School Report Card for the 2016-2017 school year

School Name:	**Debakey High School for Health Professions Private - Preparatory Secondary – Mixed**
Location:	New Al Hitmi
Telephone:	44999851
Fax:	44999852
School Type:	International
Website:	www.debakeyatqatar.org
Email:	debakey@education.qa

It is our pleasure to present for you the School Report Card (SRC) for the Academic year 2016-2017, which is considered an important part of the evaluation system in the State of Qatar. We seek to raise the methods and assessment tools in order to achieve high-quality of educational outcomes. The SRCs are published in Arabic for all Independent (Government) and Private Arabic Schools, as well as in English for all International Private Schools.

For the successive thirteen years, the Evaluation Affairs has been keen concerned to issue the SRCs annually. This year the issued SRCs are updated with some new data information to be aligned with the continuous progress of these SRCs. At the same time, they are similar in the format of previous SRCs. In addition, aspects of the school's performance are compared with previous performance of the school, and with the performance of all other schools of the same stage.

Collectively, the information in the SRCs can be seen to foster variety in depicting school's different features facilitating the chance for parents and the community at large to be assured that schools have accountability, by focusing on schools' performance and responsibility for their educational outcomes.

The SRC is designed to provide essential information for schools and community at large in general; and in particular; the decision-makers about the various types of schools. We hope that the SRCs will enhance the community's participation in the educational process.

All the SRCs can be viewed or downloaded from the Ministry of Education and Higher Education website www.edu.gov.qa.

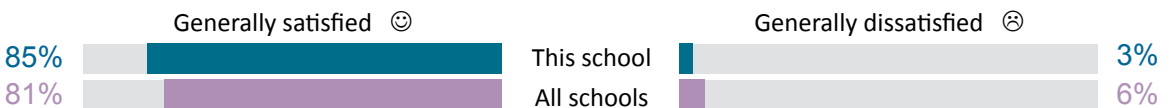**School Evaluation Department**
Evaluation Affairs

Basic school information

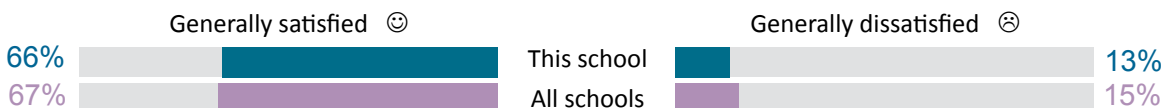|	This school	All schools*
• Total student enrolment	294	905
• Total number of teachers	34	65
• Proportion of teachers : students	1 : 9	1 : 14
• Average number of students per classroom	11	23
• Grades covered by this school	7-12	
• Gender mix of student intake	Boys & Girls	
• Gender of teaching staff	Males & Females	
• Any mixed boys and girls classes?	Yes	
• The school has International and/or QNSA Accreditation	No	

*All schools comprises the average of all Government and Private schools of the same stage(s) as this school.

Overall satisfaction with the school

Parents' overall satisfaction

Generally satisfied ☺   Generally dissatisfied ☹

85%	This school	3%	
81%	All schools	6%	

Students' overall satisfaction

Generally satisfied ☺   Generally dissatisfied ☹

66%	This school	13%	
67%	All schools	15%	

Educational practices of the school

Teachers' approaches to helping students with learning difficulties (LD)

	This school	All schools
• Proportion of teachers who often teach LD students in the same way as their classmates	27%	36%
• Proportion of teachers who often provide LD students with individual help	91%	66%
• Proportion of teachers who often get other students in the class to help the LD students	73%	33%
• Proportion of teachers who often organize out-of-class assistance for LD students	36%	14%
• Proportion of teachers who often slow the pace of teaching the class to help the LD students	36%	36%
• Proportion of teachers who often form different ability groups for different teaching in the class	27%	34%

Teachers' assignment of homework

Proportion of teachers who typically assign homework of three hours or more a week
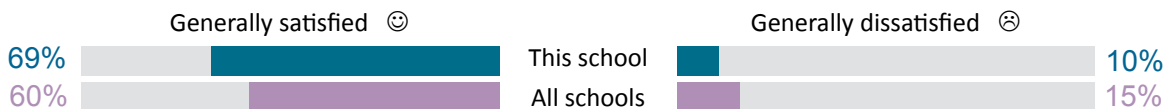
This school **0%**   All schools **4%**

Parent's views on homework

	This school	All schools
• Proportion of parents indicating that the school assigns no homework for their child	0%	1%
• Proportion of parents who report their child spends at least an hour a day on homework	93%	75%
• Proportion of parents indicating that they believe their child's homework is worthwhile	77%	80%

