



Woodkirk Academy
&
The Sixth Form @ Woodkirk Academy

Year 7 Information Evening



Be The Best You Can Be: *Work Hard, Be Kind, Take Responsibility*



Vision

WHOLE SCHOOL

- Work hard
- Be kind
- Take responsibility
- **Be the best you can be!**

YEAR 7 TEAM

- Fostering **positive** (and kind) relationships and opportunities
- Providing **stability** by having **consistent** expectations
- Setting **high** standards!
What we do now paves the way for everyone in the future!



Woodkirk Values

Woodkirk Academy

&

The Sixth Form @ Woodkirk Academy

Work Hard

- We believe that hard work is the root to success. We are **ambitious** for what we can achieve; we are **resilient**; and we **persevere** - we never give up.
- Attentive, eager, actively engages, strives for success, dedicated, aspires for best.

Be kind

- We believe in acting with kindness: kindness to ourselves and to others. We **believe in ourselves** and are **proud** of our successes. We act **fairly** to support others and always with **integrity** – doing the right thing because it is the right thing to do.
- Polite, happy, confident, enthusiastic, respectful, role model.

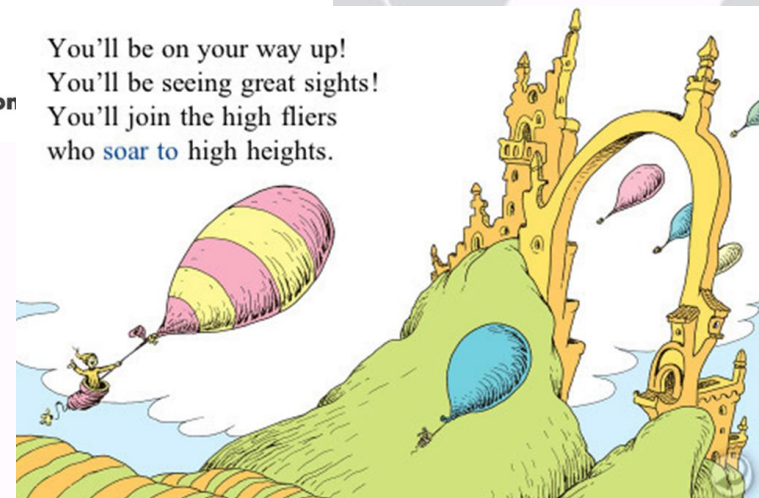
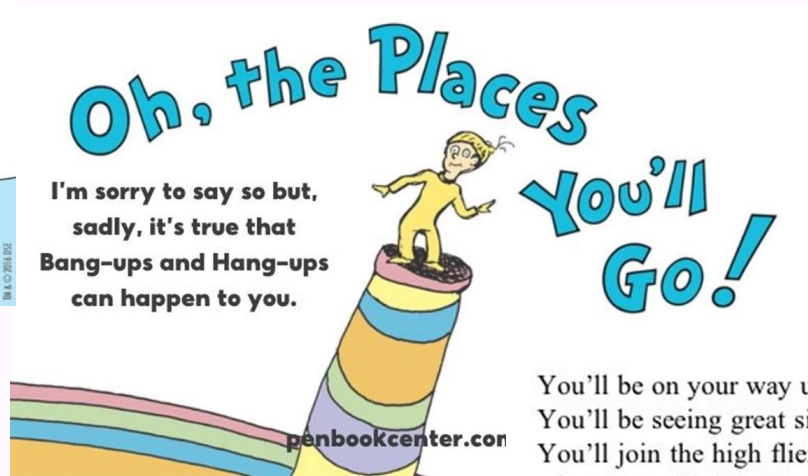
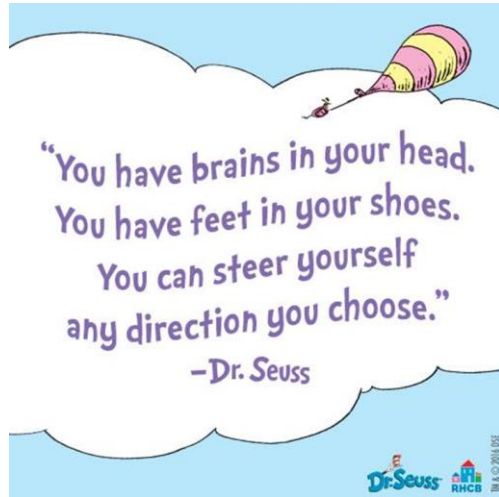
Take responsibility

- We believe we are in control of our actions and that we should take responsibility for them. We demonstrate **self-discipline**; and we take **ownership** of the impact we have on ourselves and others.
- Punctual, independence, preparedness, seeks opportunities, leads learning, responds positively, organised, manages time, seeks next steps.

