

Qualification Guide

OCNLR Level 1 Qualifications in
Introduction to Health, Social Care and
Children's and Young People's Settings

OCN London Qualification Guide

OCNLR Level 1 Award in Introduction to Health, Social Care and Children's and Young People's Settings

Qualification No: 601/3124/X

OCNLR Level 1 Certificate in Introduction to Health, Social Care and Children's and Young People's Settings

Qualification No: 601/3125/1

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness. We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education.

At the heart of what OCN London offers is:

- a commitment to inclusive credit-based learning;
- the creative use of credit with responsive, demand-led qualification development;
- high quality service and support;
- respect for and encouragement of diversity – in learners and learning approaches, partners and settings;
- the development of people, capacity and resources that will ensure effective business partnerships.

To navigate within this Qualification Guide

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General Information

This qualification guide contains details of everything you need to know about the **OCNLR Level 1 Qualifications in Introduction to Health, Social Care and Children's and Young People's Settings**. It makes reference to the curriculum areas covered and identifies the learners for whom the qualification has been developed. The guide also covers important aspects of assessment and moderation that are particular to the qualification. The guide should be used by all involved in the delivery and assessment of the qualification. The Account Manager for your Centre will provide support and advice on how to seek approval to offer the qualification.

If you are not yet an OCN London Approved Centre but wish to use these qualifications, then please contact us on enquiries@ocnlondon.org.uk for details of the Centre Approval application process.

Qualification Overview

The **OCNLR Level 1 Qualifications in Introduction to Health, Social Care and Children's and Young People's Settings** have been developed in partnership with Skills for Care and Development in consultation with employers in the sector. They have been designed to develop knowledge, skills and understanding to prepare individuals for work in the health and social care sector.

The qualifications are aimed at attracting new workers into health and social care and provide an understanding of various areas and occupations within the sector as well as basic knowledge about what is involved in working in health and social care.

The **OCNLR Level 1 Qualifications in Introduction to Health, Social Care and Children's and Young People's Settings** are regulated by Ofqual, the qualifications regulator for England, and are registered on the Regulated Qualifications Framework (RQF). It is not a licence to practise.

Qualification details

This Qualification is available at this level only.

Level 1 Award

- Qualification Number: 601/3124/X
- Qualification credit value: 10
- Operational start date: 1st May 2014
- Review date: 31st May 2029
- Total Qualification Time (TQT): 100 hours
- Guided Learning Hours (GLH): 86-105 hours
- Assessment requirements: internally assessed, internally and externally moderated.

Level 1 Certificate

- Qualification Number: 601/3125/1
- Qualification credit value: 25
- Operational start date: 1st May 2014
- Review date: 30th April 2029
- Total Qualification Time (TQT): 250 hours
- Guided Learning Hours (GLH): 213-222 hours
- Assessment requirements: internally assessed, internally and externally moderated

Purpose of the qualifications

The purpose of the **OCNLR Level 1 Qualifications in Introduction to Health, Social Care and Children's and Young People's Settings** is to prepare learners for further learning or training and enable them to develop knowledge and/or skills in the subject area of health, social care and children's and young people's settings.

Who the qualifications are for

The **OCNLR Level 1 Qualifications in Introduction to Health, Social Care and Children's and Young People's Settings** are suitable for:

- Young people in school or college seeking a career in health and social care;
- Unemployed people looking to start work in the sector;
- Individuals returning to work;
- Individuals seeking a career change;
- Anyone interested in working in health and social care.

Entry guidance

There is no minimum age for access to the qualification, but centres should assess the suitability of units for learners under 14 years.

Additional information

Achievement of these qualifications does not confirm occupational competence for regulatory purposes.

Progression and related qualifications

Progression may be to Level 2 qualifications within the health and social care subject area, as well as to other vocational training, further learning or employment.

Structure of the qualifications

Rules of combination for achievement

The **OCNLR Level 1 Award in Introduction to Health, Social Care and Children's and Young People's Settings** qualification comprises of two mandatory and seven optional units. Learners must achieve 10 credits in total.

- 6 credits must be taken from the mandatory units
- A minimum of 4 credits must be taken from the optional units

The **OCNLR Level 1 Award in Introduction to Health, Social Care and Children's and Young People's Settings** qualification comprises seven mandatory and sixteen optional units.

Learners must achieve 25 credits in total.

- 20 credits must be taken from the mandatory units
- A minimum of 5 credits must be taken from the optional units

Qualification units

OCNLR Level 1 Award in Introduction to Health, Social Care and Children's and Young People's Settings

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Mandatory					
A/602/6187	PA9/1/LQ/001	Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare	1	3	26
J/602/6189	PA9/1/LQ/002	Understand the principles and values in health and social care (adults and children and young people), early years and childcare	1	3	26
Optional					
R/602/6194	PA9/1/LQ/010	Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare	1	3	24
T/602/6205	PA9/1/LQ/003	Introduction to communication in health and social care (adults and	1	2	19

		children and young people), early years and childcare			
R/502/9716	PA9/1/LQ/004	Introductory awareness of equality and inclusion in health, social care and children's and young people's settings	1	3	25
Y/502/9717	PL2/1/LQ/001	Introductory awareness of health and safety in health, social care and children's and young people's settings	1	4	36
D/502/9718	PT1/1/LQ/009	Introductory awareness of person-centred support in health, social care and children's and young people's settings	1	2	18
H/502/9719	PA9/1/LQ/005	Introductory awareness of working with others in health, social care and children's and young people's settings	1	2	16
Y/502/9720	PA9/1/LQ/006	Introductory awareness of the importance of healthy eating and drinking for adults	1	3	24

