

Qualification Guide

OCNLR Level 2 Qualifications in Industrial Textiles Skills

OCN London Qualification Guide

OCNLR Level 2 Award in Industrial Textiles Skills

Qualification No:

OCNLR Level 2 Certificate in Industrial Textiles Skills

Qualification No:

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness. We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education.

At the heart of what OCN London offers is:

- a commitment to inclusive credit-based learning;
- the creative use of credit with responsive, demand-led qualification development;
- high quality service and support;
- respect for and encouragement of diversity – in learners and learning approaches, partners and settings;
- the development of people, capacity and resources that will ensure effective business partnerships.

To navigate within this Qualification Guide

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General Information

This qualification guide contains details of everything you need to know about the **OCNLR Level 2 Qualifications in Industrial Textiles Skills**. It makes reference to the curriculum areas covered and identifies the learners for whom the qualification has been developed. The guide also covers important aspects of assessment and moderation that are particular to the qualification. The guide should be used by all involved in the delivery and assessment of the qualification. The Account Manager for your Centre will provide support and advice on how to seek approval to offer the qualification.

If you are not yet an OCN London Approved Centre but wish to use these qualifications, then please contact us on enquiries@ocnlondon.org.uk for details of the Centre Approval application process.

Qualification Overview

The **OCNLR Level 2 Qualifications in Industrial Textiles Skills** have been developed to equip learners with a broader and more autonomous skill set for working in professional textile production environments. Learners will build technical proficiency, accuracy, and an understanding of quality control, enabling them to meet workplace standards and prepare for sustained employment or further vocational training in the textiles or manufacturing sectors.

The **OCNLR Level 2 Qualifications in Industrial Textiles Skills** are regulated by Ofqual, the qualifications regulator for England, and are registered on the Regulated Qualifications Framework (RQF). It is not a licence to practise.

Qualification details

This Qualification is also available at Entry 3 and Level 1.

Level 2 Award

- **Qualification Number:**
 - Qualification credit value: 6
 - Operational start date: 01/08/2025
 - Review date: 31/07/2027
 - Total Qualification Time (TQT): 60
 - Guided Learning Hours (GLH): 48
 - Assessment requirements: internally assessed, internally and externally moderated.

Level 2 Certificate

- **Qualification Number:**
 - Qualification credit value: 15
 - Operational start date: 01/08/2025
 - Review date: 31/07/2027
 - Total Qualification Time (TQT): 150
 - Guided Learning Hours (GLH): 120
 - Assessment requirements: internally assessed, internally and externally moderated

Purpose of the qualifications

The purpose of the **OCNLR Level 2 Qualifications in Industrial Textiles Skills** is to provide learners with the technical competence and workplace understanding required to operate effectively in textile production settings or to progress to advanced training or employment.

Who the qualifications are for

The **OCNLR Level 2 Qualifications in Industrial Textiles Skills** are suitable for learners who are aiming to work independently and competently in a textile production environment. They are intended for individuals who have completed introductory or Level 1 training and are seeking to deepen their technical knowledge, improve the quality and efficiency of their work, and prepare for direct entry into employment or more advanced vocational learning. They are particularly appropriate for learners transitioning from training into industry.

Entry guidance

There is no formal minimum age restriction for the OCNLR Industrial Textiles Skills qualifications at Level 2. However, the qualifications are designed primarily for:

- Post-16 learners in adult or vocational learning environments
- Adults in secure settings such as prisons
- Individuals aged 16 and over who are undertaking reskilling, rehabilitation, or preparing for employment

Due to the practical nature of the qualifications—including the use of industrial equipment and workshop environments—centres must ensure learners are suitably mature and capable of engaging safely with the content and assessment methods.

Progression and related qualifications

Learners who achieve the **OCNLR Level 2 Qualifications in Industrial Textiles Skills** may progress to:

- Advanced vocational qualifications or apprenticeships in areas such as Apparel Manufacturing, Fashion Technology, or Industrial Sewing
- Employment in textile production, repair, or manufacturing settings
- Qualifications in Employability, Health and Safety, or Workplace Communication to complement technical skills

The Level 2 qualification supports greater autonomy, technical proficiency, and readiness for the workplace or further professional development.

Guidance on delivering the qualifications

The **OCNLR Level 2 Qualifications in Industrial Textiles Skills** require delivery staff who can support learners in developing independence, precision, and quality in their work—preparing them for employment or advanced training.

Tutors and Trainers should:

- Hold a full teaching qualification or be working towards one, and/or
- Be occupationally competent in advanced textiles, garment production, or industrial sewing
- Have experience delivering qualifications that develop industry-standard skills and workplace behaviours
- Be able to embed principles of quality, efficiency, and accountability into teaching

Assessors should:

- Hold a relevant assessor qualification, or undertake OCN London assessor training, and have substantial vocational experience
- Be confident in assessing complex tasks, quality assurance techniques, and semi-autonomous working practices
- Understand how to judge readiness for progression into employment or higher-level training

Please contact OCN London for decisions on particular qualifications if in doubt.

Resources and Equipment Requirements

Centres must have access to appropriate facilities, tools, and materials to support the safe and effective delivery and assessment of the Industrial Textiles Skills qualifications. These should reflect the standards and practices of a real or simulated textile production environment.