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Student Friendly Vision





Great Start

Amazing work in PE. Completed a very difficult fitness challenge to the best of their ability! Well done.

Excellent reading and attitude from *** in reading lessons. *** even took a book home to read independently and returned it the next day. Keep it up! Miss Naylor.

Excellent start to Geog! Miss Wells

*** has completed his computing hw well ahead of schedule and has scored highly on all of his knowledge checkers. Excellent attitude and work rate. Well done!

Good start to Spanish - well done!

Great first impression in Performing Arts - Actively participating in class discussions and engaging successfully in drama games.

I am very impressed with all of *** hard work and determination since the beginning of term. Keep it up! Miss Naylor

Fantastic work during his lesson with me in B19. I was extremely impressed with how *** was polite and respectful to me and then worked really well on some Maths with me for the lesson.

Fantastic lesson in performing arts & was the only student who volunteered to help put away equipment at the end of the lesson. Very helpful.

Great terminology used in Geog today!
Miss Wells

Excellent work from Isaac in English since the start of term. Keep it up! Miss Naylor

The most outstanding history essay I have ever read, in 20 years of teaching.



What can you do to help?

- Communication Protocol
- Keep up to date with Academy updates
 - Planner checks
 - My Ed app
 - Weekly e-newsletter
- Encourage your child
 - Extra-Curricular opportunities
- Allow them to take responsibility
 - Punctuality
 - Homework
 - Detentions
 - Use 'hang ups' and 'bang ups' as a talking opportunity





Communication

OPEN EVENING - Thurs 12 October. See news item

Welcome to Woodkirk Academy



[Home](#) [About](#) [Parents](#) [Students](#) [Sixth Form](#) [Curriculum](#) [Vacancies](#) [News](#) [Calendar](#) [Contact](#)

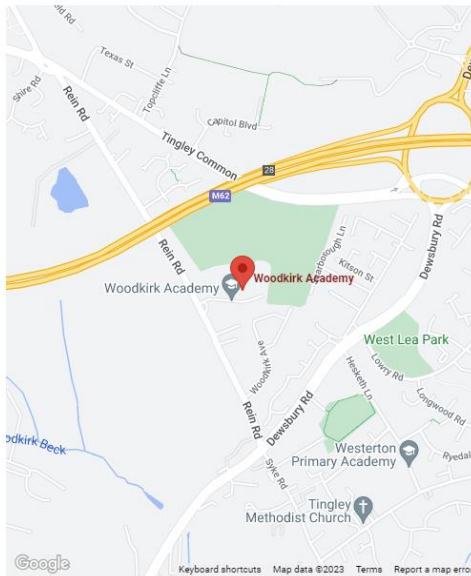



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Communication

Contact Us



 Contact Woodkirk Academy

* Required

1. Student's Name... *

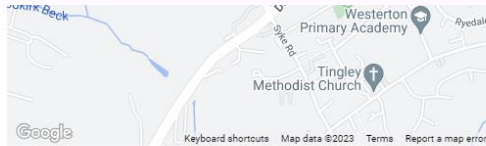
2. Student's Year Group... *

3. Your Name... *

4. Your Email Address... *



Communication



3. Your Name... *

4. Your Email Address... *

5. Report an Issue To... *

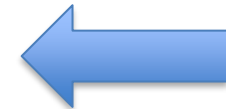
Select your answer

- Lost Property
- Detention
- Medical
- Special Educational Need (SEND)
- Careers
- Examinations
- Year 7 - Pastoral Team
- Year 8 - Pastoral Team

