



# Journeys



Class 2 Curriculum Letter

Spring Term 2 2019

Our topic for this half of the spring term is called 'Journeys'. Each week we will focus on a different mode of transport; finding out about how it has changed over time and significant individuals who have shaped these changes.

Look inside to see how you can support your child's learning at home ...

## Home learning

This half term your child will be completing the 50/100 club quizzes on a Friday. I would be grateful if you could spend some time each week with your child practising the times tables or mental maths objective.

## Water Bottles:

Please ensure that your child has a water bottle in school. These will be kept in the classroom for the children to help themselves to when they would like a drink.



## Maths

In maths this half term we will be learning to;

- measure mass/weight and length & begin to record
- practically solve one step problems involving multiplication and division
- recognise, find and name simple fractions
- describe position, direction and movement
- tell the time (year 1—o'clock/ half past; year 2—quarter past/to)

### How can you help at home?

- ⇒ practise counting forwards and backwards, count in steps of 2, 5 and 10
- ⇒ practise pairs of numbers to make 5, 10 and 20 (and 100 –year 2)
- ⇒ continue to learn 2x, 5x and 10x tables—year 2

## P.E.

P.E. lessons will be on a Monday afternoon and Wednesday morning. Please make sure that your child has their P.E. kit in school ready for these lessons. Jumpers and tracksuit bottoms can be worn for lessons which will be outside.

## Topic

Each week we will cover a range of curriculum objectives and subject areas enabling the children to investigate and learn about how transport has changed over time.

We are aiming to find out about;

- cars
- boats, ships and lighthouses (including the Titanic)
- aeroplanes and Amelia Earhart
- space travel
- trains and George Stephenson.

## English

This half term we will be learning about a range of writing genres such as letters to persuade and instructions.

We will also enjoy reading stories written by the author Julia Donaldson with a particular focus on the story 'The Snail and the Whale' so that we can discuss the journey that the two animals make.

The children will continue to have daily phonics sessions.

We aim to listen to the children read their independent reading book at least once a week and they will also have one guided reading session per week where they will read a book in a small group. These sessions will focus on developing the children's comprehension skills.

## Weekly Timetable

|              | 1 <sup>st</sup><br>Lesson | 2 <sup>nd</sup><br>Lesson | 3 <sup>rd</sup><br>Lesson                                   | 4 <sup>th</sup> Lesson                  |
|--------------|---------------------------|---------------------------|---|---|
| <b>Mon</b>   | Phonics<br>English        | Maths                     | P.E.  | Topic                                   |
| <b>Tues</b>  | Phonics<br>English        | Maths                     | Topic   |   |
| <b>Weds</b>  | P.E.<br>(Mr.<br>Rose)     | R.E.<br>(Mrs.<br>Darke)   | Guided Reading<br>Gardening (Mrs. Atkin)<br>alternate weeks |   |
| <b>Thurs</b> | Phonics<br>English        | Maths                     | Topic/Science (Mrs. Todd)                                   |   |
| <b>Fri</b>   | Phonics<br>English        | Maths<br>50/100<br>Club   | Music/<br>PHSCE<br>(Mrs. Todd)                              | Library Time<br>Reading<br>(Mrs. Darke) |

## Reading

Please do try to listen to your child read regularly at home, it does have a noticeable impact on your child's learning.