Parents' views on some aspects

Parents' satisfaction with the school's extracurricular activities

Generally satisfied ☺   Generally dissatisfied ☹

69%	This school	10%
60%	All schools	15%

Percentage of parents indicating that the school provides sufficient extra educational help to students needing it

This school **61%**   All schools **66%**

Facilities, services and extracurricular activities of the school

Facilities

Facilities	This school	*All schools
• Mosque(s)	✓	72%
• Library/libraries	✓	100%
• Science laboratory/laboratories	✓	97%
• Computer laboratory/laboratories	✓	98%
• Auditorium/auditoria	✓	94%
• Art room(s)	✓	86%

Facilities	This school	*All schools
• Gymnasium/gymnasia	✓	83%
• Sports field(s)	✓	97%
Provisions to facilitate access by the: • physically handicapped	✗	60%
• visually impaired	✗	5%
• hearing impaired	✗	0%

Services

Services	This school	* All schools
• School transport	✗	74%
• Food/canteen	✓	77%
• Personal/social counselling	◼	65%
• Academic counselling	✓	97%
• Vocational counselling	✓	52%
• Medical/health	✓	92%
• Special financial assistance	✗	42%
• Remedial classes	✓	88%

Extracurricular activities

Extracurricular activities	This school	*All schools
• Sports team(s)	✓	88%
• Student's council(s)	✓	82%
• Scouts	✗	27%
• Religious group(s)	✓	56%
• Community service group(s)	✓	64%
• Media club(s)	✗	55%
• Fine/performing arts club(s)	✓	73%

Key	✓ Present	✗ Not present	◼ No Data

*All schools comprises the average of all International and Private schools of the same stage(s) as this school.

Students' and Teachers' Nationalities

Students' nationality

• Qatari nationality	This school	20%
	All schools	32%
• non-Qatari Arabic nationalities	This school	38%
	All schools	32%
• non-Arabic nationalities	This school	42%
	All schools	36%

Teachers' nationality

• Qatari nationality	This school	0%
	All schools	7%
• non-Qatari Arabic nationalities	This school	32%
	All schools	54%
• non-Arabic nationalities	This school	68%
	All schools	39%

Professional background features of the school's teachers

Aspects of teachers' professional background

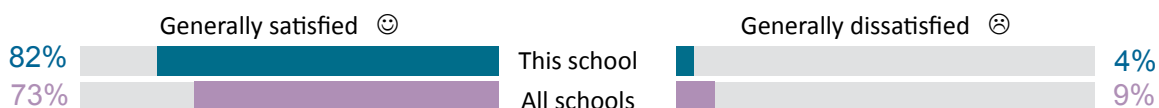|	This school	All schools
• Teachers' average years of teaching experience	14	13
• Teachers' average hours spent on professional development in the previous twelve months	17	38
• Proportion of teachers who attended professional development in the 2016-17 school year	100%	93%
• Proportion of teachers indicating satisfaction with the professional development provided	55%	79%
• Proportion of teaching staff with a formal, recognized teaching qualification	82%	71%
• Proportion of teachers who are teaching subjects for the very first time	27%	8%

Parental participation and interactions with the school

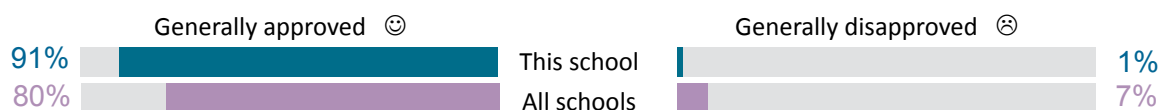### School's indications of actual parental participation

	This school	All schools
• Some parents serve on the school governing body/committee	✓	88%
• Some parents participate in deciding how the school budget is spent	✗	23%

Key   ✓ Occurs   ✗ Does not occur   ■ No Data

Parents' satisfaction with the school's communications

Generally satisfied ☺		Generally dissatisfied ☹	
82%	This school	4%	
73%	All schools	9%	

Parents' approval on the School Report Card

Generally approved ☺		Generally disapproved ☹	
91%	This school	1%	
80%	All schools	7%	

Aspects of the school's educational environment

Student's enjoyment of learning and school

	This school	All schools
• Proportion of students indicating that they like their school	49%	55%
• Proportion of students indicating that they enjoy learning Arabic	35%	59%
• Proportion of students indicating that they enjoy learning English	69%	68%
• Proportion of students indicating that they enjoy learning Mathematics	63%	69%
• Proportion of students indicating that they enjoy learning Science	54%	71%

Students' views on aspects of the school's teachers

This school		All schools
55%	Proportion of students indicating the students and teachers get along well	63%
66%	Proportion of students indicating they understand teachers' schoolwork explanations	74%
71%	Proportion of students indicating their teachers encourage them to do their best	75%

