

# OCN LONDON

## QUALIFICATION GUIDE

Entry Level Qualifications in Mathematics  
(Entry 3)



# OCN London Qualification Guide

OCNLR Entry Level Award in Mathematics: Measure, Shape and Space (Entry 3)  
Qualification No: 601/5993/5

OCNLR Entry Level Award in Mathematics: Data Handling (Entry 3)  
Qualification No: 601/5991/9

OCNLR Entry Level Award in Mathematics: Making Calculations (Entry 3)  
Qualification No: 601/5994/7

OCNLR Entry Level Award in Mathematics: Money, Time and Temperature (Entry 3)  
Qualification No: 601/5992/3

OCNLR Entry Level Award in Mathematics: Whole Numbers, Decimals and Fractions (Entry 3)  
Qualification No: 601/5990/X

OCNLR Entry Level Certificate in Mathematics (Entry 3)  
Qualification No: 601/6030/5

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness.

We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education.

At the heart of what OCN London offers is:

- a commitment to inclusive credit-based learning;
- the creative use of credit with responsive, demand-led qualification development;
- high quality service and support;
- respect for and encouragement of diversity – in learners and learning approaches, partners and settings;
- the development of people, capacity and resources that will ensure effective business partnerships.

### To navigate within this Qualification Guide

To locate a section in this electronic guide, click on the heading in the table of contents, on page 4. To return to the contents page, click again on any major heading within the document. Users can of course also scroll through pages in the usual way.

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## General Information

This qualification guide contains details of everything you need to know about the [OCNLR Entry Level Qualifications in Mathematics \(Entry 3\)](#). It makes reference to the curriculum areas covered, identifies the learners for whom the qualifications have been developed and specifies the rules of combination for achievement of the qualifications. The guide also covers important aspects of assessment and moderation that are particular to the qualifications. The guide should be used by all involved in the delivery and assessment of the qualifications.

The Curriculum and Relationship Development Manager (CRDM) for your Centre will provide support and advice on how to seek approval to offer these qualifications. Please contact the main switchboard for the name of your CRDM if you do not already know it. If you are not yet an OCN London Approved Centre but wish to use these qualifications, please contact the administrative team at OCN London for details of the Centre Approval application process.

## Qualification Overview

The [OCNLR Entry Level Qualifications in Mathematics \(Entry 3\)](#) form part of a suite of qualifications at Entry Level 1 through to Level 1 designed to offer learners the opportunity to develop their core mathematics skills by improving their confidence in learning and filling gaps in their knowledge. The qualifications provide a firm foundation for learners who require a clear progression route through the levels to Functional Skills or GCSE qualifications in mathematics. The units used within the [OCNLR Entry Level Qualifications in Mathematics \(Entry 3\)](#) are based on the National Standards and Core Curriculum for Adult Literacy.

The [OCNLR Entry Level Qualifications in Mathematics \(Entry 3\)](#) are regulated by Ofqual, the qualifications regulator for England, and are registered on the Regulated Qualifications Framework (RQF).

### Qualification details

The [OCNLR Qualifications in Mathematics](#) are available at Entry Level 1 through to Level 1.

#### OCNLR Entry Level Award in Mathematics: Measure, Shape and Space (Entry 3)

- Qualification Number: 601/5993/5
- Qualification credit value: 3
- Operational start date: 1<sup>st</sup> May 2015
- Review date: 1<sup>st</sup> December 2023
- Guided Learning Hours (GLH): 30
- Total Qualification Time (TQT): 30 hours
- Assessment requirements: internally assessed, internally and externally moderated

#### OCNLR Entry Level Award in Mathematics: Data Handling (Entry 3)

- Qualification Number: 601/5991/1
- Qualification credit value: 3
- Operational start date: 1<sup>st</sup> May 2015
- Review date: 1<sup>st</sup> December 2023
- Guided Learning Hours (GLH): 30
- Total Qualification Time (TQT): 30 hours
- Assessment requirements: internally assessed, internally and externally moderated.

#### OCNLR Entry Level Award in Mathematics: Making Calculations (Entry 3)

- Qualification Number: 601/5994/7
- Qualification credit value: 3
- Operational start date: 1<sup>st</sup> May 2015
- Review date: 1<sup>st</sup> December 2023
- Guided Learning Hours (GLH): 30
- Total Qualification Time (TQT): 30 hours
- Assessment requirements: internally assessed, internally and externally moderated.

