# **OCN**

## **QUALIFICATION GUIDE**

Level 4 Certificate in Facilitating Equine Assisted Learning





Making learning matter.

## OCN London Qualification Guide

OCNLR Level 4 Certificate in Facilitating Equine Assisted Learning Qualification No: 603/0601/4

## Contents

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness.

We are proud of our long-term role and unique history in providing responsive, innovative learning solutions and qualifications for disadvantaged groups to meet the needs of learners not met by other Awarding Organisations.

At the heart of what OCN London offers is:

- A commitment to inclusive credit-based learning;
- The creative use of credit with responsive, demand-led qualification development;
- High quality service and support;
- Respect for and encouragement of diversity in learners and learning approaches, partners and settings;
- The development of people, capacity and resources that will ensure effective business partnerships.

#### To navigate within this Qualification Guide

To get to a section in this electronic guide, click on the heading in the table of contents, on page 4. To return to the contents page, click again on any major heading within the document. Users can of course also scroll through pages in the usual way.

(Click on the heading to navigate to that section)				
General Information	5			
Qualification Overview	6			
Qualification level				
Purpose of the qualification				
Who the qualification is for				
Entry guidance				
Progression and related qualifications				
Structure of the Qualification	8			
Rules of combination for achieving the qualification				
Qualification units				
Assessment and Moderation	9			
Assessment process				
Devising assessments				
Marking assessment activities				
<b>Standardisation</b>				
Learning with particular requirements				
Requirements for assessors				
OCNLR Assessment Guidance and Ofqual Level Descriptors	12			

## **General Information**

This qualification guide contains details of everything you need to know about the OCNLR Level 4 Certificate in Facilitating Equine Assisted Learning

. It makes reference to the curriculum areas covered, identifies the learners for whom the qualification has been developed and specifies the rules of combination for achievement of the qualification. The guide also covers any important aspects of assessment and moderation that are particular to this qualification. The guide should be used by all of those involved in the delivery and assessment of the qualification.

The Curriculum and Relationship Development Manager (CRDM) for your Centre will provide support and advice on how to seek approval to offer this qualification. Please contact the main switchboard for the name of your CRDM if you do not already know it. If you are not yet an OCN London Approved Centre but wish to use this qualification, then please contact the administrative team at OCN London for details of the Centre Approval application process.

## **Qualification Overview**

The OCNLR Level 4 Certificate in Facilitating Equine Assisted Learning is a qualification that has been designed for individuals who are already working, or intending to work, as facilitators, teacher or trainers in the specialised field of equine assisted learning.

The qualification has been developed in collaboration with EAQ (Equine Assisted Oualifications) Limited provider a national that delivers training and sets benchmark standards for facilitators of equine assisted learning.

The OCNLR Level 4 Certificate in Equine Facilitating Assisted Learning qualification is regulated by Ofqual, the qualifications regulator for England, and is registered on the Regulated Qualifications Framework (RQF).

#### **Qualification levels**

#### Level 4

Qualification Number: 603/0601/4

Qualification credit value: 26

• Operational start date: 1st October 2016

Review date: 1st October 2024

• Total Qualification Time (TQT): 260

• Guided Learning Hours (GLH): 130

Assessment requirements: Internally assessed, internally and externally moderated.

#### Purpose of the qualification

This qualification has a clear focus on the needs of the growing equine assisted learning industry and provides the knowledge and practical skills required by facilitators in this sector.

### Who the qualification is for

The OCNLR Level 4 Certificate in Facilitating Equine Assisted Learning is suitable for individuals who:

- Are currently teaching or training in equine assisted learning or an equine facilitated therapy environment, and wish to have their knowledge and skills formally recognised in the form of a regulated qualification;
- Are not currently teaching or training but want to work as facilitators of equine assisted learning in future;
- Are from professions such as education, mental health, social workers, psychologists, etc., who want to learn to combine their interest in equines with their professional skills in order to help people who have a wide range of emotional, physical and mental needs.
- The OCNLR Level 4 Certificate in Facilitating Equine Assisted Learning is suitable for individuals who:
- Are currently teaching or training in equine assisted learning or an equine facilitated therapy environment, and wish to have their knowledge and skills formally recognised in the form of a regulated qualification;

- Are not currently teaching or training but want to work as facilitators of equine assisted learning in future;
- Are from professions such as education, mental health, social workers, psychologists, etc., who want to learn to combine their interest in equines with their professional skills in order to help people who have a wide range of emotional, physical and mental needs.

#### **Entry guidance**

The minimum age for access to the qualification is 19 years. Learners will need appropriate levels of literacy and numeracy skills.

#### Additional information

For this qualification learners must undertake an initial assessment of their skills in Horse Awareness, English and Mathematics.

Learners should either have their own horse or regular access to a horse, in order to develop their professional practice throughout the qualification.

All learners will be required to carry out a Disclosure and Barring Service (DBS) check.

