

Policy 11

EYFS

Ratified by Governors February 2019

Rationale

- Each child deserves to fulfil their potential within a safe and stimulating environment. They should be equipped with the broad range of knowledge and skills that provide the right foundation for good future progress through school and life
- To meet the requirement of the Statutory framework for the Early Years Foundation Stage (March 2017)

Statement of Intent

- To offer a balanced learning experience differentiated for all needs within a healthy and safe environment

Strategies

- To provide a setting that allows the children to independently develop their skills within the key areas of learning
- To offer a safe and secure learning environment: tailoring the setting and curriculum to meet individual needs and to address the requirements of any child with additional needs or disabilities
- To form good working partnerships with parents and carers to aid development of each child and support their progress
- To use regular teacher assessment to ensure that all children's needs are met in a prompt and effective way
- To enable equality of opportunity and having high expectations that *all* pupils will succeed; plan challenging activities for all children to meet needs of gender, those with special needs and children from all social backgrounds

Frequency - Annually

Review date – Spring 2020

Sources:

- DfE 'Statutory framework for the Early Years Foundation Stage' (March 2017)
- Equality Act 2010