**OCNLR Entry Level Award in Mathematics: Money, Time and Temperature (Entry 3)**

- Qualification Number: 601/5992/3
- Qualification credit value: 3
- Operational start date: 1<sup>st</sup> 2015
- Review date: 1<sup>st</sup> December 2023
- Guided Learning Hours (GLH): 30
- Total Qualification Time (TQT): 30 hours
- Assessment requirements: internally assessed, internally and externally moderated.

**OCNLR Entry Level Award in Mathematics: Whole Numbers, Decimals and Fractions (Entry 3)**

- Qualification Number: 601/5990/X
- Qualification credit value: 3
- Operational start date: 1<sup>st</sup> May 2015
- Review date: 1<sup>st</sup> December 2023
- Guided Learning Hours (GLH): 30
- Total Qualification Time (TQT): 30 hours
- Assessment requirements: internally assessed, internally and externally moderated.

**OCNLR Entry Level Certificate in Mathematics (Entry 3)**

- Qualification Number: 601/6030/5
- Qualification credit value: 13
- Operational start date: 1<sup>st</sup> May 2015
- Review date: 1<sup>st</sup> December 2023
- Guided Learning Hours (GLH): 130
- Total Qualification Time (TQT): 130 hours
- Assessment requirements: internally assessed, internally and externally moderated.

**Purpose of the qualifications**

The primary purpose of the qualifications is to prepare learners for further learning or training, but they are flexible and can be used in a variety of contexts including preparing learners for employment, supporting learners in the workplace or to encourage enthusiasm and develop confidence in learning.

**Who the qualifications are for**

The [OCNLR Entry Level Qualifications in Mathematics \(Entry 3\)](#) are flexible and may be taken by any learners who wish to improve their mathematics skills, knowledge and understanding.

**Entry guidance**

There is no minimum age for access to these qualifications.

**Additional information**

There are no particular entry requirements, but all learners should undergo an initial assessment to determine the level at which they are working and to map any gaps in their skills or knowledge.

**Progression and related qualifications**

Progression may be to larger or higher-level qualifications in mathematics. The qualifications may also be taken alongside others where mathematical skills may need to be improved.



## Structure of the Qualifications

### Rules of combination for achievement

The [OCNLR Entry Level Award in Mathematics: Measure, Shape and Space \(Entry 3\)](#) comprises two mandatory units. Learners must achieve 3 credits in total:

- 3 credits must be taken from the mandatory units.

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
<a href="#">A/505/5632</a>	RB1/E3/LQ/005	Distance, Length, Weight and Capacity	E3	2	20
<a href="#">F/505/5647</a>	RB1/E3/LQ/006	Shape and Space	E3	1	10

*For unit content please click the Ofqual Unit Reference Number*

The [OCNLR Entry Level Award in Mathematics: Data Handling \(Entry 3\)](#) comprises one mandatory unit. Learners must achieve 3 credits from the mandatory unit.

- 3 credits must be taken from the mandatory units.

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
<b>Mandatory</b>					
<a href="#">H/505/4863</a>	RB1/E3/LQ/001	Using and Communicating Data	E3	3	30

*For unit content please click the Ofqual Unit Reference Number*

The [OCNLR Entry Level Award in Mathematics: Making Calculations \(Entry 3\)](#) comprises three mandatory units. Learners must achieve 3 credits in total:

- 3 credits from the mandatory units.

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
<b>Mandatory</b>					
<a href="#">K/505/5609</a>	RB1/E3/LQ/002	Addition and Subtraction	E3	1	10
<a href="#">F/505/5633</a>	RB1/E3/LQ/003	Division	E3	1	10
<a href="#">T/505/5645</a>	RB1/E3/LQ/004	Multiplication of Whole Numbers	E3	1	10

*For unit content please click the Ofqual Unit Reference Number*

The **OCNLR Entry Level Award in Mathematics: Whole Numbers, Decimals and Fractions (Entry 3)** comprises three mandatory units. Learners must achieve 3 credits in total:

- 3 credits must be taken from the mandatory units.

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
<b>Mandatory</b>					
<a href="#">H/505/5625</a>	RB1/E3/LQ/010	Decimals	E3	1	10
<a href="#">L/505/5635</a>	RB1/E3/LQ/009	Fractions	E3	1	10
<a href="#">L/505/5649</a>	RB1/E3/LQ/008	Whole Numbers	E3	1	10

The **OCNLR Entry Level Certificate in Mathematics (Entry 3)** comprises ten optional units. Learners must achieve 13 credits in total.