Teaching and computers

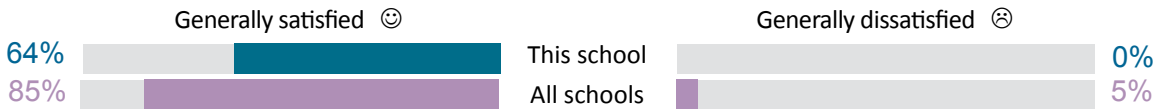|	This school	All schools
• Approximate number of computers for every 100 students in the school	45.9	13.9
• Proportion of teachers who were satisfied with their access to computers and other educational technology for their work as teachers	73%	82%
• Proportion of students who reported using computers in their classrooms on most days or more frequently	23%	33%

Aspects of the school's climate and general environment

Student behaviour and discipline

This school		All schools
80%	Proportion of parents satisfied with the school's treatment of their child	82%
83%	Proportion of parents indicating that the school maintains good discipline and order	79%
54%	Proportion of students indicating that the school's discipline approach is fair	54%
75%	Proportion of students indicating that they feel safe at their school	71%
70%	Proportion of students indicating they have not been bullied at school during the year	68%

Aspects of the school's climate and general environment

Teachers' view on the school as a workplace

	Generally satisfied ☺		Generally dissatisfied ☹	
64%		This school		0%
85%		All schools		5%

Teachers' view on the school's teachers and administrators working together as a team

	Generally satisfied ☺		Generally dissatisfied ☹	
55%		This school		18%
86%		All schools		4%
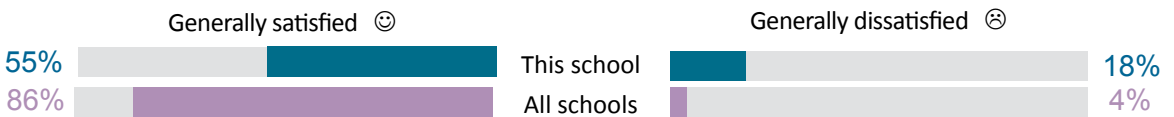
Teachers' view on their involvement in decision-making in the school

	Generally satisfied ☺		Generally dissatisfied ☹	
55%		This school		18%
61%		All schools		16%
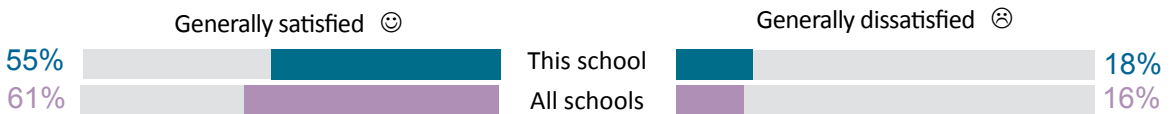
Teachers' view on students and School's Staff treating each other with respect

	Generally satisfied ☺		Generally dissatisfied ☹	
82%		This school		0%
83%		All schools		7%
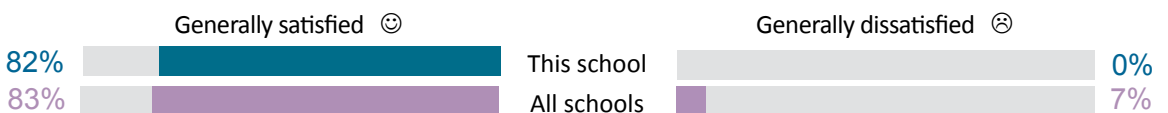
Aspects of the school's performance between 2015-16 and 2016-17

Students' views on selected aspects of the school from 2015-16 to 2016-17

	School Data 2015-16	School Data 2016-17	2016-17 compared to 2015-16
• Proportion who are happy with the school	62%	66%	⊜
• Proportion who enjoy learning Arabic	39%	35%	⊜
• Proportion who enjoy learning English	69%	69%	⊜
• Proportion who enjoy learning Mathematics	54%	63%	⊜
• Proportion who enjoy learning Science	45%	54%	⊜
• Proportion indicating the school discipline is fair	44%	54%	⊜
• Proportion who feel safe at the school	65%	75%	⊜
• Proportion who feel teachers and students get along well together	47%	55%	⊜
• Proportion indicating their teachers' schoolwork explanations are understandable	67%	66%	⊜
• Proportion indicating their teachers encourage them to do their best	64%	71%	⊜

Parents' views on selected aspects of the school from 2015-16 to 2016-17

	School Data 2015-16	School Data 2016-17	2016-17 compared to 2015-16
• Proportion satisfied with the school generally	94%	85%	⊜
• Proportion satisfied with the school's extra-curricular activities	76%	69%	⊜
• Proportion satisfied with the school's communications with them	92%	82%	⊜