Workshop/Delivery Space

- A well-ventilated, clean, and organised workshop space
- Adequate workstations or sewing stations for learners
- Clear health and safety signage and access to first aid

Essential Equipment

- Domestic or industrial sewing machines, appropriate to the level of delivery (e.g. basic models at Entry Level, industrial flatbed or overlock machines at Level 2)
- Irons and ironing boards (for pressing seams and finishing products)
- Tables for cutting and assembling textiles
- Storage for tools, materials, and learners' work

Tools and Accessories

- Fabric scissors and snips
- Seam rippers
- Measuring tapes and rulers
- Fabric markers
- Needles, bobbins, and thread cones

Materials

- A selection of fabrics (e.g. calico, cotton, polycotton, canvas)
- Threads suitable for machine use
- Fastenings such as zips, buttons, Velcro (as needed per unit)
- Pattern pieces or templates (if applicable)

Health and Safety Resources

- Personal protective equipment (PPE) such as aprons and closed footwear
- Risk assessments for machinery use
- Instructional posters or manuals for machinery
- Safety switches or emergency stop mechanisms on machines

Teaching and Assessment Materials

- Tutor-developed task sheets and instructional guides
- Examples of completed textile products
- Observation checklists and feedback templates
- Cameras or digital devices for recording learner evidence (where feasible)

Additional Guidance

- Centres must ensure all equipment is suitable for the level of the qualification and that learners are adequately supervised during practical activities.
- Routine maintenance and safety checks must be carried out on all machines and equipment.
- Where possible, centres are encouraged to create a realistic production workflow to replicate industry conditions (e.g. roles for cutting, stitching, quality checking).

Structure of the qualifications

Rules of combination for achievement

The **OCNLR Level 2 Award in Industrial Textiles Skills qualification** comprises optional units only. Learners must achieve 6 credits in total.

The **OCNLR Level 2 Certificate in Industrial Textiles Skills qualification** comprises optional units only. Learners must achieve 15 credits in total.

Qualification units

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
		Applying Advanced Stitching Techniques	L2	3	24
		Applying Quality Assurance Techniques	L2	2	16
		Identifying and Correcting Common Machine Faults	L2	2	16
		Leading a Task in a Workshop	L2	2	16
		Maintaining and Servicing Sewing Machines	L2	2	16
		Meeting Production Targets and Deadlines	L2	2	16
		Pressing and Finishing Textile Products	L2	2	16
		Producing Complex Items from Specifications	L2	3	24
		Recording and Reporting Production Output	L2	2	16
		Setting Up and Adjusting Industrial Sewing Machines	L2	3	24

Assessment and Moderation

Assessment process

The assessment process for these qualifications are as follows:

- The learners are assessed through activities that are internally set by tutor assessors;
- The activities must be designed to enable learners to meet the assessment criteria of the unit;
- Learners' portfolios of assessed evidence must be internally moderated at the Centre;
- The portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for these qualifications.

Devising assessments

Each unit has a supplementary page with information on the types of assessment activities that can (indicated as 'Optional' or 'O') and/or must (indicated as 'Prescribed' or 'P') be used to assess learners against the unit. Tutor assessors must always refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the units in these qualifications are in the '[OCNLR Assessment Guidance and Ofqual Level Descriptors](#)' section of this qualification guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Assessors need to ensure that the work in a learner's portfolio is:

- Authentic – it is the result of the learner's own performance or activity;
- Sufficient – enabling the assessor to make a consistent and reliable judgement;
- Adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- compares assessment judgements from different tutor/assessors;
- promotes consistent judgements by different tutor/assessors;
- identifies good practice in assessment;
- promotes the sharing of good practice in assessment between centre staff.

Standardisation events should be held periodically within centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each Centre offering units from these qualifications must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by External Moderators.

Learners with particular requirements

If learners have particular requirements the Centre should refer to the 'Access to Fair Assessment Policy and Procedure' which can be found on our website at: [Access to Fair Assessment Policy and Procedure](#) and gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

Requirements for tutor/assessors

Assessors of these qualifications are expected to have a relevant assessor qualification, or undertake OCN London assessor training, and have substantial vocational experience; be confident in assessing complex tasks, quality assurance techniques, and semi-autonomous working practices; understand how to judge readiness for progression into employment or higher-level training.

(Contact OCN London for decisions on particular qualifications if in doubt.)

To be sufficiently competent

In addition to being qualified to make assessment decisions, each assessor must be capable of carrying out the full requirements within the competency of the units they are assessing. This

competence should be maintained annually through clearly demonstrable continuing learning and professional development.

Expert witnesses can be used where they have suitable expertise for specialist areas. The use of expert witnesses should be determined and agreed by the assessor.

To be sufficiently knowledgeable

Each assessor should possess relevant knowledge and understanding of the subject and so be able to make robust and reliable assessment decisions in relation to the subject.

Assessment Guidance and Ofqual Level Descriptors

For OCN London's Assessment Guidance and Ofqual's Level Descriptor relevant to these qualifications, please click on the link below.

[Level 2 Assessment Guidance and Ofqual's Level Descriptors](#)



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