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
<b>Optional units</b>					
<a href="#">K/505/5609</a>	RB1/E3/LQ/002	Addition and Subtraction	E3	1	10
<a href="#">H/505/5625</a>	RB1/E3/LQ/010	Decimals	E3	1	10
<a href="#">A/505/5632</a>	RB1/E3/LQ/005	Distance, Length, Weight and Capacity	E3	2	20
<a href="#">F/505/5633</a>	RB1/E3/LQ/003	Division	E3	1	10
<a href="#">L/505/5635</a>	RB1/E3/LQ/009	Fractions	E3	1	10
<a href="#">D/505/4862</a>	RB1/E3/LQ/007	Money, Time and Temperature	E3	3	30
<a href="#">T/505/5645</a>	RB1/E3/LQ/004	Multiplication of Whole Numbers	E3	1	10
<a href="#">F/505/5647</a>	RB1/E3/LQ/006	Shape and Space	E3	1	10
<a href="#">H/505/4863</a>	RB1/E3/LQ/001	Using and Communicating Data	E3	3	30
<a href="#">L/505/5649</a>	RB1/E3/LQ/008	Whole Numbers	E3	1	10

*For unit content please click the Ofqual Unit Reference Number*

## Assessment and Moderation

### Assessment process

The assessment process for these qualifications is as follows:

- the learners are assessed through activities that are internally set by tutor/assessors;
- the activities must be designed to enable learners to meet the assessment criteria of the unit;
- learners' portfolios of assessed evidence must be internally moderated at the Centre;
- the portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for these qualifications.

### Devising assessments

Each unit has a supplementary page with suggestions for the types of assessment activities that can be used to assess learners against the unit. Tutor/assessors should refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the units in the qualifications is in the [OCNLR Assessment Guidance and Ofqual Level Descriptors](#) section of this qualification guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre-devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre-devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

### Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Tutor/assessors need to ensure that the work in a learner's portfolio is:

- authentic – it is the result of the learner's own performance or activity;
- sufficient – enabling the assessor to make a consistent and reliable judgement;
- adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

## Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- compares assessment judgements from different tutor/assessors
- promotes consistent judgements by different tutor/assessors;
- identifies good practice in assessment;
- promotes the sharing of good practice in assessment between Centre staff.

Standardisation events should be held periodically within Centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each Centre offering units from the qualifications must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor/assessor feedback may be collected by External Moderators.

## Learners with particular requirements

If learners have particular requirements the Centre should refer to the [Access to Fair Assessment Policy and Procedure](#) which gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

## Requirements for tutor/assessors

### To be sufficiently competent

In addition to being qualified to make assessment decisions, each tutor/assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the tutor/assessor.

### To be sufficiently knowledgeable

Each tutor/assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.

## OCNLR Assessment Guidance and Ofqual Level Descriptors

For OCN London's Assessment Guidance and Ofqual's Level Descriptor relevant to this qualification, please click on the link below.

[Entry Level Assessment Guidance and Ofqual's Level Descriptor](#)

## About OCN London

OCN London is a well-established national awarding organisation with over 25 years' experience in accrediting learning. We are a not-for-profit organisation with charitable status, dedicated to widening participation in learning and training, social inclusion and employability. We are also a market leader in the recognition of achievement through credit-based units and qualifications. Based in London, we work with Centres both across the UK and abroad, offering national qualifications and accredited programmes.

Our mission is to provide opportunities for people from across society to benefit from learning, particularly those who have not previously benefitted from education.

### Why work with us?

- We are agile and responsive. This means you will get a personal service with direct access to a named contact and a quick turnaround.
- We pride ourselves on our close relationships with Centres. The people we work with see us as a trusted partner, not just a supplier.
- We want to help you get the best from your learners and employees.
- We have a reputation for high quality. The OCN London brand carries national recognition and kudos.
- We are flexible and recognise the importance of accommodating the needs of different learners and different learning styles.
- We offer exceptional value for money. Just ask the people we work with.
- We are committed to the belief that learning can change lives.

OCN London is regulated by Ofqual and the Quality Assurance Agency for Higher Education.

If you would like to deliver any of these qualifications, please contact our Curriculum Development Team on **020 7689 5867**.

For further information call **020 7278 5511**. E: [enquiries@ocnlondon.org.uk](mailto:enquiries@ocnlondon.org.uk)

Or visit our website: [www.ocnlondon.org.uk](http://www.ocnlondon.org.uk)