

OCN LONDON

QUALIFICATION GUIDE

Entry Level Award in Developing Emotional Resilience (Entry 3)



OCN London Qualification Guide

OCNLR Entry Level Award in Developing Emotional Resilience (Entry 3)
Qualification No: 603/5386/7

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness.

We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education.

At the heart of what OCN London offers is:

- a commitment to inclusive credit-based learning;
- the creative use of credit with responsive, demand-led qualification development;
- high quality service and support;
- respect for and encouragement of diversity – in learners and learning approaches, partners and settings;
- the development of people, capacity and resources that will ensure effective business partnerships.

To navigate within this Qualification Guide

To locate a section in this electronic guide, click on the heading in the table of contents, on page 4. To return to the contents page, click again on any major heading within the document. Users can of course also scroll through pages in the usual way.

Contents

	Page
(Click on the heading to navigate to that section)	
General Information	5
Qualification Overview	6
Qualification details	6
Purpose of the qualification	6
Who the qualification is for	6
Entry guidance	6
Progression and related qualification	7
Structure of the Qualification	8
Rules of combination for achievement	8
Qualification unit	8
Assessment and Moderation	9
Assessment process	9
Devising assessments	9
Marking assessment activities	9
Standardisation	10
Learners with particular requirements	10
Requirements for tutor/assessors	10
OCNLR Assessment Guidance	11

General Information

This Qualification Guide contains details of everything you need to know about the [OCNLR Entry Level Award in Developing Emotional Resilience \(Entry 3\)](#). It makes reference to the curriculum areas covered, identifies the learners for whom the qualification has been developed and specifies the rules of combination for achievement of the qualification. The guide also covers important aspects of assessment and moderation that are particular to the qualification. The guide should be used by all involved in the delivery and assessment of the qualification.

The Curriculum and Relationship Development Manager (CRDM) for your Centre will provide support and advice on how to seek approval to offer the qualification. Please contact the main switchboard for the name of your CRDM if you do not already know it. If you are not yet an OCN London Approved Centre but wish to use the qualification, please contact the administrative team at OCN London for details of the Centre Approval application process.

Qualification Overview

The [OCNLR Entry Level Award in Developing Emotional Resilience \(Entry 3\)](#) aims to help learners understand what is meant by ‘emotional resilience’, recognise their own personal responses to new social, environmental and emotional situations, and learn ways of developing emotional resilience.

It is one of a suite of Awards designed to develop an understanding of lifestyle choices and other factors that relate to, and impact on, health and wellbeing.

The Award is intended to enhance the personal growth and employability of learners. It can be delivered to a broad range of learners, including those on full study programmes as part of an enrichment programme.

The [OCNLR Entry Level Award in Developing Emotional Resilience \(Entry 3\)](#) is regulated by Ofqual, the qualifications regulator for England, and is registered on the Regulated Qualifications Framework (RQF).

Qualification details

The [OCNLR Entry Level Award in Developing Emotional Resilience \(Entry 3\)](#) is available at Entry Level 3 and Level 1.

Entry Level Award in Developing Emotional Resilience (Entry 3)

- Qualification Number: 603/5386/7
- Qualification credit value: 1
- Operational start date: 1st February 2020
- Review date: 31st January 2025
- Guided Learning Hours (GLH): 9
- Total Qualification Time (TQT): 10 hours
- Assessment requirements: internally assessed, internally and externally moderated.

Purpose of the qualification

The [OCNLR Entry Level Award in Developing Emotional Resilience \(Entry 3\)](#) aims to help learners understand what is meant by ‘emotional resilience’, recognise their own personal responses to new social, environmental and emotional situations, and learn ways of developing emotional resilience.

Who the qualification is for

This Award is useful for people who want to develop their own emotional resilience to apply in a personal, professional or voluntary capacity.

Entry guidance

There is no minimum age to access the qualification. There are no entry requirements.

