

WEEKLY

NEWSLETTER

Recent updates from ISME

What Happened Around the School This Week



ISME was pleased to host two University Fairs, welcoming representatives from more than 20 international universities and institutions. Participating institutions included Batterjee Medical College, EMA Paris, McMaster University, University of Sharjah, American University of Sharjah, Rochester Institute of Technology, University of Debrecen, Rowan University, and many more.

UNIVERSITY FAIRS



The fairs provided our students with valuable opportunities to explore academic programs and future pathways in medicine, engineering, business, and other fields, learn about admission requirements, and connect directly with university representatives.



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These experiences support our students in making informed decisions as they plan for their next steps beyond high school.

**Fiza Ali****School Counsellor**

Ms. Ali joins ISME as School Counselor, supporting students as they navigate university admissions, career exploration, and future academic pathways.

With a personalized and student-centered approach, she works closely with each student to identify their strengths, explore opportunities, and make informed decisions that align with their goals and aspirations. Through individual guidance, university planning, and ongoing support, Ms. Ali is committed to helping students approach their next chapter with confidence, purpose, and a clear sense of direction.

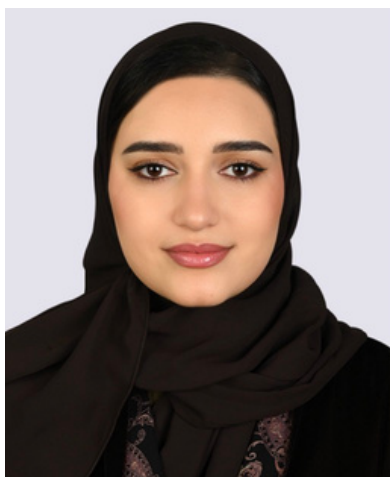
Meet Our New Faculty

**Ruaa Ismail****Health Sciences Teacher**

Meet Ms. Ruaa Ismail our Health Science teacher, biomedical scientist, and firm believer that science is best learned by doing.

With a background in Biomedical Sciences, Ms. Ruaa brings healthcare to life through experiments, simulations, patient scenarios, and hands-on challenges. Her goal is to get students thinking like future healthcare professionals, and not base their knowledge on memorization.

Her classroom philosophy is If students can investigate it, experiment with it, or solve it, they probably shouldn't just be reading about it.

**Aya Rashed****AP Calculus/AP Pre-Calculus/
Engineering Teacher**

Ms. Aya Rashed is an Electrical Engineer and educator who believes that the best classrooms are the ones where students are thinking, building, testing... and occasionally wondering why their first design did not go exactly as planned! She brings Mathematics and Engineering to life through real-world challenges, hands-on projects, and creative problem-solving. Whether students are working through a difficult calculus concept or designing something from scratch, she encourages them to experiment, ask questions, learn from mistakes, and try again.

**Lina Oglu****Arabic Teacher**

Passionate about language, culture, and faith, she brings a warm and energetic presence to the classroom. With a deep commitment to student growth, she creates a supportive and engaging environment where students feel seen, valued, and inspired. Her goal is to nurture both academic confidence and a genuine love of learning. Through her teaching, she encourages students to appreciate the richness of the Arabic language and the values that help shape their character.

**Basmah Ahmad**

English and Social Studies
Coordinator

**Delbill Calalo**

STEAM Coordinator

**Moustafa Salama**

Compulsory Subjects
Coordinator

Meet Our Coordinators

We are excited to introduce our Academic Coordinators for the 2026–2027 school year! Our coordinators will work closely with teachers and school leadership to strengthen teaching and learning, promote collaboration across departments, support curriculum development, and ensure high-quality learning experiences for all our students.

Mr. Delbill Calalo – Science, Mathematics & STEAM Courses Coordinator

Mr. Calalo will support our Science, Mathematics, and STEAM teams, with a focus on curriculum alignment, innovative teaching practices, interdisciplinary learning, and creating engaging opportunities for students to explore, investigate, and problem-solve.

Ms. Basmah Ahmad – English & Social Studies Coordinator

Ms. Basmah will support our English and Social Studies departments in strengthening curriculum delivery, promoting literacy and critical thinking, and encouraging meaningful learning experiences that help students become confident communicators and thoughtful global citizens.

Mr. Moustafa Abdelghani – Compulsory Subjects Coordinator

Mr. Moustafa will oversee Arabic, Islamic Studies, and Qatar History, supporting teachers in delivering the Ministry-approved curriculum while strengthening students' knowledge, values, cultural identity, and connection to Qatar's heritage.

Through collaboration, shared expertise, and continuous support for our teachers, our coordinators will contribute to advancing academic excellence across ISME as we live our theme: "Together We Collaborate, Innovate, and Transform."

Engineering Awareness Program

ISME students had the opportunity to participate in the Engineering Awareness Program 2026, organized by Hamad Medical Corporation. The program introduced students to the important role of engineering within healthcare facilities and provided valuable exposure to educational and career pathways in engineering. Through interactive and educational activities, students gained a better understanding of how engineering, innovation, and healthcare work together to support modern medical environments.



Value of the Month: Brotherhood:

Building a Culture of Friendship, Respect & Responsibility

As part of the Brotherhood Initiative, ISME students participated in meaningful activities designed to strengthen healthy friendships, promote belonging, and raise awareness about bullying prevention. During homeroom, students explored what makes friendships healthy and supportive, reflecting on the importance of respect, trust, kindness, communication, support, and inclusion. The initiative also empowered our High School students to become peer leaders, delivering an anti-bullying awareness workshop to younger students. Through scenarios, discussions, and reflection, students explored bullying roles, responsible bystander behavior, and safe ways to stand up for others and seek help. This peer-to-peer approach strengthened student voice and encouraged our students to take an active role in creating a safe, respectful, and supportive school community.

