

Policy 24

SEX AND RELATIONSHIPS

Ratified by Governors February 2019

Rationale

- The schools believes that Sex and Relationship Education is an integral part and entitlement of each pupil's development, dealing with present and future relationships

Statement of Intent

- To give guidance in forming and maintaining relationships
- To encourage personal responsibility in all forms of behaviour
- To build self esteem
- To encourage respect and consideration for others
- To provide support and information for young people and their parents
- To provide clear facts concerning sexual matters
- To give the pupils the skills for dealing with their relationships they may experience in later life

Strategies

- Sex and Relationship Education is delivered through Personal, Health, Sex, Cultural Education, Social Emotional Aspects of Learning classes, RE and Science throughout the school, as age appropriate
- Detailed planning of the Sex and Relationship Education will be specified in the schemes of work
- Sex education may be delivered to single sex classes as deemed appropriate by teaching staff
- Parents will be notified in advance of sex education classes and be given the option of withdrawing their children from these lessons
- CP and CSE Sex and relationship education, provides and understanding of what is and what is not acceptable in a relationship sometimes this can lead to disclosure of a child protection issue. If a member of staff suspects that a child is a victim of abuse or they believe that they are at risk they will carry out procedures set out in the school child protection policy

Frequency: Governors Decision

Review date: Spring 2020

Sources

- Policy statement – Relationships Education, Relationships and Sex Ed and PSHE education DfE 2017
- 2014 National Curriculum
- PSHE and Wellbeing Framework for Primary schools Sept 2017 Health Education Partnership