

OCN LONDON

QUALIFICATION GUIDE

OCNLR Awards in Awareness of Dementia – Level 2 and Level 3



OCN London Qualification Guide

OCNLR Level 2 Award in Awareness of Dementia
Qualification No: 600/9121/6

OCNLR Level 3 Award in Awareness of Dementia
Qualification No: 600/9551/9

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness.

We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education.

At the heart of what OCN London offers is:

- a commitment to inclusive credit-based learning;
- the creative use of credit with responsive, demand-led qualification development;
- high quality service and support;
- respect for and encouragement of diversity – in learners and learning approaches, partners and settings;
- the development of people, capacity and resources that will ensure effective business partnerships.

To navigate within this Qualification Guide

To locate a section in this electronic guide, click on the heading in the table of contents, on page 4. To return to the contents page, click again on any major heading within the document. Users can of course also scroll through pages in the usual way.

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General Information

This qualification guide contains details of everything you need to know about the [OCNLR Awards in Awareness of Dementia](#). It makes reference to the curriculum areas covered, identifies the learners for whom the qualification has been developed and specifies the rules of combination for achievement of the qualification. The guide also covers any important aspects of assessment and moderation that are particular to this qualification. The guide should be used by all of those involved in the delivery and assessment of the qualification.

The Curriculum and Relationship Development Manager (CRDM) for your Centre will provide support and advice on how to seek approval to offer this qualification. Please contact the main switchboard for the name of your CRDM if you do not already know it. If you are not yet an OCN London Approved Centre but wish to use this qualification, please contact the administrative team at OCN London for details of the Centre Approval application process.

Qualification Overview

The [OCNLR Awards in Awareness of Dementia](#) are part of a suite of qualifications in dementia care that have been developed in partnership with Skills for Care and Development to support government strategies to increase knowledge, understanding and skills of caring for individuals with dementia.

The Awards were originally developed as Qualifications Credit Framework (QCF) qualifications and have been newly revised for the replacement Regulated Qualifications Framework (RQF). Both Awards have been accepted for Skills for Health Workforce Development Funding.¹

Development of dementia awareness and understanding will both enhance the level of care provided to people with dementia and build capacity within the sector to meet the potential increased demand for such provision.

The [OCNLR Awards in Awareness of Dementia](#) are regulated by Ofqual, the qualifications regulator for England, and are registered on the Regulated Qualifications Framework (RQF).

Qualification details

The [OCNLR Awards in Awareness of Dementia](#) are available at Level 2 and Level 3.

OCNLR Level 2 Award

- Qualification Number: 600/9121/6
- Qualification credit value: 8
- Operational start date: 1st June 2013
- Review date: 31st December 2024
- Guided Learning Hours (GLH): 72
- Total Qualification Time (TQT): 80
- Assessment requirements: internally assessed, internally and externally moderated.

OCNLR Level 3 Award

- Qualification Number: 600/9551/9
- Qualification credit value: 11
- Operational start date: 1st July 2013
- Review date: 31st December 2024
- Guided Learning Hours (GLH): 86
- Total Qualification Time (TQT): 110
- Assessment requirements: internally assessed, internally and externally moderated.

¹ Correct at November 2019

Purpose of the qualifications

The purpose of the qualifications is to enable individuals involved in caring for people with dementia to develop their knowledge and understanding of dementia and in particular those factors that influence interactions and communication with individuals who have dementia.

The qualifications will also enable learners to:

- develop their understanding of person-centred approaches to the administration of medication to individuals with dementia,
- develop their understanding of issues of equality, diversity and inclusion in dementia care.

Who the qualifications are for

The [OCNLR Awards in Awareness of Dementia](#) are suitable for those who are involved in working in care roles with individuals with dementia, or considering taking on such a role. It is also suitable for staff working in adult settings within Health and Social Care who may be involved in the care of people with dementia and who require elements of dementia-specific education and training. Such roles would include care workers, healthcare assistants, support/key workers and first line supervisors.

Entry guidance

The minimum age for access to the qualification is 16 years.

Progression and related qualifications

The qualifications provide a sound basis for progressing to further study, employment, or for developing other career opportunities.

Structure of the Qualification

Rules of combination for achievement – Level 2 Award

The **OCNLR Level 2 Award in Awareness of Dementia** comprises four mandatory units. Learners must achieve 8 credits from these mandatory units.

The mandatory units have been revised, although, overall the qualification has not materially changed, therefore, it remains the same qualification with the same Ofqual approval number.

- The original units apply to learners registered **before** 1st January 2020; these were removed from the qualification on 1st July 2020.
- The revised units apply to learners registered **after** 1st January 2020.

