

# Stop. Look. Listen. Think.

with Liv

## Key messages

**STOP. LOOK. LISTEN. And THINK,** before crossing the road with a grown-up.

## You'll need:

Liv's story and picture.

Road Safety Song at  
[tfl.gov.uk/road-safety-club](http://tfl.gov.uk/road-safety-club)

## Session introduction

Ask your child if they have crossed a road today.

Ask your child if they know the rules for crossing the road.

Why do we have rules for crossing the road?

Emphasise that it's very important to stay safe around roads and that they are going to learn some ways to make sure they cross the road in the best way.

Play them the Road Safety Socks Song and encourage them to sing along.

## Before the story

Introduce Liv to your child. Show them Liv's picture (left). What does your child think Liv is like?

## After the story

Try the **STOP. LOOK. LISTEN. THINK** actions again.

Say the words '**STOP. LOOK. LISTEN. THINK**'. Then do them again with actions:

'**STOP**' – hold up one hand with emphasis.

'**LOOK**' – circle eyes with thumb and forefinger – like glasses.

'**LISTEN**' – put both hands up to ears.

You can then '**THINK**' by putting a finger to your head.

Tell your child this is the safe behaviour they must use every time they cross the road.

Repeat.



# Liv's Story

Liv is crazy about 'scooting' – on a bright red scooter.

'**WOOOOSH!**' goes the scooter.

On the way to the park one day, Liv was going really fast. But the park is on the other side of a busy road.

And '**WOOOOSH!**' became...**STOP!**

Liv knows to stop at the busy road. Liv gets off the scooter and **stands still, like a statue.**

Together, Liv and Liv's grown-up look out for cars.

And when the **road is clear,** Liv **listens** out for cars to check if any more are coming.

Now **the road has no cars,** Liv has one more thing to do – **THINK.**

Is it safe to cross?

**Yes it is safe.**



**Action**  
**STOP**  
Do the '**STOP**' signal together, with a flat, raised palm.

**Action**  
**LOOK**  
using thumbs and forefingers to make '**glasses**' on your face to **look** for oncoming cars.

**Action**  
**LISTEN**  
Can we hear any more traffic? Have your child **cup an ear** and **listen.**

**Action**  
**THINK**  
If there are no cars, do you think it would be safe to cross the road now? Think...

Liv crosses the road. Liv can't wait to '**Wooosh**' around the park on the scooter.