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Communication

- year7pastoralteam@woodkirk.leodis.org.uk

year8pastoralteam@woodkirk.leodis.org.uk

year9pastoralteam@woodkirk.leodis.org.uk

year10pastoralteam@woodkirk.leodis.org.uk

year11pastoralteam@woodkirk.leodis.org.uk



Extra-Curricular Opportunities

Staff initial	Staff surname	Department / faculty / subject	Activity/session	Year group/s	When	Days
L	White	Drama;	KS3 Drama Club	Year 7;Year 8;Year 9;	After school	Wednesday;
N	Mather	English Language;	Eco club	Year 7;Year 8;Year 9;	After school	Wednesday;
A	Lenski	Geography;	Geography Research Club	Year 7;Year 8;	After school	Wednesday;
P	Stevenson	Geography;	Geography Research Club	Year 7;Year 8;	After school	Wednesday;
G	Wells	Geography;	Geography Research Club	Year 7;Year 8;	After school	Wednesday;
A	Richards	Geography;	Geography Research Club	Year 7;Year 8;	After school	Wednesday;
J	Hill	History;	The 'History Detectives' club	Year 7;Year 8;	After school	Wednesday;
S	Moorby	History;	The 'History Detectives' club	Year 7;Year 8;	After school	Wednesday;
K	Grinsill	History;	Homework Support for KS3 students.	Year 7;Year 8;Year 9;	Before school	Monday;
K	JOHNSON	History;	Language improvement to access history.	Year 7;Year 8;Year 9;Year 10;Year 11;Year 12;Year 13;	After school	Thursday;



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Extra-Curricular Opportunities

[Enrichment Half Term 1-1694614900.pdf \(amazonaws.com\)](#)

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Lockers!!!

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Attendance – across the year

100%	Congratulations no sessions missed!
Above 98%	Nearly there! 4 days missed.
96%-98%	Watch out! 8 days missed.
95%	Your Attendance needs improving you are below the school target You have missed more than 10 days of school this year! - this equals 50 lessons
90%	You have missed more than 19 days of school this year. You are Persistently Absent from school and this must improve!



Attendance - Punctuality

Woodkirk Academy



5 minutes
late every
day = 3 days
lost per year



10 minutes
late every day
= 6.5 days lost
per year



20 minutes
late every day
= 13 days lost
per year

PUNCTUALITY
at Woodkirk
Academy



30 minutes late
every day = 19
days lost per
year

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Year 7 Current Attendance

96.8%



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Key Staff



Medical –
Mrs Bird



Behaviour
Support
Worker – Mrs
Daley



SENDCO – Mrs
Worsley



Director of Inclusion
& Transition – Mr
McIntyre



Learning Mentor
– Mrs Standage



Pc Hobson –
Safer School's
Police Officer



Head of Year –
Mr Watson



Principal – Mr
Jones



Vice Principal – Mr
Cook



LSS/AIO
MAT – Miss
Power



Director of
Student
Support – Mrs
Roberts



Attendance
Improvement
Officer (AIO) –
Miss Baldwin

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Lesson grading

- All students receive a grade for every lesson. This will be a 1,2,3 or 4.
- All students start on a grade 1. **REWARDS!!!**
- 2 – If they receive a warning within a lesson.
- 3 – poor behaviour, no homework, late to lesson
- All 1's = Rewards – Jump the Queue. Vouchers
- 3's = Sanctions
- 4's = Lesson removal



Curriculum Intent

Subject	Curriculum Intent	1 st Half-Term – Topics	2 nd Half-Term Topics
History	By Studying the past we develop a better understanding of ourselves, the changing world around us and we have an appreciation of what we value as society.	Celts and Romans	Dark Ages
Geography	To intrigue us with global issues, whilst enabling us to explore and challenge the world in which we live	Unit 1 – Exploring My Geography Types of Geography World Map My Global connections	Unit 1 – Exploring My Geography Describing photographs Researching effectively Drawing a field sketch Begin Unit 2 – Exploring Our local area.
PSHRE	To inspire curiosity and empathy in order to understand and reflect upon religious belief systems and give us the chance to have an opinion	What is religion? What is philosophy? What is Ethics? Are goodness and pleasure the same? Utilitarian approaches. Banality of evil.	Is Hinduism one religion? Dharma & Karma? What is Puja? Ramayana Festivals River Ganges
Art	To unlock our creative and artistic interest	Freidensreich Hundertwasser The formal elements of line. The formal elements of tone. Theoretical analysis.	Freidensreich Hundertwasser Colour Theory The formal elements of colour



Curriculum Intent

Subject	Curriculum Intent	1 st Half-Term – Topics	2 nd Half-Term - Topics
Computing	Inspiring students to be inventive and resourceful and equipped for the change, challenge & opportunity of the world we live in is the ethos of the Computing & Business Faculty at Woodkirk Academy.	Internet Safety & Networks Using the internet responsibly, effectively and safely.	Internet Safety & Networks Using the internet responsibly, effectively and safely.
Science	To enthuse us to want to know how the world and everything in it works	Introduction to Science Particles	Cells Energy Begin Pure and Impure substances
MFL	To inspire a curiosity about the wider world and to enthuse and develop a cultural and linguistic understanding of other countries. Also, to enable students to feel comfortable communicating in a foreign language.	Dependent upon language Regular homework. 30 words or phrases to learn every half term. www.quizlet.com	Dependent upon language Regular homework. 30 words or phrases to learn every half term. www.quizlet.com