Qualification units – Level 2 Award

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Mandatory – revised units for learners registered AFTER 1st January 2020					
T/617/5004	PT1/2/LQ/047	Communication and Interaction with Individuals who have Dementia	2	2	18
A/617/5005	PT1/2/LQ/048	Dementia Awareness	2	2	17
F/617/5006	PT1/2/LQ/049	The Person-Centred Approach to Dementia Care	2	2	17
J/617/5007	PT1/2/LQ/050	Understand Equality, Diversity and Inclusion in Dementia Care	2	2	20
Mandatory – original units for learners registered BEFORE 1st January 2020 – WITHDRAWN 1st JULY 2020					
J/601/2874	PT1/2/LQ/008	Dementia Awareness	2	2	17
H/601/2879	PT1/2/LQ/009	The person centred approach to the care and support of individuals with dementia	2	2	17
T/601/9416	PT1/2/LQ/010	Understand the factors that can influence communication and interaction with individuals who have dementia	2	2	18
A/601/2886	PT1/2/LQ/011	Understand equality, diversity and inclusion in dementia care	2	2	20

For unit content please click the Ofqual Unit Reference Number

Rules of combination for achievement – Level 3 Award

The **OCNLR Level 3 Award in Awareness of Dementia** comprises four mandatory units. Learners must achieve 11 credits from these mandatory units.

The mandatory units have been revised, although, overall the qualification has not materially changed, therefore, it remains the same qualification with the same Ofqual approval number.

- The original units apply to learners registered **before** 1st January 2020; these were removed from the qualification on 1st July 2020.
- The revised units apply to learners registered **after** 1st January 2020.

Qualification units – Level 3 Award

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Mandatory – revised units for learners registered AFTER 1st January 2020					
L/617/5008	PT1/3/LQ/036	Communication and Interactions with Individuals who have Dementia	3	3	26
R/617/5009	PT1/3/LQ/037	Understand the Administration of Medication to Individuals with Dementia	3	2	15
J/617/5010	PT1/3/LQ/038	Understand the Diversity of Individuals with Dementia	3	3	23
L/617/5011	PT1/3/LQ/039	Understand the Process and Experience of Dementia	3	3	22
Mandatory – original units for learners registered BEFORE 1st January 2020 – WITHDRAWN 1st JULY 2020					
J/601/3538	PT1/3/LQ/001	Understand the process and experience of dementia	3	3	22
K/601/9199	PT1/3/LQ/002	Understand the administration of medication to individuals with dementia using a person centred approach	3	2	15
L/601/3539	PT1/3/LQ/003	Understand the role of communication and interactions with individuals who have dementia	3	3	26
Y/601/3544	PT1/3/LQ/004	Understand the diversity of individuals with dementia and the importance of inclusion	3	3	23

For unit content please click the Ofqual Unit Reference Number

Assessment and Moderation

Assessment process

The assessment process for these qualifications is as follows:

- the learners are assessed through activities that are internally set by tutor/assessors;
- the activities must be designed to enable learners to meet the assessment criteria of the unit;
- learners' portfolios of assessed evidence must be internally moderated at the Centre;
- the portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for these qualifications.

Devising assessments

Each unit has a supplementary page with suggestions for the types of assessment activities that can be used to assess learners against the unit. Tutor/assessors should refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the units in the qualifications is in the [OCNLR Assessment Guidance and Ofqual Level Descriptors](#) section of this qualification guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre-devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre-devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Tutor/assessors need to ensure that the work in a learner's portfolio is:

- authentic – it is the result of the learner's own performance or activity;
- sufficient – enabling the assessor to make a consistent and reliable judgement;
- adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- compares assessment judgements from different tutor/assessors;
- promotes consistent judgements by different tutor/assessors;
- identifies good practice in assessment;
- promotes the sharing of good practice in assessment between centre staff.

Standardisation events should be held periodically within centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each centre offering units from the qualifications must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor/assessor feedback may be collected by External Moderators.

Learners with particular requirements

If learners have particular requirements the centre should refer to the [Access to Fair Assessment Policy and Procedure](#) which gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

Requirements for tutor/assessors

To be sufficiently competent

In addition to being qualified to make assessment decisions, each tutor/assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the tutor/assessor.

To be sufficiently knowledgeable

Each tutor/assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.

OCNLR Assessment Guidance and Ofqual Level Descriptors

For OCN London's Assessment Guidance and Ofqual's Level Descriptors relevant to these qualifications, please click on the links below.

[Level 2 Assessment Guidance and Ofqual's Level Descriptors](#)

[Level 3 Assessment Guidance and Ofqual's Level Descriptors](#)

About OCN London

OCN London is a well-established national awarding organisation with over 25 years' experience in accrediting learning. We are a not-for-profit organisation with charitable status, dedicated to widening participation in learning and training, social inclusion and employability. We are also a market leader in the recognition of achievement through credit-based units and qualifications. Based in London, we work with Centres both across the UK and abroad, offering national qualifications and accredited programmes.

Our mission is to provide opportunities for people from across society to benefit from learning, particularly those who have not previously benefitted from education.

Why work with us?

- We are agile and responsive. This means you will get a personal service with direct access to a named contact and a quick turnaround.
- We pride ourselves on our close relationships with Centres. The people we work with see us as a trusted partner, not just a supplier.
- We want to help you get the best from your learners and employees.
- We have a reputation for high quality. The OCN London brand carries national recognition and kudos.
- We are flexible and recognise the importance of accommodating the needs of different learners and different learning styles.
- We offer exceptional value for money. Just ask the people we work with.
- We are committed to the belief that learning can change lives.

OCN London is regulated by Ofqual and the Quality Assurance Agency for Higher Education.

If you would like to deliver any of these qualifications, please contact our Curriculum Development Team on **020 7689 5867**.

For further information call **020 7278 5511**. E: enquiries@ocnlondon.org.uk

Or visit our website: www.ocnlondon.org.uk