

## **Policy 25**

### **SEND**

**Ratified February 2019**

#### **Rationale**

- We are committed to offering an inclusive provision to all our pupils whatever their needs or abilities. Educational aims for children with SEND are the same as for all children in the school

#### **Statement of Intent**

- To ensure that all children can access the broad and balanced curriculum on offer to all children regardless of age, ability, gender, social and ethnic background

#### **Strategies**

- To identify children with Special Educational Needs as early as possible
- To work in partnership between staff, parents, children, outside agencies and SENDCO to ensure a holistic view of each child
- To provide staff with clarity to their responsibilities in relation to SEND. Where applicable, staff will receive additional training
- To ensure admissions for children with SEND are in line with the school's Admission Policy
- To monitor and evaluate the progress of SEND pupils and to report this to the Governing Body on a termly basis
- To assess the progress of children with SEND regularly, engaging in the "Assess, Plan, Do, Review" process. This will ensure that all provision is as up-to-date and as effective as possible

**Frequency – Annually**

**Review Date – Spring 2020**