

EYFS – Remote Learning and Resource Grid 2021

KEY STAGE:

Topic and Curriculum link:

STARS Activities:

External links and resources:

EYFS



ENVIRONMENT

Environment:

- Communication and Language
- Personal social and emotional development
- Understanding the world
- Expressive arts and Design

Air Pollution halved during the first day of UK Coronavirus lockdown, proving the impact emissions from vehicles can have on the environment. Since then, many people have discovered the joys of walking and cycling, seeing their local areas in a new light!

STARS – Activity E1: Competition 2021-LTM

Our world has changed in many ways in the last year. [Create an art piece](#) to show how you can make changes to your travel to help improve the environment.

-Create a piece that showcases a city of the future. Think solar energy and zero emissions!

-Create a piece to demonstrate how everything we do as individuals can make a difference.

[COMPETITION DETAILS AND ENTRY](#)

Activity E3: [Living Streets](#)

Living Streets mission is to achieve a better walking environment and to inspire people to walk more.

Supporting Links:

The supporting links below provide some interesting activities which challenge young minds to identify the tracks and habitats of local animals. The activities support discussion in terms of how far each animal travels from their habitat and compare our travel from home (our habitat) to school.

[Little Feet - Challenge](#)

[Animal Songs](#)

Activity E4: [Earth Cubs](#)

An excellent (and free resource) which uniquely links learning and action through the Earth Cubs learning platform to real world planet saving.

Supporting Links:

The supporting links below provide some key resources which explore the topics of the arctic, city and rainforest.

[Rainforest resources](#)

[Arctic resources](#)

[City resources](#)

Activity E5: [Eco-Schools](#)

Eco-Schools develops pupils' skills, raises environmental awareness, improves the school environment, and creates financial savings for schools as well as a whole host of other benefits.

Supporting Links:

The supporting links below provide some detail relating to three of the potential ten topics to select from on the eco-schools programme.

[Litter](#)

[Waste](#)

[Water](#)

EYFS



ROAD SAFETY

Road Safety

- Communication and Language
- Personal social and emotional development
- Understanding the world
- Expressive arts and Design

Minimising road danger and raising awareness of distractions are key to creating streets where everyone feels safe walking, cycling and using public transport.

STARS Activity RS1: [Road Safety](#)



This programme is a fun and easy way for you to teach road safety skills to 3-4-year-olds in your setting and raise their awareness of how to behave safely on, and around the road.

Activity RS2: [THINK campaign](#)

With many people having enjoyed more walking and cycling during lockdown, and families being asked to consider whether they can walk or cycle as pupils begin returning to school, now is a great time to bring road safety to life for children.

Supporting Links:

The supporting links below provide some fun and engaging

Activity RS3: [BRAKE](#)

Creating road awareness from a young age is an important way to improve the safety of our roads for everyone. We run campaigns and initiatives throughout the year, aimed at teaching children from as young as two and up.

Supporting Links:

The supporting links below provide materials to explore road safety in more depth.

STARS Activity RS4: wow



Through the campaign, you'll meet three loveable characters - Liv, Jaz & Zeb - who'll help to bring a bit of magic to the lessons and show kids how it's done.

Supporting Links:
[Road Safety Club](#)
[Stop, Look, Listen and Think](#)
[A safe place to cross with Zeb](#)

materials exploring healthy and a safer life style.

THINK – Curriculum plan
Think Campaign:
[‘Tales of the Road’](#)
[‘Colour me bright’](#)
[Schools & young people - Transport for London \(tfl.gov.uk\)](#)

[Hold Hands](#)
[Cross roads in safe places](#)
[Child Seats](#)

EYFS



ACTIVE TRAVEL

Active Travel

- EYFS Curriculum
- Encourages active travel
- Encourages parental involvement
- Communication and Language
- PSHE

Londoners make 3.6 million daily journeys by motorised transport that could be walked, at least in part. There are many health, social and environmental benefits of travelling more actively – did you know walking or cycling can reduce stress, anger and tiredness?

STARS – Activity AT1: [Walk About, Talk About](#)

Six short films, taking children on different journeys to highlight safer ways to travel covering crossing the road, safer crossing places, travelling safely, safer journeys and journey planning. They are accompanied by a PDF teachers' guide and five fun activity sheets to complete in nursery or at home.

Supporting Links:



[Walk about, talk about Crossing the Road](#)
[Safer Crossing Places](#)
[Travelling Safely](#)
[Safer Journeys](#)

STARS Activity AT3: [Walking Bear Teddy Bears Activities](#)

Walking is a great way to keep active. With your parent or carer take your favourite Teddy on a walk around your home. After the walk with a parent or carer: • Plan a Teddy Bears' Picnic menu. Make a list of the food and drinks you'd like to serve. Decorate the bunting for you and your Teddy ready for a Teddy Bears' Picnic. Make personalised placemats for members of your family, using an A4 sheet of paper.

Supporting Links:
[Walking Bear Teddy Bears Picnic](#)
[Walking Bear Picnic Invitation](#)
[Walking Bear Scavenger Hunt](#)
[Walking Bear, What are your favourite things?](#)
[Walking Bear, Make your own Bear](#)

Activity AT4: [Bikeability](#)

Tools for Schools is a suite of cross-curricular resources to help schools (EYFS - KS3) to engage with Bikeability more easily, either with, or independent of the practical training. The resources are intended to inspire and excite all children and young people of all abilities about the benefits of cycling (to them and the environment).

Supporting Links:

The links and resources below provide prompts and pupil resources suitable for starter activities, consolidation of learning or to support full lessons providing high quality learning opportunities for all.
[Picture this](#)
 Using a street scene image to develop observation and discussion skills about cycling and the environment around
[On our Bicycles – bikeability balance](#)
 Starting the 'Learn to ride' journey using the 'Bikeability Balance' bicycle training.
[A Magical Bicycle Adventure](#)

STARS Activity AT5:

STARS schools have recommended these song videos which you can use in assembly or class. Pupils can participate by singing and miming along to the songs.

[The Wheels on the bus](#)

[Magic Train Ride](#)

[I like to travel..](#)

[We all go travelling by](#)



STARS – Activity AT2: Active Walking Chart

Walking and cycling are great ways to travel to school. Staying active at home is a fun way to prepare for the school journeys you will be taking with your parent or carer. As a family, complete the Active Reward Card to stay motivated and encourage each other to keep active.