# **OCN LONDON**

## **QUALIFICATION GUIDE**

Level 1 Award in Understanding Safeguarding in a Learning Environment





## **OCN London Qualification Guide**

OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment Qualification No: 603/1999/9

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness.

We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education

At the heart of what OCN London offers is:

- A commitment to inclusive credit-based learning;
- The creative use of credit with responsive, demand-led qualification development;
- High quality service and support;
- Respect for and encouragement of diversity in learners and learning approaches, partners and settings;
- The development of people, capacity and resources that will ensure effective business partnerships.

#### To navigate within this Qualification Guide

To get to a section in this electronic guide, click on the heading in the table of contents, on page 4. To return to the contents page, click again on any major heading within the document. Users can of course also scroll through pages in the usual way.

# **Contents**

(Click on the heading to navigate to that section)  General Information				
General Information				
Qualification Overview	6			
Qualification details	6			
Purpose of the qualification	6			
Who the qualification is for	6			
Entry guidance	7			
Additional information	7			
Progression and related qualifications	7			
Structure of the Qualification	8			
Rules of combination for achieving the qualification	8			
Qualification unit	8			
Assessment and Moderation	9			
Assessment process	9			
Devising assessments	9			
Marking assessment activities	9			
Standardisation	10			
Learning with particular requirements	10			
Requirements for assessors	10			
OCNLR Assessment Guidance and Ofqual Level Descriptors	11			

#### **General Information**

This qualification guide contains details of everything you need to know about the OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment. It makes reference to the curriculum areas covered, identifies the learners for whom the qualification has been developed and specifies the rules of combination for achievement of the qualification. The guide also covers any important aspects of assessment and moderation that are particular to this qualification. The guide should be used by all of those involved in the delivery and assessment of the qualification.

The Curriculum and Relationship Development Manager (CRDM) for your Centre will provide support and advice on how to seek approval to offer this qualification. Please contact the main switchboard for the name of your CRDM if you do not already know it. If you are not yet an OCN London Approved Centre but wish to use this qualification, then please contact the administrative team at OCN London for details of the Centre Approval application process.

#### **Qualification Overview**

Ofsted has been inspecting safeguarding arrangements in colleges and schools since 2005 and from September 2015 it has been taking a consistent approach to inspecting safeguarding across all education provision.

The OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment has been developed i) to enable learners to be taught about safeguarding within the context of their own learning environment, and ii) to help schools and colleges identify and respond to concerns about the safeguarding and protection of children, young people and vulnerable adults.

The qualification aims to help learners understand the policies and procedures for safeguarding in their own learning environment and why safeguarding is important. This is linked to equality and diversity issues and key aspects of health and safety.

OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment is regulated by Ofqual, the qualifications regulator for England, and is registered on the Regulated Qualifications Framework (RQF).

#### **Qualification details**

The OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment is available at Level 1 only.

#### **OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment**

Qualification Number: 603/1999/9

Qualification credit value: 1

Operational start date: 1 July 2017

Review date: 30 June 2022

Guided Learning Hours (GLH): 8

TQT: 10

Assessment requirements: Internally assessed, internally and externally moderated.

#### Purpose of the qualification

The purpose of this qualification is to enable learners to understand safeguarding within the context of their own learning environment.

#### Who the qualification is for

The OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment is suitable for all learners in an educational environment.

#### **Entry guidance**

There are no entry requirements for the OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment. The qualification is suitable for learners ages 14+.

#### Additional information

Click below for the Department for Education's statutory guidance.

https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/550511/K eeping children safe in education.pdf

#### Progression and related qualifications

This qualification provides the learner with an understanding of safeguarding in the context of a learning environment. It can be used as part of an enhancement programme to support learners' personal growth and awareness of the safeguarding agenda which would lead to an understanding of safety issues in a work environment. In this way it supports a learner's employability.

Learners who successfully complete OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment and pursue careers as educational facilitators will find this qualification provides a sound platform for further qualifications in safeguarding.

