

Qualification Guide

OCNLR Level 2 Award in Supporting Activity Provision in Social Care

OCN London Qualification Guide

OCNLR Level 2 Award in Supporting Activity Provision in Social Care
Qualification No: 600/9559/3

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness. We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education.

At the heart of what OCN London offers is:

- a commitment to inclusive credit-based learning;
- the creative use of credit with responsive, demand-led qualification development;
- high quality service and support;
- respect for and encouragement of diversity – in learners and learning approaches, partners and settings;
- the development of people, capacity and resources that will ensure effective business partnerships.

To navigate within this Qualification Guide

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General Information

This qualification guide contains details of everything you need to know about the **OCNLR Level 2 Award in Supporting Activity Provision in Social Care**. It makes reference to the curriculum areas covered and identifies the learners for whom the qualification has been developed. The guide also covers important aspects of assessment and moderation that are particular to the qualification. The guide should be used by all involved in the delivery and assessment of the qualification. The Account Manager for your Centre will provide support and advice on how to seek approval to offer the qualification.

If you are not yet an OCN London Approved Centre but wish to use this qualification, then please contact us on enquiries@ocnlondon.org.uk for details of the Centre Approval application process.

Qualification Overview

The **OCNLR Level 2 Award in Supporting Activity Provision in Social Care** qualification has been developed for people currently employed as well as those planning to work in the health and social care sector. It enhances their understanding of the social benefits of providing opportunities for different kinds of activities in the context of care. This qualification provides a valuable insight to learners of ways in which activity provision can stimulate an individual's creative, sensory and intellectual abilities. It will enable learners to contribute to the planning, delivery and evaluation of an activity-based model of care. Overall, it will further learners' understanding of how important a role activity has in person-centred care.

It is increasingly recognised that activity provision can make a significant contribution to the well-being and quality of life of people in social care. The outcomes of this qualification respond directly to the need for specialist training of staff that has been identified by the sector.

The qualification was developed with Skills for Care and with the support of NAPA, National Association of Activity Providers.

The **OCNLR Level 2 Award in Supporting Activity Provision in Social Care** qualification is regulated by Ofqual, the qualifications regulator for England, and are registered on the Regulated Qualifications Framework (RQF). It is not a licence to practise.

Qualification details

This Qualification is available at this level only.

Level 2 Award

- Qualification Number: 600/9559/3
- Qualification credit value: 8
- Operational start date: 1st July 2013
- Review date: 8th July 2027
- Total Qualification Time (TQT): 80
- Guided Learning Hours (GLH): 62
- Assessment requirements: internally assessed, internally and externally moderated

Purpose of the qualification

The purpose of the **OCNLR Level 2 Award in Supporting Activity Provision in Social Care** qualification is to highlight the beneficial impact of activity on physical and mental wellbeing of those in social care; and to support care workers fulfil their roles with an enhanced understanding of an activity-based model of care.

Who the qualification is for

The **OCNLR Level 2 Award in Supporting Activity Provision in Social Care** qualification is suitable for:

- Care Workers whose role is developing to include creation of an environment stimulated by activity provision for individuals or groups;
- Those who want to increase their understanding of person-centred planning in activity provision.

Entry guidance

This qualification is suitable for learners aged 16+.

Additional information

There are no specific recommendations for prior learning, but it is expected that learning providers will ensure the level and content of the qualification is appropriate for the learner.

Progression and related qualifications

This qualification provides continuing professional development for learner's career development by enabling progression to further employment opportunities within the social care sector, both with existing and potential employers. It provides the opportunity to progress to study at a higher level and more specialised role in the field of activity provision in social care. It would be valuable evidence in a learner's portfolio when seeking employment; in education it would be a qualification to build on with further study.

Structure of the qualification

Rules of combination for achievement

The OCNLR Level 2 Award in Supporting Activity Provision in Social Care qualification comprises mandatory and optional units. Learners must achieve 8 credits in total.

- 6 credits must be taken from the mandatory units
- 2 credits from optional units

Qualification units

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Mandatory Units					
H/602/4644	PT1/2/LQ/023	Understand Activity Provision in Social Care	2	2	16
K/602/4645	PT1/2/LQ/025	Understand the Benefits of Engaging in Activities in Social Care	2	2	16
T/602/4647	PT1/2/LQ/024	Understand the Delivery of Activities in Social Care	2	2	16
Optional Units					
L/601/9471	PT1/2/LQ/028	Contribute to supporting group care activities	2	2	23
J/601/2874	PT1/2/LQ/008	Dementia Awareness	2	2	17
D/601/9023	PT1/2/LQ/029	Provide support for therapy sessions	2	2	14
Y/602/4642	PT1/2/LQ/026	Therapeutic Approaches in Activity Provision in Social Care	2	2	16
M/602/4646	PT1/2/LQ/027	Understand the Benefits of Reminiscence as Activity	2	2	16
K/601/5315	PT1/2/LQ/030	Understand the context of supporting individuals with learning disabilities	2	4	35

For unit content please click the Ofqual Unit Reference Number

Assessment and Moderation

Assessment process

The assessment process for this qualification is as follows:

- The learners are assessed through activities that are internally set by tutor assessors;
- The activities must be designed to enable learners to meet the assessment criteria of the unit;
- Learners' portfolios of assessed evidence must be internally moderated at the Centre;
- The portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for this qualification.

Devising assessments

Each unit has a supplementary page with information on the types of assessment activities that can (indicated as 'Optional' or 'O') and/or must (indicated as 'Prescribed' or 'P') be used to assess learners against the unit. Tutor assessors must always refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the units in this qualification is in the '[OCNLR Assessment Guidance and Ofqual Level Descriptors](#)' section of this qualification guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Assessors need to ensure that the work in a learner's portfolio is:

- Authentic – it is the result of the learner's own performance or activity;
- Sufficient – enabling the assessor to make a consistent and reliable judgement;
- Adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- compares assessment judgements from different tutor/assessors;
- promotes consistent judgements by different tutor/assessors;
- identifies good practice in assessment;
- promotes the sharing of good practice in assessment between centre staff.

Standardisation events should be held periodically within centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each Centre offering units from this qualification must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by External Moderators.

Learners with particular requirements

If learners have particular requirements the Centre should refer to the 'Access to Fair Assessment Policy and Procedure' which can be found on our website at: [Access to Fair Assessment Policy and Procedure](#) and gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

Requirements for tutor/assessors

To be sufficiently competent

In addition to being qualified to make assessment decisions, each assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the assessor.

To be sufficiently knowledgeable

Each assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.

Assessment Guidance and Ofqual Level Descriptors

For OCN London's Assessment Guidance and Ofqual's Level Descriptor relevant to this qualification, please click on the link below.

[Level 2 Assessment Guidance and Ofqual's Level Descriptors](#)



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