

**The doctoral
students
committee in
Sveriges
Förenade
Studentkårer**

SFS DK

Part 2: The question of prolongation.

“A practical guide to estimating the consequences of the pandemic on your own education”

How to apply for prolongation?

It depends on the university: Look/ search for “särskilda skäl” or “Special circumstances”

If you can't find the information: Contact your doctoral student council, student union, the Doktorandombud, or the trade union (like SULF) at your university.

Write an application: How an application should look will depend on the university. In the next slides I go through some questions that can help you write it.

Your notes:

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How did your work day look before the pandemic?

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Why answer this: Because the best way to assess the consequences of the pandemic is to compare how it was before and how it is now.

How to answer this: Describe in detail how an average work day looked like before, and how it looks now: Check out my blogpost at SFS for my example.

Your notes:

How did the pandemic affect your work place?

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Why answer this: Most likely you will be asked to answer this in an application for prolongation.

How to answer this: Describe how your workplace has changed.

What have you have done to address this: Describe how you addressed the issue. Describe both what you could and could not do to help the situation.

Your notes:

How did the pandemic affect your own course work?

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Why answer this: Because most likely you will be asked to answer this in an application for prolongation.

How to answer this: If your course work has not been affected just write so, if your course work has been affected write how.

What have you have done to address this: Describe how you addressed the issue. Describe both what you could and could not do to help the situation.

Your notes:

How did the pandemic affect your own teaching (and supervision) ?

SFSDK

Why answer this: If you teach you might have e.g. experienced that it took longer due to the digitalization.

How to answer this: Write down how much time you had to use extra, and what caused that it took longer time to carry out the tasks. Describe how this continues to cause delays.

What have you have done to address this: Describe how you addressed the issue. Describe both what you could and could not do to help the situation.

Your notes:

How did the pandemic affect your other duties and representation?

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Why answer this: Teaching and supervision is not the only departmental duties doctoral students can have. Consider if representational task took longer.

How to answer this: Same as last slide, but also in as much detail as possible, describe how the task has changed or been affected by the pandemic.

What have you have done to address this: Describe how you addressed the issue. Describe both what you could and could not do to help the situation.

Your notes:

How did the pandemic affect the research environment around you?

SFSDK

Why answer this: We understand research environment Everything in that makes up your work and educational environment. This is one of the intangible delays.

How to answer this: In as much detail as possible, describe how your research environment has been affected by the pandemic.

What have you have done to address this: Describe how you addressed the issue. Describe both what you could and could not do to help the situation.

Your notes:

How did the pandemic affect YOUR research?

SFSDK

Why answer this The main part of your doctoral education is the research you do.

How to answer this: Describe how your research has been affected.

What have you have done to address this: Describe how you addressed the issue. Describe both what you could and could not do to help the situation.

Your notes:

How did the pandemic elsewise affect your education?

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Why answer this: There are many different ways the pandemic has affected doctoral studies, include all!

How to answer this: In as much detail as possible, describe how your education and progress as a doctoral student has been affected by the pandemic.

What have you have done to address this: Describe how you addressed the issue. Describe both what you could and could not do to help the situation.

Your notes:

How have you been delayed?

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Why answer this: This is the central question we have been working our way towards answering.

How to answer this: Answer both in terms of what time you have lost, but also in terms of what quality of education you have lost.

What have you have done to address this: Describe how you addressed the issue. Describe both what you could and could not do to help the situation.

Your notes:

And then what?

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Write an application for prolongation: Use the template that is required at your university. Add attachments if you think the template does not cover your situation.

Ask a colleague to look at it: A second set of eyes are always good, maybe swap with someone you know. Check that the application is understandable and that you are realistic (neither underestimating nor overestimating the consequences).

Show the application to your supervisor or similar: If you at all have a relationship with your supervisor where this is an option, then show the application or a description of your delays to them.

Apply:

Useful links

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The consequences of the corona pandemic:

<https://sfs.se/new-report-consequences-for-doctoral-students-due-to-the-corona-pandemic/>

Delays of doctoral education due to the corona pandemic:

<https://sfs.se/new-report-delays-of-doctoral-education-due-to-the-corona-pandemic/>

The blog post:

<https://sfs.se/blogg/life-as-a-doctoral-student-pil-maria-saugmann-writes-about-doctoral-education-during-covid-19-and-the-new-report-from-sfs-dk/>

The debate article:

<https://sfs.se/blogg/debatt-forlang-doktorandernas-utbildning-med-anledning-av-corona/>

**Thank you
for
listening**

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