



# **OCN London and University of East London Partnership Agreement**

This new partnership agreement between OCN London and University of East London provides enhanced opportunities for learners and providers.

This include the following key features:

- Admission and progression benefits for students applying from OCN London Access to HE courses.
- Guaranteed offer / interview on an undergraduate degree programme
- Curriculum enrichment opportunities for learners from UEL during their course, such as Information, Advice and Guidance sessions and subject specific master classes.
- Transition support events and opportunities to visit UEL campuses
- Access to professional development support for Access to HE practitioners at OCN London approved centres.

Access to HE leaners will be eligible for a lower UCAS tariff than published on the UEL website. Some courses require subject specific requirements to be met. If applicants do not meet the entry requirement for level 4, we will consider them for entry onto Level 3 (Foundation course).

For Professional Statutory Regulatory Body (PSRB) courses (courses accredited by professional bodies), Access to HE Leaners will need to meet the published UCAS tariff.

Access to HE Diploma learners will be exempt from GCSE English, except for PSRB courses and those who require a Student Visa. Additional requirements such as an Interview, Portfolio or Audition are outlined, by course below.

Table 1: Typical UCAS entry tariff (PRBS courses excluded)

School	UCAS tariff
Foundation Year Courses	48
School of Architecture, Computing and Engineering (ACE)	80
School of Arts and Digital Industries (ACI)	96
School of Business and Law (BL)	80
School of Education and Communities (EDUCOM)	96
School of Health, Sports and Biosciences (HSB)	96
School of Psychology (PSY)	96





Table 2: Courses with a non-standard UCAS entry tariff (PRBS courses excluded)

# (for full School title see table 1)

School	Course	UCAS tariff
	Biomedical Engineering, BEng (Hons)	96
	Cloud Computing, BSc (Hons)	
	Commercial Photography, BA (Hons)	
	Graphic Design and Illustration (Visual	
	Communication), BA (Hons)	
ACE	Graphic Design and Illustration (Visual	
ACE	Communication), BA (Hons)	
	Mechatronics Engineering, BEng (Hons)	
	Mechatronics and Computer Systems Engineering,	
	BEng (Hons)	
	Product Design Engineering, BEng (Hons)	
	Railway Engineering, BEng (Hons)	
ACI	Dance: Urban Practice, BA (Hons)	96
BL	Accounting and Finance, MAccFin (Hons)	96
DL	Airline and Airport Management, BA (Hons)	

### Table 3: Professional Statutory Regulatory Body (PSRB) courses

# (for full School title see table 1)

School	Course	UCAS tariff
ACE	Architecture (ARB/RIBA Part 1), BSc (Hons)	104
EDUCOM	Social Work	120
	Nursing, BSc (Hons)	96
	Physiotherapy, BSc (Hons)	120
HSB	Podiatry, BSc (Hons)	120
	Sports Therapy, BSc (Hons)	112
PSY	Clinical and Community Psychology, BSc (Hons	112

# Table 4: Courses with Subject specific / additional requirements.

# (for full School title see table 1)

School	Course	Additional entry requirements
	Architecture (ARB/RIBA Part 1), BSc (Hons), including Foundation year	Digital portfolio and/or Interview
ACE	Biomedical Engineering, BEng (Hons)	Level 3 Further Maths and Physics or Biology
	Computer Science, BSc (Hons)	Level 3 Maths and analytical subject
	Civil Engineering, BEng (Hons)	Engineering, Electronics and
		Computer Engineering, Construction
		and Civil Engineering). At least 30
		Level 3 credits at Merit or
		Distinction and Level 3 Maths





	(Calculus, Differentiation and
	Integration) with Merit.
Cloud Computing, BSc (Hons)	Level 3 in Computing, numerical or
	analytical subject (Further Maths,
	Physics, Chemistry, Computer
	Science, Electronics, Geology)
Cyber Security and Networks, BSc (Hons)	Level 3 in Level in Computing,
	numerical or analytical subject.
	(Maths, Further Maths, Physics,
	Chemistry, Computer Science,
	Electronics, Geology
Commercial Photography, BA (Hons), including Foundation year	Digital portfolio and/or Interview
Data Science and Artificial Intelligence, BSc (Hons)	Level 3 in Computing, analytical or
	numerical subject
Engineering Management, BEng (Hons)	Level 3 in Maths and Physics
Fine Art, BA (Hons), including Foundation year	Digital portfolio and/or Interview
Graphic Design, BA (Hons), including Foundation year	Digital portfolio and/or Interview
Graphic Design and Illustration (Visual Communicatio BA (Hons)	n), Digital portfolio and/or Interview
Illustration, BA (Hons), including Foundation year	Digital portfolio and/or Interview
Illustration and Animation, BA (Hons), including	Digital portfolio and/or Interview
Foundation year	Digital portions and of interview
Interior Design, BA (Hons), including Foundation year	Digital portfolio and/or Interview
Mechanical Engineering, BEng (Hons)	At least 30 Level 3 credits at Merit
	or Distinction and level 3 Maths
	(e.g. Algebra, Manipulation and
	Methods, Trigonometry, Statistics,
	Logarithms, Exponential, Complex
	Numbers and Calculus, Mechanics)
	Grade Merit and Level 3 Physics
	(e.g. Engineering Studies, Motion &
	Energy, Electrical Circuit Theory
	Engineering Materials) - Grade
	Merit.
Mechatronics Engineering, BEng (Hons)	Level 3 Further Maths
Mechatronics and Computer Systems Engineering, BE	
(Hons) (New Course)	
Photography, BA (Hons), including Foundation year	Digital portfolio and/or Interview
Product Design, BSc (Hons), including Foundation yea	r Digital portfolio and/or Interview
Product Design Engineering, BEng (Hons)	Level 3 in Engineering, Electrical
5 5 5, 5 = -,	Engineering, Mechanical
	Engineering) including and Further Maths
Railway Engineering, BEng (Hons)	Level 3 in Engineering, Electrical
, 0 0, 0 ()	Engineering, Mechanical
	Engineering) including and Further





