**Independent Travel Training assessment form for pupils**

This document provides examples of the kinds of activity on which you may wish to assess your pupils as part of their independent travel training. Use this table as a template to add to, or remove activities which are not relevant to individual pupils.

|  |  |  |
| --- | --- | --- |
| **Pupil’s name:** | **Dates assessed** | **Notes** |
| Pupil was able to show that they could… | Pupil may be reassessed at regular intervals to check their progress |  |
| **On the street** |  |  |  |  |
| Name pavement, kerb and road |  |  |  |  |
| Use the Green Cross Code to cross roads safely* Stop behind the kerb (also at safer crossing places)
* Look all around NOT just left and right
* Listen for traffic
* Think about keeping safe

…before crossing any road |  |  |  |  |
|  Able to * Walk/scooter safely along the pavement
* Recognise driveways
* Recognise clues to moving traffic
* Behave safely in carparks
* Be aware of dangers associated with traffic
 |  |  |  |  |
| **Crossings** |  |  |  |  |
| Identify and understand the difference between safer and unsafe places to cross the road |  |  |  |  |
|  Show how to use and cross at safer crossing places:* Pelican crossing
* Zebra crossing
* Traffic Island
 |  |  |  |  |
| **Using public transport** |  |  |  |  |
| Identify bus stop and state direction of travel of bus used for first journey home/to school |  |  |  |  |
| Wait patiently for up to 10 minutes for bus |  |  |  |  |
| Board bus appropriately and touch-in with Oyster Card  |  |  |  |  |
| Exit first bus at correct location |  |  |  |  |
| Change bus and walk to second bus stop as required |  |  |  |  |
| Identify bus stop and board a second bus if required for journey home or to school |  |  |  |  |
| Exit second bus at correct location |  |  |  |  |
| Walk from/to school to/from bus stop |  |  |  |  |
| Walk from/to bus stop to/from home |  |  |  |  |
| Say “Excuse me” to passengers blocking seat or exit |  |  |  |  |
| Sit next to another passenger when necessary |  |  |  |  |
| Stand and hold hand rails when necessary |  |  |  |  |
| Demonstrate correct use of and responsibility for keeping Oyster Travelcard safe |  |  |  |  |
| **Travelling alone** |  |  |  |  |
| Have good understanding regarding their personal safety |  |  |  |  |
| Travel home independently, either walking or using the bus |  |  |  |  |
| Travel to school independently, either walking or using the bus |  |  |  |  |