

Qualification Guide

OCNLR Entry Level Qualifications in Horticulture Skills (Entry 3)

OCN London Qualification Guide

OCNLR Entry Level Award in Horticulture Skills (Entry 3)
Qualification No: 603/4777/6

OCNLR Entry Level Certificate in Horticulture Skills (Entry 3)
Qualification No: 603/4777/8

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness. We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education.

At the heart of what OCN London offers is:

- a commitment to inclusive credit-based learning;
- the creative use of credit with responsive, demand-led qualification development;
- high quality service and support;
- respect for and encouragement of diversity – in learners and learning approaches, partners and settings;
- the development of people, capacity and resources that will ensure effective business partnerships.

To navigate within this Qualification Guide

To locate a section in this electronic guide, click on the heading in the table of contents, on page 4. To return to the contents page, click again on any major heading within the document. Users can of course also scroll through pages in the usual way.

Contents

	Page
General Information	5
Qualification Overview	6
Qualification details	6
Purpose of the qualifications	6
Who the qualifications are for	6
Entry guidance	7
Additional information	7
Progression and related qualifications	7
Structure of the qualifications	8
Rules of Combination	8
Qualification units	8
Assessment and Moderation	9
Assessment process	9
Devising assessments	9
Marking assessment activities	9
Standardisation	9
Learning with particular requirements	10
Requirements for tutor/assessors	10

General Information

This qualification guide contains details of everything you need to know about the **OCNLR Entry Level Qualifications in Horticulture Skills (Entry 3)**. It makes reference to the curriculum areas covered and identifies the learners for whom the qualification has been developed. The guide also covers important aspects of assessment and moderation that are particular to the qualification. The guide should be used by all involved in the delivery and assessment of the qualification. The Account Manager for your Centre will provide support and advice on how to seek approval to offer the qualification.

If you are not yet an OCN London Approved Centre but wish to use these qualifications, then please contact us on enquiries@ocnlondon.org.uk for details of the Centre Approval application process.

Qualification Overview

The **OCNLR Entry Level Qualifications in Horticulture Skills (Entry 3)** focus on horticulture skills with up-to-date units which reflect current practice and trends within the industry (i.e. an emphasis on hydroponics, sustainable practice, organic practices and produce).

The **OCNLR Entry Level Qualifications in Horticulture Skills (Entry 3)** are regulated by Ofqual, the qualifications regulator for England, and are registered on the Regulated Qualifications Framework (RQF). It is not a licence to practise.

Qualification details

This Qualification is available at this level only.

Entry 3 Award

- Qualification Number: 603/4777/6
- Qualification credit value: 6
- Operational start date: 1st July 2019
- Review date: 31st October 2027
- Total Qualification Time (TQT): 60
- Guided Learning Hours (GLH): 60
- Assessment requirements: internally assessed, internally and externally moderated.

Entry 3 Certificate

- Qualification Number: 603/4778/8
- Qualification credit value: 21
- Operational start date: 1st July 2019
- Review date: 31st October 2027
- Total Qualification Time (TQT): 210
- Guided Learning Hours (GLH): 210
- Assessment requirements: internally assessed, internally and externally moderated

Purpose of the qualifications

The purpose of the **OCNLR Entry Level Qualifications in Horticulture Skills (Entry 3)** is to enhance progression routes for learners within the industry and onto further related qualifications. The qualifications will also appeal to learners wishing to develop their horticultural skills as part of their own personal development or interest.

Who the qualifications are for

The **OCNLR Entry Level Qualifications in Horticulture Skills (Entry 3)** are suitable for who:

- wish to enter further study or employment in horticulture or related fields;
- want to develop horticultural skills for personal development or interest.

Entry guidance

The qualifications are suitable for learners aged 14 years and above. There are no specific requirements for the qualifications.

Progression and related qualifications

These qualifications will provide learners with subject-specific knowledge and skills in addition to transferable skills for life and work including entrepreneurship, building working relationships, planning and evaluation. As such, they will be able to go on to undertake further study or employment (paid or voluntary) in a related area

- On successful completion of the Award, learners may progress to the Certificate;
- Learners may progress from Entry 3 to Level 1;
- Learners will develop valuable skills for employment within the horticultural sector

Structure of the qualifications

Rules of combination for achievement

The **OCNLR Entry Level Award in Horticulture Skills (Entry 3) qualification** comprises optional units in horticultural subjects. There are no mandatory units. Learners must achieve 6 credits in total.

The **OCNLR Entry Level [Certificate in Horticulture Skills (Entry 3) qualification** comprises optional units in horticultural subjects. There are no mandatory units. Learners must achieve 21 credits in total.

Qualification units

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Optional Units					
L/617/6367	SE2/E3/LQ/019	Amenity Horticulture Skills	E3	3	30
R/617/6368	SE2/E3/LQ/020	Cultivating Plant Cuttings	E3	3	30
Y/617/6369	QA1/E3/LQ/001	Environmental Issues and Sustainability	E3	3	30
L/617/6370	QA1/E3/LQ/002	Garden Horticulture	E3	3	30
R/617/6371	SA2/E3/LQ/001	Introduction to Hydroponics	E3	6	60
Y/617/6372	SA2/E3/LQ/002	Introduction to the Sustainable Propagation of Plants	E3	3	30
D/617/6373	KJ1/E3/LQ/002	Nature in Art: Photography	E3	3	30
T/505/6469	SE2/E3/LQ/017	Planting in a Container	E3	3	30
H/617/6374	HD8/E3/LQ/016	Recycling and Managing Waste	E3	3	30
K/617/6375	SA2/E3/LQ/003	Safe Operation of Powered Garden Machinery	E3	3	30
M/617/6376	HD8/E3/LQ/017	Seed to Fork: Basic Cooking	E3	3	30
T/617/6377	SA2/E3/LQ/004	Soil Types and Garden Habitats	E3	3	30
A/617/6378	SA2/E3/LQ/005	Sowing and Growing Plants	E3	3	30
F/617/6379	SA2/E3/LQ/006	Undertaking a Social Enterprise Project in Horticulture and Sustainability	E3	6	60

Assessment and Moderation

Assessment process

The assessment process for these qualifications are as follows:

- The learners are assessed through activities that are internally set by tutor assessors;
- The activities must be designed to enable learners to meet the assessment criteria of the unit;
- Learners' portfolios of assessed evidence must be internally moderated at the Centre;
- The portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for these qualifications.

Devising assessments

Each unit has a supplementary page with information on the types of assessment activities that can (indicated as 'Optional' or 'O') and/or must (indicated as 'Prescribed' or 'P') be used to assess learners against the unit. Tutor assessors must always refer to this page before devising assessment tasks.

Centre devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Assessors need to ensure that the work in a learner's portfolio is:

- Authentic – it is the result of the learner's own performance or activity;
- Sufficient – enabling the assessor to make a consistent and reliable judgement;
- Adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- compares assessment judgements from different tutor/assessors;
- promotes consistent judgements by different tutor/assessors;
- identifies good practice in assessment;
- promotes the sharing of good practice in assessment between centre staff.

Standardisation events should be held periodically within centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each Centre offering units from these qualifications must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by External Moderators.

Learners with particular requirements

If learners have particular requirements the Centre should refer to the 'Access to Fair Assessment Policy and Procedure' which can be found on our website at: [Access to Fair Assessment Policy and Procedure](#) and gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

Requirements for tutor/assessors

To be sufficiently competent

In addition to being qualified to make assessment decisions, each assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the assessor.

To be sufficiently knowledgeable

Each assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.



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