	Acting for Stage and Screen, BA (Hons)	Audition
	Advertising, BA (Hons), including Foundation year	
	Animation, BA (Hons), including Foundation year	Digital portfolio and/or Interview
	Creative Writing and Illustration, BA (Hons), including Foundation year	Digital Portfolio and/or Interview
	Creative Writing (Screen), BA (Hons), including Foundation year	Level in 3 Creative Writing, English Language or English Literature
	Dance: Urban Practice, BA (Hons), including Foundation Year	Audition
	Fashion Culture and Business, BA (Hons), including Foundation Year	Digital Portfolio and/or Interview
	Fashion Design, BA (Hons)	Digital portfolio and/or Interview
	Fashion Marketing, BA (Hons)	Digital portfolio and/or Interview
ACI	Music Performance and Production, BA (Hons), including Foundation Year	Music related subject and/or able to demonstrate ongoing commitment to making music and/or music composition or production portfolio
	Music Technology and Production, BA (Hons), including Foundation Year	Music related subject and/or able to demonstrate ongoing commitment to making music and/or music composition or production portfolio
	Sound and Music for Games BA (Hons)	Music related subject and/or able to demonstrate ongoing commitment to making music and/or music composition or production portfolio
	All Early Childhood courses	Level 3 relevant subject (Sociology, Psychology, Media, History, Anthropology)
EDUCOM	Primary Education with QTS, BA (Hons)	Level 3 Social Sciences, Humanities, Arts, Music and Science-related subjects. Health and Social Care, Applied Science, Sport & Exercise Sciences
	Social Work, BA (Hons)	GCSE English, Maths grades A-C or 4-9 required. Interview Test / Interview.
	Youth Work, BA (Hons)	Interview. 100 hours experience of working with young people in a community-based context.
	All Bioscience courses	Level 3 Biology or Chemistry at Grade B
HSB	Chemistry, BSc (Hons)	Level 3 Chemistry, Maths or Science
	All Sports courses	Level 3 PE or Science





	Pharmaceutical Science, BSc (Hons)	Level 3 Biology, Chemistry or Applied Science
	Pharmacology, BSc (Hons)	Level 3 Biology, Chemistry or
		Applied Science
	Physiotherapy, BSc (Hons)	Level 3 Biology or Chemistry. GCSE English and maths grades A-C or 4-9 (or equivalent). Test and Interview
	Podiatry, BSc (Hons)	Level 3 Biology, Chemistry, Physics, Psychology or Physical Education. GCSE English and maths grades A-C
		or 4-9 (or equivalent). Test and Interview.
	Sports Therapy, BSc (Hons)	Level 3 Maths, PE, Biology, Chemistry or Physics. GCSE English and maths grades A-C or 4-9 (or equivalent).
PSY	Counselling, BSc (Hons)	Interview





## Summary of Benefits for OCN London's Recognised Centres and their Students

#### **Benefits for OCN London's Recognised Centres**

- Recruitment benefits from students recognising the advantage of an identified progression pathway to their career of choice
- Marketing benefits from promoting participation in the scheme which will be marketed by both the University of East London and OCN London
- Direct and planned progression routes for students, enhancing aspirations, attainment and progression. OCN London's Access to HE Diplomas have been reviewed by the University of East London to ensure appropriate learning takes place in preparation for the chosen degree course
- Access to specialist IAG, outreach and curriculum enrichment services from UEL
- Access to professional development support for staff and a community of best practice from OCN London and the University of East London
- Collaboration with UEL, OCN London and employers to create, design and enhance Access to HE Diplomas with identified progression routes to employment

#### **Benefits for Students**

- Guaranteed offer/interview on an undergraduate degree programme at UEL (as set out by the mapping agreement)
- Access to UEL's independent matrix-accredited information, advice and guidance services including personal statement and interview support
- Curriculum enrichment opportunities from UEL during their course.
- Transition support events
- Opportunities to visit the UEL campuses

#### **Admission and Progression**

The University of East London will provide a range of admission and progression benefits for students applying from OCN London's Access to HE courses run by OCN London's Recognised Centres.