Curriculum Intent

Subject	Curriculum Intent	1 st Half-Term – Topics	2 nd Half-Term - Topics
Music	To empower us to develop the confidence needed to become innovative, thoughtful, skilful and informed performers.	Rhythm & Metre Create Own rhythms using rhythms of the song 'Thunder' by Imagine Dragons Also perform, elements, Composers/styles & appraisal	Pentatonic Create own pentatonic melody Also perform, elements, Composers/styles & appraisal
DT	The design and technology curriculum aims to develop a broad range of creative and technical skills to enable students to solve real problems when living in a designed and made world	Carousel Students are taught how products are designed for human use and how they can be evaluated against criteria to suit other users and target audiences. They will learn about famous and successful designers and about the social, ethical and environmental responsibility when creating products. In food and cookery students learn about the function of ingredients in the use of local and cultural recipes. They are taught about healthy nutrition and the function of vitamins, minerals and other nutrients and their requirements as part a healthy lifestyle.	Carousel Students are taught how products are designed for human use and how they can be evaluated against criteria to suit other users and target audiences. They will learn about famous and successful designers and about the social, ethical and environmental responsibility when creating products. In food and cookery students learn about the function of ingredients in the use of local and cultural recipes. They are taught about healthy nutrition and the function of vitamins, minerals and other nutrients and their requirements as part a healthy lifestyle.



Curriculum Intent

Subject	Curriculum Intent	1 st Half-Term – Topics	2 nd Half-Term - Topics
Maths	To create a fundamental understanding of key mathematical processes	Integers & Percentages.	Rounding & statistics
English	<i>The purpose of our English curriculum at Woodkirk Academy is to inspire students to be avid readers, effective writers and confident speakers. The knowledge and skills students develop through our cumulative curriculum enables students to completely engage with English, allowing them to make sense of the world they live in and create a firm foundation for their future achievements.</i>	Exploration in the extraordinary The magician's nephew C.S Lewis	Explorations in the extraordinary Stardust by Neil Gaiman



