Assembly – Create Yearbooks	