#### **Progression and related qualifications**

On achievement of the OCNLR Level 4 Certificate in Facilitating Equine Assisted Learning, learners may progress to employment as an Equine Assisted Learning Facilitator.

### Structure of the Qualification

#### Rules of combination for achievement

The OCNLR Level 4 Certificate in Facilitating Equine Assisted Learning consists of six mandatory units. In order to gain the Award the learner must achieve 26 credits.

#### **Qualification units**

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Mandatory or Optional	Credit Value	Level	GLH
Y/615/2623	GB7/3/LQ/002	Handling and Managing Horses in Equine Assisted Learning	Mandatory	6	3	30
K/615/2626	GB7/3/LQ/003	Planning Equine Assisted Learning	Mandatory	3	4	20
L/615/2621	GB7/3/LQ/004	Communication Skills for Facilitators of Equine Assisted Learning	Mandatory	3	3	10
D/615/2624	GB7/4/LQ/001	Managing Behaviour of Learners in an Equine Assisted Learning Environment	Mandatory	6	4	30
M/615/2627	GB7/3/LQ/005	Safeguarding in Equine Assisted Learning	Mandatory	2	3	10
R/615/2622	GB7/4/LQ/002	Facilitate Equine Assisted Learning for Individuals and Groups	Mandatory	6	4	30

#### **Assessment and Moderation**

#### **Assessment process**

The assessment process for this qualification is as follows:

- The learners are assessed through activities that are internally set by tutor assessors;
- The activities must be designed to enable learners to meet the assessment criteria of the
- Learners' portfolios of assessed evidence must be internally moderated at the Centre;
- The portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for this qualification.

#### **Devising assessments**

Each unit has a supplementary page with information on the types of assessment activities that can (indicated as 'Optional' or 'O') and/or must (indicated as 'Prescribed' or 'P') be used to assess learners against the unit. Tutor assessors must always refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the units in this qualification is in the 'OCNLR Assessment Guidance and Ofqual Level Descriptors' section of this qualification guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

#### Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Assessors need to ensure that the work in a learner's portfolio is:

- Authentic it is the result of the learner's own performance or activity;
- Sufficient enabling the assessor to make a consistent and reliable judgement;
- Adequate appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

#### **Standardisation**

Standardisation is a process that promotes consistency in the understanding and application of standards, it:

- Establishes statements on the standard of evidence required to meet assessment criteria for units in OCN London qualifications;
- Identifies good practice in assessment;
- Makes recommendations on assessment practice.

It is a requirement of the Centre Approval process that each Centre offering the units from the qualification must contribute assessment materials and learners' evidence for standardisation if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by External Moderators.

#### **Learners with particular requirements**

If learners have particular requirements the Centre should refer to the 'Access to Fair Assessment Policy and Procedure' which can be found on our website at: Access to Fair <u>Assessment Policy and Procedure</u> and gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

#### **Requirements for assessors**

Assessors of the qualification are expected to be:

#### Sufficiently competent

In addition to being qualified to make assessment decisions, each assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the assessor.

#### Sufficiently knowledgeable

Each assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.

## **OCNLR Assessment Guidance and Ofqual Level Descriptors**

For OCN London's Assessment Guidance and Ofqual's Level Descriptor relevant to this qualification, please click on the link below.

Level 4 Assessment Guidance and Ofqual's Level Descriptor

#### **About OCN London**

OCN London is a well-established national awarding organisation with over 25 years' experience in accrediting learning. We are a not-for-profit organisation with charitable status, dedicated to widening participation in learning and training, social inclusion and employability. We are also a market leader in the recognition of achievement through credit-based units and qualifications. Based in London we work with Centres both across the UK and abroad, offering national qualifications and accredited programmes.

Our mission is to provide opportunities for people from across society to benefit from learning, particularly those from disadvantaged backgrounds.

#### Why work with us?

- We are agile and responsive. This means you will get a personal service with direct access to a named contact and a quick turnaround.
- We pride ourselves on our close relationships with Centres. The people we work with see us as a trusted partner, not just a supplier.
- We want to help you get the best from your learners and employees.
- We have a reputation for high quality. The OCN London brand carries national recognition and kudos.
- We are flexible and recognise the importance of accommodating the needs of different learners and different learning styles.
- We offer exceptional value for money. Just ask the people we work with.
- We are committed to the belief that learning can change lives.

OCN London is regulated by Ofqual and the Quality Assurance Agency for Higher Education.

If you would like to deliver any of these qualifications please contact our Curriculum Development Team on 020 7689 5867.

For further information call 020 7278 5511. E: enquiries@ocnlondon.org.uk

Or visit our website: www.ocnlondon.org.uk







15 Angel Gate, 326 City Road, London ECIV 2SF

www.ocnlondon.org.uk

enquiries@ocnlondon.org.uk

2 020 7278 5511