Planner 2023-2024

Week Commencing: 4 September 2023

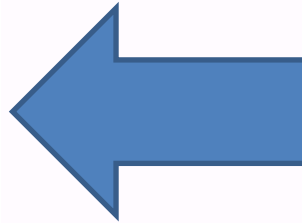
Monday:	Lesson Grade

Tuesday:	Lesson Grade

Wednesday:	Lesson Grade

Thursday:	Lesson Grade

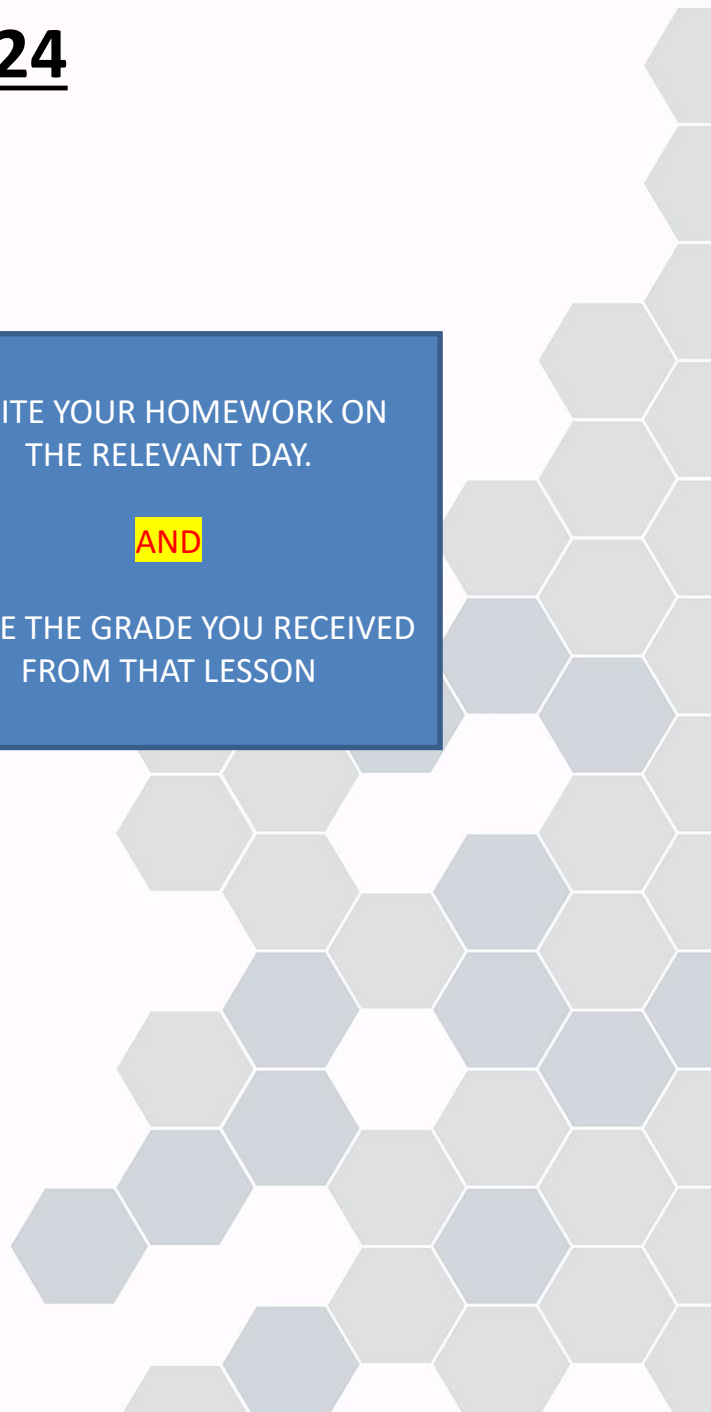
Friday:	Lesson Grade



WRITE YOUR HOMEWORK ON
THE RELEVANT DAY.

AND

WRITE THE GRADE YOU RECEIVED
FROM THAT LESSON





MERITS TO BE
STAMPED ON
THE WEEKLY
PAGE

DECREDITS **and**
Late to lesson / no
Equipment / **U**niform
issue WRITTEN ON
THE WEEKLY PAGE

Week Commencing: 4 September 2023

Merits:

Merits this Week	Total Merits Awarded to Date
Decredits this Week	Total Decredits to Date

Notes and Sanctions from Staff - (Decredits (D), Late (L), Homework (Hwk), Uniform (U), Equipment (E))