Progression and related qualifications

On completion of this Award, learners may wish to study further Awards in the OCNLR Entry Level 3 suite of qualifications relating to health and wellbeing and/or progress to OCNLR Level 1 Awards or the [OCNLR Level 1 Certificate in Health and Wellbeing](#). Learners may wish to consider careers in health and related professions.

Structure of the Qualification

Rules of combination for achievement

Entry Level Award in Developing Emotional Resilience (Entry 3)

To achieve the [OCNLR Entry Level Award in Developing Emotional Resilience \(Entry 3\)](#) learners must complete 1 credit from the mandatory unit.

Qualification unit

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Mandatory					
A/617/9071	PA1/E3/LQ/006	Developing Emotional Resilience	1	1	9

For unit content please click the Ofqual Unit Reference Number

Assessment and Moderation

Assessment process

The assessment process for this qualification is as follows:

- the learners are assessed through activities that are internally set by tutor assessors;
- the activities must be designed to enable learners to meet the assessment criteria of the unit;
- learners' portfolios of assessed evidence must be internally moderated at the Centre;
- the portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for these qualifications.

Devising assessments

Each unit has a supplementary page with suggestions for the types of assessment activities that can be used to assess learners against the unit. Tutor/assessors should refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the unit in the qualification is in the [OCNLR Assessment Guidance](#) section of this Qualification Guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre-devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre-devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Tutor/assessors need to ensure that the work in a learner's portfolio is:

- authentic – it is the result of the learner's own performance or activity;
- sufficient – enabling the assessor to make a consistent and reliable judgement;
- adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- compares assessment judgements from different tutor/assessors;
- promotes consistent judgements by different tutor/assessors;
- identifies good practice in assessment;
- promotes the sharing of good practice in assessment between Centre staff.

Standardisation events should be held periodically within centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each Centre offering units from the qualification must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by External Moderators.

Learners with particular requirements

If learners have particular requirements the Centre should refer to the [Access to Fair Assessment Policy and Procedure](#) which gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

Requirements for tutor/assessors

To be sufficiently competent

In addition to being qualified to make assessment decisions, each tutor/assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the tutor/assessor.

To be sufficiently knowledgeable

Each assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.

OCNLR Assessment Guidance

For OCN London's Assessment Guidance relevant to the qualification, please click on the link below.

[OCNLR Assessment Guidance](#)

About OCN London

OCN London is a well-established national awarding organisation with over 25 years' experience in accrediting learning. We are a not-for-profit organisation with charitable status, dedicated to widening participation in learning and training, social inclusion and employability. We are also a market leader in the recognition of achievement through credit-based units and qualifications. Based in London we work with Centres both across the UK and abroad, offering national qualifications and accredited programmes.

Our mission is to provide opportunities for people from across society to benefit from learning, particularly those who have not previously benefitted from education.

Why work with us?

- We are agile and responsive. This means you will get a personal service with direct access to a named contact and a quick turnaround.
- We pride ourselves on our close relationships with Centres. The people we work with see us as a trusted partner, not just a supplier.
- We want to help you secure the best from your learners and employees.
- We have a reputation for high quality. The OCN London brand carries national recognition and kudos.
- We are flexible and recognise the importance of accommodating the needs of different learners and different learning styles.
- We offer exceptional value for money. Just ask the people we work with.
- We believe that learning can change lives.

OCN London is regulated by Ofqual and the Quality Assurance Agency for Higher Education.

If you would like to deliver any of these qualifications, please contact our Curriculum Development Team on **020 7689 5867**.

For further information call 020 7278 5511. E: enquiries@ocnlondon.org.uk

Or visit our website: www.ocnlondon.org.uk



📍 **OCN London,**
15 Angel Gate, 326 City Road, London EC1V 2SF
🌐 www.ocnlondon.org.uk
✉ enquiries@ocnlondon.org.uk
📞 020 7278 5511