Teachers' views on selected aspects of the school from 2015-16 to 2016-17

	School Data 2015-16	School Data 2016-17	2016-17 compared to 2015-16
• Proportion indicating the school is a good place to work	84%	64%	⊜
• Proportion indicating the school's teachers and administrators work as a team	71%	55%	⊜
• Proportion who feel they are adequately involved in school decisions	58%	55%	⊜
• Proportion indicating that the school's teachers and students treat each other with respect	77%	82%	⊜
• Proportion satisfied with their access to educational technology at the school	55%	73%	⊜

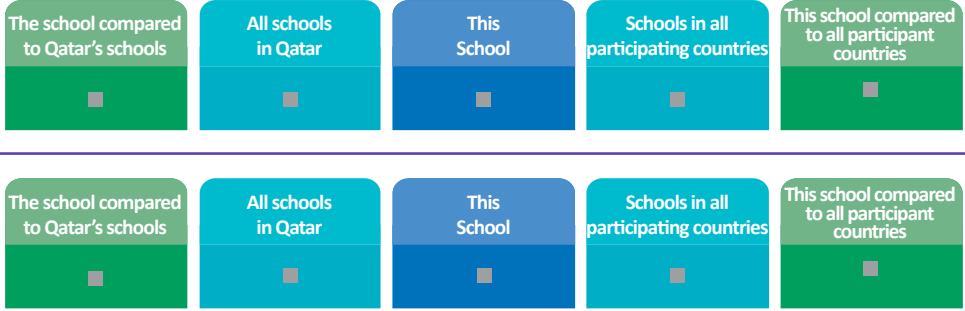**Key** | ⊕ Higher | ⊜ About the same | ⊖ Lower | ⬤ No comparison possible ◼ No data

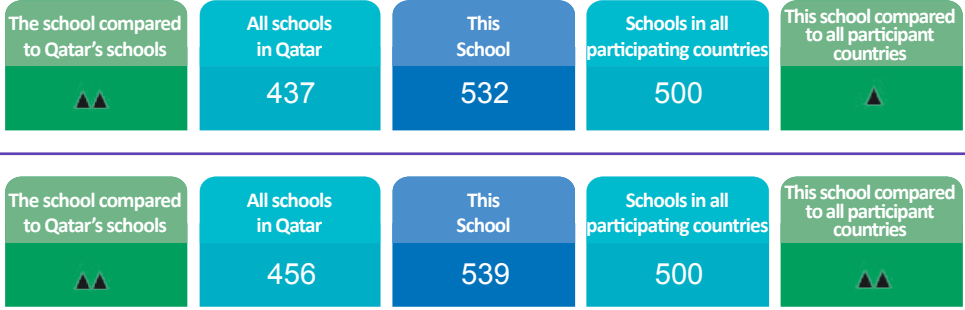# Student's performance in recent international studies

TIMSS 2015 — Grade 4s

Mathematical Achievement

The school compared to Qatar's schools	All schools in Qatar	This School	Schools in all participating countries	This school compared to all participant countries
No data	No data	No data	No data	No data

Science Achievement

The school compared to Qatar's schools	All schools in Qatar	This School	Schools in all participating countries	This school compared to all participant countries
No data	No data	No data	No data	No data

TIMSS 2015 — Grade 8s

Mathematical Achievement

The school compared to Qatar's schools	All schools in Qatar	This School	Schools in all participating countries	This school compared to all participant countries
▲▲	437	532	500	▲

Science Achievement

The school compared to Qatar's schools	All schools in Qatar	This School	Schools in all participating countries	This school compared to all participant countries
▲▲	456	539	500	▲▲

PISA 2015 — Fifteen years old

Reading Literacy

The school compared to Qatar's schools	All schools in Qatar	This School	Schools in all participating countries	This school compared to all participant countries
▲▲	402	504	493	▶◀

Mathematical Literacy

The school compared to Qatar's schools	All schools in Qatar	This School	Schools in all participating countries	This school compared to all participant countries
▲▲	402	510	490	▶◀

Scientific Literacy

The school compared to Qatar's schools	All schools in Qatar	This School	Schools in all participating countries	This school compared to all participant countries
▲▲	418	512	493	▶◀

TIMSS: Trends in International Mathematics and Science Study | PISA: Programme for International Student Assessment

Key

- ▲▲ Much higher
- ▲ Some what higher
- ▶◀ About the same
- ▼▼ Much lower
- ▼ Some what lower
- ● No comparison possible
- ■ No data