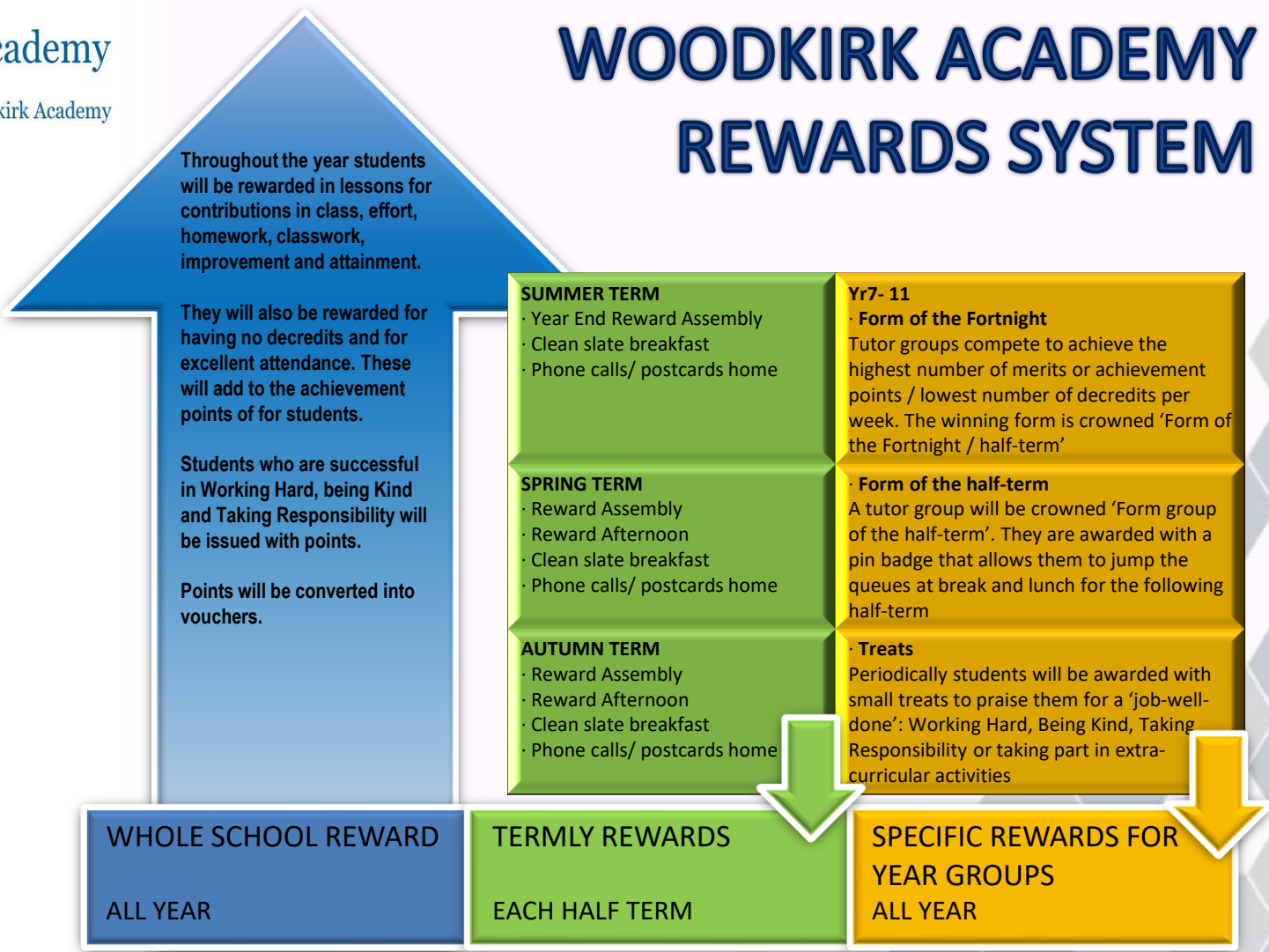
Total Sanctions this Week

Parent Signature

Form Tutor Signature



WOODKIRK ACADEMY REWARDS SYSTEM

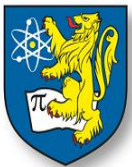




REWARDS

Having received lots of feedback from students about rewards, they were happier receiving vouchers that can be spent in shops.





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ACHIEVEMENT-BASED REWARDS

AIM: gather as many points as possible to be rewarded with a voucher.

Each term, if students have achieved at least £5, they can choose to accept that voucher. Or they can wait until they have more points. The more points they have, the bigger the voucher!



POINTS MEAN PRIZES

GENERAL	
MAIN SCHOOL	
OPT REPORT POINTS	All 1s – 50 points Avg 1.5 – 30 points ALL THREE REPORTS – extra 100 points
EXTRA-CURRICULAR	10 points Over-night - 50 points
WORK HARD	10 points
TAKE RESPONSIBILITY	10 points
BE KIND	10 points



POINTS MEAN PRIZES

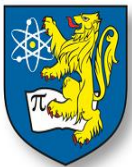
ATTENDANCE	
HALF-TERM ATTENDANCE	POINTS
95% - 96.9%	20
97% - 99.9%	50
100%	70
END-OF-YEAR ATTENDANCE	BONUS
95% - 96.9%	40
97% - 99.9%	100
100%	140





POINTS MEAN PRIZES

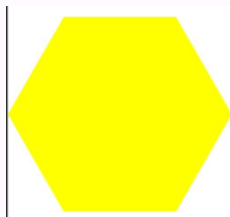
LESSON-BY-LESSON	
BEHAVIOUR	ACHIEVEMENT REFERRALS IN SIMS
GRADE 1 = 1 point for that lesson - expected	WORK HARD – 10 points
GRADE 2 = warning (no points)	BE KIND – 10 POINTS
GRADE 3 = decredit / detention / no equipment / LATE TO LESSON (no points)	TAKE RESPONSIBILITY – 10 POINTS
GRADE 4 = REMOVED FROM A LESSON (no points)	
5 POINTS PER DAY = did exactly as expected. 25 points per week Issued with 25 achievement points	



PIN BADGES – after October half-term holiday

*Best achieving form groups (least decredits / most grade 1s in lesson) issued
with pin badges*

WORK HARD



BE KIND



TAKE RESPONSIBILITY



**JUMP THE BREAK /
LUNCH QUEUE**



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Updated Dates for the Diary

Form Tutor Evening **VIRTUAL** –
Thursday 9th November

Yr7 Parents' Evening **VIRTUAL** –
Thursday 18th April

Y7 Volunteers for Open Evening
– **Thursday 12th October**