### **Structure of the Qualification**

#### Rules of combination for achievement

To achieve the OCNLR Level 1 Award in Understanding Safeguarding in a Learning Environment, learners must achieve 1 credit from the mandatory unit.

#### **Qualification unit**

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Mandatory					
F/615/9078	HB5/1/LQ/001	Understanding	1	1	8
		Safeguarding in a			
		Learning Environment			

#### **Assessment and Moderation**

#### **Assessment process**

The assessment process for this qualification is as follows:

- The learners are assessed through activities that are internally set by tutor assessors;
- The activities must be designed to enable learners to meet the assessment criteria of
- Learners' portfolios of assessed evidence must be internally moderated at the Centre;
- The portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for this qualification.

#### **Devising assessments**

Each unit has a supplementary page with information on the types of assessment activities that can (indicated as 'Optional' or 'O') and/or must (indicated as 'Prescribed' or 'P') be used to assess learners against the unit. Tutor assessors must always refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the unit in this qualification is in the 'OCNLR Assessment Guidance and Ofqual Level Descriptors' section of this qualification guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

#### Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Assessors need to ensure that the work in a learner's portfolio is:

- Authentic it is the result of the learner's own performance or activity;
- Sufficient enabling the assessor to make a consistent and reliable judgement;
- Adequate appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

#### **Standardisation**

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- Compares assessment judgements from different assessors;
- Promotes consistent judgements by different assessors;
- Identifies good practice in assessment;
- Promotes the sharing of good practice in assessment between centre staff.

Standardisation events should be held periodically within centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each Centre offering units from the qualification must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by External Moderators.

#### **Learners with particular requirements**

If learners have particular requirements the Centre should refer to the 'Access to Fair Assessment Policy and Procedure' which can be found on our website at: Access to Fair Assessment Policy and Procedure and gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

#### Requirements for assessors

Assessors of the qualification are expected to be:

#### Sufficiently competent

In addition to being qualified to make assessment decisions, each assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the assessor.

#### Sufficiently knowledgeable

Each assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.

### **OCNLR Assessment Guidance and Ofqual Level Descriptor**

For OCN London's Assessment Guidance and Ofqual's Level Descriptor relevant to this qualification, please click on the relevant link below.

Level 1 Assessment Guidance and Ofqual's Level Descriptors

#### **About OCN London**

OCN London is a well-established national awarding organisation with over 25 years' experience in accrediting learning. We are a not-for-profit organisation with charitable status, dedicated to widening participation in learning and training, social inclusion and employability. We are also a market leader in the recognition of achievement through credit-based units and qualifications. Based in London we work with Centres both across the UK and abroad, offering national qualifications and accredited programmes.

Our mission is to provide opportunities for people from across society to benefit from learning, particularly those from disadvantaged backgrounds.

#### Why work with us?

- We are agile and responsive. This means you will get a personal service with direct access to a named contact and a quick turnaround.
- We pride ourselves on our close relationships with Centres. The people we work with see us as a trusted partner, not just a supplier.
- We want to help you get the best from your learners and employees.
- We have a reputation for high quality. The OCN London brand carries national recognition and kudos.
- We are flexible and recognise the importance of accommodating the needs of different learners and different learning styles.
- We offer exceptional value for money. Just ask the people we work with.
- We are committed to the belief that learning can change lives.

OCN London is regulated by Ofqual and the Quality Assurance Agency for Higher Education.

If you would like to deliver any of these qualifications please contact our Curriculum Development Team on **020 7689 5867**.

For further information call 020 7278 5511. E: enquiries@ocnlondon.org.uk

Or visit our website: www.ocnlondon.org.uk





**♥ OCN London,** 

15 Angel Gate, 326 City Road, London EC1V 2SF

lacksquare www.ocnlondon.org.uk

■ enquiries@ocnlondon.org.uk

**2** 020 7278 5511