

WEEKLY

NEWSLETTER

Recent updates from ISME

What Happened Around the School This Week



This week, ISME proudly collaborated with Feed a Friend on the Books for Good Book Drive, supporting the Little Learners Project. Our school community came together to donate preloved English and Arabic fiction books, giving them a meaningful second life. With 100% of the proceeds supporting the purchase of learning resources and stationery for children facing financial difficulties, the initiative was a wonderful opportunity for our students and families to turn the joy of reading into an act of kindness, generosity, and community impact.

ISME X FEED A FRIEND



Our student volunteers also played an important role, helping to collect, sort, organize, and prepare the donated books for the next stage of the initiative.



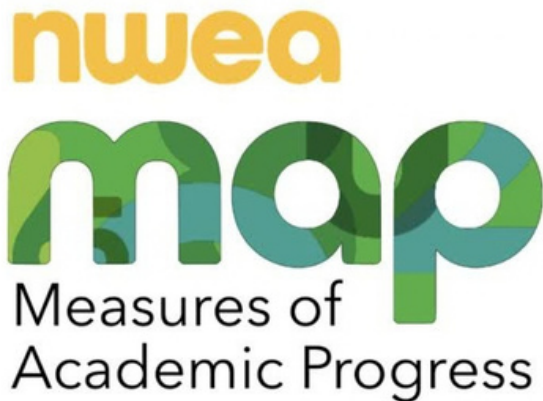
The session also reinforced the important role that awareness and prevention play in protecting young people and contributing to a safe, healthy, and responsible community.



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MAP Growth Testing: Measuring Growth, Guiding Learning



This week, our Grades 5–10 students completed their MAP Growth assessments, an important part of our commitment to using data to support student learning and academic progress.

MAP Growth provides teachers with a detailed picture of what each student knows, what they are ready to learn next, and how their achievement develops over time. Because the assessment adapts to each student's responses, it helps identify individual strengths, areas for improvement, and specific learning needs.

The results allow our teachers and academic team to make informed instructional decisions, differentiate learning, provide targeted intervention or enrichment, set meaningful academic goals, and monitor growth throughout the school year. By looking beyond a single grade or test score, MAP helps us better understand each learner's academic journey and ensure that instruction is responsive to their needs.

At ISME, assessment is not only about measuring achievement—it is about using meaningful data to guide teaching, support growth, and help every student reach their potential.

Celebrating Student Research & Innovation



We are proud of Noor Al Sherief and Meera Al Salem, who presented their second-place winning research project during the final selection interviews for the prestigious ITEX International Invention, Innovation & Technology Exhibition in Malaysia and Regeneron ISEF in the United States.

Under the mentorship of Ms. Rayyan Muselmani, Noor and Meera demonstrated their research knowledge, scientific thinking, and presentation skills as they shared their work with the selection committee. Their achievement reflects the dedication of our students and mentors and ISME's commitment to fostering scientific research, innovation, and student excellence.

Meet our Social Worker



Meet Ms. Rama, our School Social Worker, dedicated to supporting students across Grades 5–12 with their social, emotional, and overall wellbeing. She works closely with students, families, and staff to provide individual support, strengthen positive relationships, guide students through conflict resolution, and help maintain a safe, respectful, and inclusive school environment.

Whether a student needs guidance through a challenge, someone to talk to, or simply a safe space to feel heard, Ms. Rama's door is always open. Through care, connection, and ongoing support, she helps ensure that every student feels valued, supported, and a true sense of belonging at ISME.

“Be the I in Kind” – My Values Shape My Identity



As part of the “My Values Shape My Identity” program, under the theme of Brotherhood and organized by the Ministry of Education and Higher Education, our students participated in the “Be the I in Kind” activity. The initiative encouraged students to recognize that kindness begins with each individual and that even small actions can make a meaningful difference.

Through this activity, students reflected on the importance of kindness, empathy, respect, inclusion, and supporting one another, reinforcing our shared responsibility to create a school community where everyone feels valued, respected, and a sense of belonging.