Access to HE students will benefit from guaranteed interview/offer arrangements and preferential entry tariffs as per Annex 1, which outlines the progression agreement entry requirements for students on Access to HE diploma courses offered by OCN London's Recognised Centres.

# **Applications through the Partnership Agreement**

Prospective students will have to name the University of East London as one of their choices on their UCAS application, together with the code: UELOCN, to be offered a place on a degree course.

Prospective students will benefit from a **Guaranteed Offer** that will only apply for all UEL undergraduate degree programmes where there is no limit on places and interviews are not required.





Prospective students will also benefit from a **Guaranteed Interview** that will only apply for UEL undergraduate degree programmes which are selective (limited places) or require a selection interview, audition, test or assessment of a portfolio. The Access to HE Diploma will need to be in a relevant subject as specified in the Annex 1.

If a student applies to UEL via UCAS before the 15<sup>th</sup> January UCAS deadline, UEL will consider granting a conditional offer or offering an interview prior to a decision being made. Applications received after the 15<sup>th</sup> January deadline will be considered on a case by case basis.

The prospective student has the choice of whether to accept or decline an offer of a place from UEL. Offers made to applicants are subject to UK Visas and Immigration, and EU regulations.

#### **Schools and College Outreach Programme**

The University of East London's Outreach and Access Team gives prospective students an insight into what it is like to study at university. They host a variety of university experience activities to showcase the opportunities that Higher Education has to offer prospective students especially those who have never thought that university learning would be an option for them.

These activities will be developed and designed to meet the specific needs of the range of OCN London's Recognised Centres, including, where appropriate an online programme for those Recognised Centres outside London.

The following activities/projects will be included in the support offered, many of which have already been successfully delivered to University of East London partners and some of which are unique to this partnership agreement.

### Information, Advice & Guidance (IAG) Sessions

**Free Information, Advice & Guidance ('IAG') Sessions** – Students can take the opportunity to receive preferential access to UEL's IAG service. This service will be available through sessions or talks and workshops arranged by UEL to meet the specific needs of mature students progressing from the OCN London Access to HE courses.

All UEL IAG sessions and workshops will provide impartial advice and guidance to support students with student finance and budgeting, higher education options and progression routes, including career options and pathways. Students will also have the opportunity to receive information on how to complete a UCAS application form, write a personal statement and gain insight into student finance and university student life. Guidance given by UEL IAG staff to the specific degree and career opportunities enabled by this partnership agreement will be given to ensure students take advantage of the most beneficial degree programme for their chosen career pathway.

# **HE Fairs (for Access to HE students)**

UEL regularly attends HE fairs. Students can benefit from receiving information about undergraduate courses, transitional skills workshop activities, student life and finance.

OCN London will work collaboratively with UEL to provide marketing materials for the progression opportunities at open events run by OCN London's Recognised Centres.

#### **Subject Specific Master Classes**

UEL's subject specific master classes give prospective students the opportunity to learn more about the subject of their choice.





Students will benefit from attending a masterclass delivered by UEL academics together with hands-on, or virtual practical experiences. They are given an insight into entry requirements of the subject area and have an opportunity to meet and question student ambassadors about student life.

#### **Transitional Support**

Bespoke Transition Programme – To ensure students from OCN London's Recognised Centres feel fully supported they should be invited to participate in a Bespoke Transition Programme provided by UEL. As a participant in this programme they will benefit from receiving next steps information and gaining transferrable skills required for life at university and by employers. This programme will be designed to meet the specific needs of Access to HE students, to allay fears, give support on managing multiple responsibilities and giving oversight of the aspects of university life they might be interested in.

### **Professional Development Support for Access to HE Practitioners**

Practitioners will have the opportunity to attend UEL's seminar and masterclasses for practitioners. These are delivered on an annual basis. In order that these are accessible to Access to HE practitioners at OCN London's Recognised Centres nationally, they will be available virtually through live streaming and podcasts, for example. OCN London will work with UEL to propose and include additional webinars or practitioner forums for OCN London's Recognised centres running Access to HE provision. A detailed schedule of events will be jointly agreed by the partners and promoted to OCN London's Recognised Centres.

**Joint Promotional Activities** - the partners will work together to jointly promote the partnership and the Access to HE scheme through both jointly planned events, and individual events. Other promotional activities such as via websites, webinars, exhibiting at local events, jointly raising the profile of Access to HE and its role in widening participation will be agreed and delivered.

Promotional activity should include:

- Website presence on both the UEL and OCN London websites. Virtual literature for the Recognised Centres to share with their students through their own promotional activities.
- OCN London participation at the UEL open events

Access to HE students who enrol on to a UEL course via this progression agreement will be given prioritised opportunity to become a UEL student ambassador. Thereby ensuring that UEL has a committed mature student voice on campus and providing UEL and OCN London with a team of motivated mature students to support progression and marketing in the future.





#### **Contact List**

## For enquiries related to the Partnership Agreement, please contact:

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## For enquiries related to outreach activities, please

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