OCNLR Level 1 Certificate in Introduction to Health, Social Care and Children's and Young People's Settings

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Mandatory					
A/602/6187	PA9/1/LQ/001	Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare	1	3	26
J/602/6189	PA9/1/LQ/002	Understand the principles and values in health and social care (adults and children and young people), early years and childcare	1	3	26
R/602/6194	PA9/1/LQ/010	Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare	1	3	24
T/602/6205	PA9/1/LQ/003	Introduction to communication in health and			

		social care (adults and children and young people), early years and childcare	1	2	19
R/502/9716	PA9/1/LQ/004	Introductory awareness of equality and inclusion in health, social care and children's and young people's settings	1	3	25
Y/502/9717	PL2/1/LQ/001	Introductory awareness of health and safety in health, social care and children's and young people's settings	1	4	36
D/502/9718	PT1/1/LQ/009	Introductory awareness of person-centred support in health, social care and children's and young people's settings	1	2	18
Optional					
H/502/9719	PA9/1/LQ/005	Introductory awareness of working with others in health, social care and children's and young people's settings	1	2	16
Y/502/9720	PA9/1/LQ/006	Introductory awareness of the importance of healthy eating and drinking for adults	1	3	24
A/601/3407	PK1/1/LQ/001	Human Growth and Development	1	2	18
M/602/5022	KB6/1/LQ/001	Introduction to Disability Awareness	1	1	8
F/602/6207	PK3/1/LQ/001	Introduction to Children and Young People's Development	1	3	26
K/602/6301	PA9/1/LQ/007	Understand the importance of engagement in leisure and social activities in health and social care	1	3	29
H/602/6314	PT1/1/LQ/010	Introduction to the physical care of babies and young children	1	3	30
K/602/6315	PK1/1/LQ/002	Introduction to the development of children and young people through play	1	2	15
H/602/6328	PB6/1/LQ/001	Encourage children and young people to eat healthily	1	2	16
T/602/6303	PA9/1/LQ/008	Introduction to a Healthy Lifestyle	1	3	26

Y/602/6309	PK1/1/LQ/003	Introduction to Autistic Spectrum Condition	1	3	30
L/602/6310	KB6/1/LQ/002	Introduction to Learning Disability	1	3	30
R/602/6311	KB6/1/LQ/003	Introduction to Physical Disability	1	3	30
L/602/6372	KB6/1/LQ/004	Introduction to Sensory Loss	1	3	30
Y/602/6374	PR4/1/LQ/001	Introduction to Mental Health	1	3	30
D/602/6375	PA9/1/LQ/009	Introduction to Dementia	1	3	30

Assessment and Moderation

Assessment process

The assessment process for these qualifications are as follows:

- The learners are assessed through activities that are internally set by tutor assessors;
- The activities must be designed to enable learners to meet the assessment criteria of the unit;
- Learners' portfolios of assessed evidence must be internally moderated at the Centre;
- The portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for these qualifications.

Devising assessments

Each unit has a supplementary page with information on the types of assessment activities that can (indicated as 'Optional' or 'O') and/or must (indicated as 'Prescribed' or 'P') be used to assess learners against the unit. Tutor assessors must always refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the units in these qualifications are in the '[OCNLR Assessment Guidance and Ofqual Level Descriptors](#)' section of this qualification guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Assessors need to ensure that the work in a learner's portfolio is:

- Authentic – it is the result of the learner's own performance or activity;
- Sufficient – enabling the assessor to make a consistent and reliable judgement;
- Adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- compares assessment judgements from different tutor/assessors;
- promotes consistent judgements by different tutor/assessors;
- identifies good practice in assessment;
- promotes the sharing of good practice in assessment between centre staff.

Standardisation events should be held periodically within centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each Centre offering units from these qualifications must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by External Moderators.

Learners with particular requirements

If learners have particular requirements the Centre should refer to the 'Access to Fair Assessment Policy and Procedure' which can be found on our website at: [Access to Fair Assessment Policy and Procedure](#) and gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

Requirements for tutor/assessors

To be sufficiently competent

In addition to being qualified to make assessment decisions, each assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the assessor.

To be sufficiently knowledgeable

Each assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.

Assessment Guidance and Ofqual Level Descriptors

For OCN London's Assessment Guidance and Ofqual's Level Descriptor relevant to these qualifications, please click on the link below.


[Level 1 Assessment Guidance and Ofqual's Level Descriptors](#)




 **OCN London**

24 Angel Gate, 326 City Road, London EC1V 2PT

 www.ocnlondon.org.uk

 enquiries@ocnlondon.org.uk

 020 7278 5511